



Year 3 News



Advent 1
Half Term

Dear parents/ guardians,
Welcome back to school. We hope you all enjoyed the summer break and are glad to be returning to school. Here is an overview of our learning for this half term.

Maths

This half term we will be concentrating on the following aspects of maths:

Number and place value

- Representing and partitioning numbers to 100
- Representing and partitioning numbers to 1000
- Find 1, 10, 100 more and less
- Compare and order numbers to 1000

Addition and Subtraction

- Number bonds within 10
- Add and subtract 1s, 10s and 100s
- Add and subtract 1s and 10s across 10 and 100
- Add and subtract two numbers (no exchange)
- Add two numbers (across a 10 and 100)

We will be carrying out reasoning activities on each of these areas to focus on mastery of the year 3 curriculum. We will have weekly arithmetic/mental maths tests to ensure quick recall.

English

We will be linking our writing to our class novel 'The BFG' by Roald Dahl. We will be writing character descriptions, wanted posters, instructions (recipe), letters and a diary entry.

In grammar we will revisit some key year 2 objectives in our 'Ready to Write' unit with a focus on: noun phrases, different types of sentences, commas, apostrophes, and past/ present tense.

Our spelling will focus on the patterns: common homophones, -ly suffix and the year 3/4 words.

Science

We will look at 'Skeletons and Movement. In this unit, children will:

- Identify and name bones in the human body and in a range of animals.
- The function of a skeleton.
- Animals without a spine
- Joints and how we move.

We will move onto Nutrition and diet.

In this unit we will look at:

- The five food groups
- Understanding a balanced diet
- Comparing diets (vegan/ vegetarian/ pescetarian/ omnivorous)
- Animal diets (herbivore/ carnivore/ omnivore)

PE

As well as swimming, the children will have the PE coach teaching them the fundamental skills of balancing, running, jumping, hopping and skipping.

RE

In RE, we will be focusing on "Creation and Covenant". In this topic, we will use Genesis 1 - creation story to understand how God made the world and left us as 'Stewards' to look after it. We will look at Fratelli Tutti and Laudato Si, two important letters from Pope Francis which ask us to think about how we are treating each other and the world.

We focus on St Francis of Assisi and the Canticle of Creation where he praises God for everything he created. Our big question for this topic is: How does caring for the world, help us to change the world for the better?

PSHE

We will be exploring the theme of 'emotions' and how different emotions make us feel. We will explore happy and sad emotions before focusing on what a 'good' day would look like and how we would know how someone is feeling. We will then explore what a 'bad' day might look like and how we can deal with negative thoughts. Our second topic 'being me' will look at our own and other people's interests before looking at similarities and differences of people from different cultures.

Geography

Our geography topic will look at Europe. We will look at environmental regions, physical and human features, countries, and major cities. We will then compare similarities and differences between the UK and other European countries focusing on rivers and climate.

Art/ D&T

We will be looking at drawing in the style of Da Vinci, taking inspiration from the Mona Lisa. We will sketch parts of the face and look at tone before creating our own portrait in Da Vinci's style.

Computing

In our 'Online Safety' unit, we will look at knowing what cyberbullying is and how to address it, how to understand safe websites and how advertisements promote products, how to create strong passwords, how to safely send and receive emails and safe ways to communicate online.

Music

In music, we will be continuing to learn the recorders, looking at some key vocabulary for notation whilst practicing the notes B, A and G.

French

Bonjour! In French we will be looking at greetings, how to ask someone's name and how they are, including responses and some basic vocabulary.

Welcome to year 3!

We hope that the children will have an easy transition into Key Stage 2 and rise to the challenge of the year 3 curriculum. If you have any concerns or questions, please do not hesitate to speak to us on the playground or send us a dojo message. If your query is more urgent, please speak to the office as dojo is not monitored constantly throughout the day.

So that your messages can get to the right person - our Year 3 teaching responsibilities are as follows:

Miss Jones: Monday AM, Tuesday all day, Wednesday PM

Mrs Bastock: Wednesday AM, Thursday all day, Friday all day

Mrs Read: Monday afternoon (swimming)

We will endeavour to reply to messages as soon as possible on these days. Messages sent after 4:30 may not be responded to until the following day.

Homework will be set every Friday and will be due in on or before the following Wednesday. This will be a piece of Maths **and** Literacy or a 'creative' or topic-based piece of homework.

Spelling and **times tables tests** will take place on a Friday. This half-term's spellings have been sent home with this letter.

Swimming is on a Monday afternoon. Please keep an eye out for further information on what to bring. **PE** is on a Thursday - please make sure appropriate kit is in school at all times as sometimes timings can change.

Kind Regards,
Mrs Bastock and Miss Jones

Date	Times Table to be tested
4/9	2s in order
11/9	2s out of order
18/9	2s out of order
25/9	5s in order
2/10	5s out of order
9/10	5s out of order
16/10	Mix of 2s and 5s
HALF TERM	

Spelling - 4/5 here <u>hear</u> heel heal not knot male mail <u>piece</u> peace	Spelling - 11/9 accept except affect effect ball bawl berry bury <u>break</u> brake	Spelling - 18/9 fair fare great <u>grate</u> grown groan main mane meat meet
Spelling - 25/9 <u>sadly</u> completely usually <u>finally</u> comically happily angrily gently humbly nobly	Spelling - 2/10 basically frantically dramatically simply occasionally accidentally actually simple basic sadness	Spelling - 9/10 accidentally actually address answer appear arrive believe bicycle breath breathe
Final week – recap on previous spellings from this term		