

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Weekly sports coach lessons in KS2	This has ensured a consistent quality first teaching approach for PE lessons. Staff have observed during lessons, and this has provided valuable CPD that they can use to ensure their own teaching of PE is of a high standard. Coaches have supported PE lead to select children for various competitive events and provide useful assessments of children throughout lessons.	Staff feel more confident when teaching lessons and have learnt some valuable skills they can apply to their own lessons. Also provided a good opportunity to assess their class whilst observing.
Big Moves	Children's core movement skills are developed, enabling better focus and concentration in lessons. Some significant changes noticeable within small groups of children. 80% of the children in the intervention showed to score an improvement in 6 points from initial assessment to final assessment. Class teacher noticed an increase in postural stamina and less slumping when seated, therefore showing increased core control.	Children enjoyed the Big Moves sessions, often letting out a cheer of excitement before doing it.
Swimming practices	Increased numbers of children are trialing	The children all really enjoyed

	for the swimming gala in the weeks leading up to the selection. Children improved their skills by 3 out of 6 girls diving where they previously couldn't. The swimming team went on to win small school trophy and 2nd place in the inclusive race.	participating in the swimming sessions and the gala. Here are some Pupil voice comments: "I pushed myself to the limits and swam really fast" "I can't believe I made it into the finals" "I am glad I dived in for my race because it only just made me in front and then I came 3rd"
Sports safe equipment for inspection.	PE equipment and static playground equipment is safe, it is utilised all year-round providing increased opportunity for movement of all pupils, at unstructured times.	
Support for outdoor and adventure residential visits Year 6	Photos, videos and testimonies were shared during a whole school Celebration of the Word with school. Results from a pupil questionnaire highlighted that 100% of the children enjoyed the experience and felt that it was great fun and something they will remember for a lifetime. 98% of the children felt they had learnt vital life skills including resilience, co-operation, leadership	

New PE equipment and replenishment of equipment

skills and that they could apply this to their everyday learning. The children felt that this experience was beneficial and physically active. They felt it had a positive impact on their mental health and well-being and cooperation skills. 97% of the children experienced physical activities they hadn't tried before. "I thought the swing was really scary, and I screamed the whole time" I liked trying scary things that I never tried before.

"Lottie talked me into doing it because I wasn't going to do it but I'm glad she did."

High-quality resources have been replenished and are available for use to support all areas of the PE and sports curriculum. Children have had access to a greater variety of resources used in conjunction with the new PE scheme. This has enabled children to take up extra-curricular sports activities, increasing physical movement and inspiring children to keep physically active and fit. Engagement of all pupils in regular physical activity, broader experience of a range of sports and activities are offered to all pupils and increased participation in competitive sport as well as an increase in a diverse range of skills. Lots of opportunity for fundamental movements and skills which can then be applied to a range of PE/sports.

Trophies are engraved and presented in a cabinet in the school's entrance. Medals given to children who reach finals in sporting events. To engage in 2 active travel campaigns, in conjunction with HASSPAN events. Fundraising events that linked to Physical activity. Individual trampoline fit class. For each of the classes	Trophies have been updated and new engravings put onto trophies for this year. We took part in the 'Active Travel month' in March' and October initiative; whereby each class recorded their mode of travel to school each day. This saw an increase in walking as children wanted to be included in the data. This highlighted the importance of daily activity for children. As a school we like to use activity in our fundraising efforts: The whole school took part in a fun run of around a mile in a running circuit. Increasing participation in daily movement minutes. Also raising money for global and local charities. Each class also completed the Big Lent Walk in the local community to raise money for CAFOD, getting active and litter picking along the way. All children and staff thoroughly enjoyed this day. It gave the children opportunity to try something new and fun and to increase their physical fitness alongside promoting their well-being and enjoyment. "	"It's the hardest workout I've ever done" parents were enthused to see this with comments on class dojo " "This is fantastic! I thought the bounce di sco was the best and I wish parents got an invite"
--	--	--

Co-Ordinator to keep up to date with current information with regards to sport and school PE. Training was taken and disseminated as required. Local network meetings with other PE coordinators.	PE lead was able to meet and exchange ideas with other leads in different schools. Information is disseminated to staff from the PE lead. PE lead monitors and checks MTP's for a broad and balanced curriculum for sport and PE across each year group. The consistency of this ensures better subject leading.	Training and network meetings give access to further information on school sport competitions, festivals, leagues and virtual competitions.
Subscription to Get set 4 PE scheme. Zoom updates for get set 4pe scheme. keep up to date with new improvements and tools on the online scheme.	This continues to provide in-depth lessons with year-on-year progression across the school. Children are building on previously learnt skills and deepening their understanding and increasing stamina, skills and fitness.	Staff continue to feel happy to teach from this scheme. During subject leader monitoring students in Year 1 said that they had learnt skills including throwing and catching, batting the ball, long jump, yoga and gymnastics. Year 2 could talk about the importance of warming up their muscles before exercises. Year 3 pupils said they enjoyed team building and games like dodgeball. Year 4 said they like playing Hockey. Year 5- "the Pe coach makes Pe fun". Year 6- "we learn all different sports in PE and some are not sports but like fitness including Yoga and dance".
PE leader to carry out pupil voice and monitoring of the PE curriculum	Subscription to HABSSA provides opportunities for high ability, lower ability, SEND, less active	

Membership to the Hinckley and Bosworth school sport partnership

Transport to competitions and supply cover for staff during school day competitions.

and Pupil Premium pupil. Pupils took part in a wide range of festivals and competitions and enabled them to learn sport specific skill/develop physical literacy, learn about the competitive element of sports and be physically active. The competitions included: Year 5/6 Pokémon cup (football) 3rd place in our group Year 5/6 Football league- completed 2 rounds., year 3, 4, 5, 6 Gymnastics years' 2,3/4, 5/6. Level 1, 2 and 3 teams. All teams qualifying for the finals and the level 3 team representing the county and finishing 7th place.
Area cross country races 1 and 2 47.6% female participation and 53.3% male.
Swimming gala- We won small schools' trophy and 2nd place in the SEND race.
Let Girls Play event- Girls only football and toe tap challenge. Year 5/6 Pokémon cup tournament for girls which we won and came 3rd in the county finals. Year 2 football festival.
Young leaders training, inclusive sports event for year 5/6.
KS2 Boccia event winners
Year 5/6 sports hall athletics, parallel sports hall athletics- went on to represent the county for this, year 5/6 dance festival, Parallel athletics, year 5/6 hockey, year $\frac{3}{4}$ hockey
Area athletics- 3rd overall for small schools and year 4 girls overall winners.

competition	male	female	EAL	PP	SEND
x county race 1	53.3%	46.7%	6.7%	29%	26.7%
X country race 2	61.5%	38.5%	0	5.3%	7.7%

KS1 football tournament	60%	40%	10%	16.7%	0
KS2 inclusive sports	50%	50%	0	81.8%	50%
Ks2 girls football event	0	100%	11%	22%	22.2%
Ks2 boys football event	100%	0	6.3%	6.3%	
Girls football tournament	0	100%	20%	0	7.7%
Boccia	44.4%	55.6%	11.1%	15.8%	36.8%
Dodgeball	70%	30%	0	10%	0
Sportshall athletics	50%	50%	12.5%	15.8%	8.3%
Parallel sportshall	20%	80%	0	5.3%	15.4%
Gymnastics competition	6.3%	93.8%	18.8%	10.5%	12.5%
Football league	100%	0	0	10.5%	3.8%
Dance festival	30%	70%	10%	5.3%	3.8%
Swimming gala	40.9%	59.1%	4.5%	5.3%	11.5%
Gymnastics finals	7.1%	92.9%	21.4%	7.7%	14.2%
Tag rugby	58.6%	41.4%	20.7%	17.24%	20.7%
Lets get moving	51.7%	48.3%	31%	21%	23.1%
Parallel athletics	28.6%	71.4%	0	28.6%	22.2%
Scootability	44%	56%	20%	10.5%	7.4%
Multisports competition	58.3%	41.7%	8.3%	15.8%	048.4%
Area sports	48.4%	51.6%	12.9%	16.1%	16.1%
Hockey tournament	58.3%	41.7%	8.3%	8.3%	25%

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	87%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	100%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	N/A
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	N/A

Signed off by:

Head Teacher:	<i>Mrs L Rinaldi-Oxley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs P Crowley</i>
Governor:	<i>Simone Hines</i>
Date:	<i>September 2026</i>