



Year 5 Newsletter – Advent Term

Dear Parents and Carers,

I am very pleased to be welcoming your child into Year 5 as they continue their learning journey at St Peter's. Here is information about Year 5 and an overview of what we will be learning this term.

If you have any questions, then please do not hesitate to contact me via Class Dojo or in person at the end of the school day.

Kind Regards,

Mrs Read

Year 5 Information

Reading

Reading Scheme: Each child will have a book to read at home which will be allocated according to their level of understanding and reading ability. When the book has been read it can be changed at the start of the school day and the children should change their book as often as possible. It is extremely beneficial for the children to read at home at least 3 times a week and this should be recorded in their yellow Home Reading Record and then signed by an adult. This will be checked weekly at school; if a child has read at least 3 times in that week at home then a reward will be given (more details to follow). Reading little and often is best so reading for 5-10 minutes everyday is better than reading for 30 mins once a week.

Books from home: The children are encouraged to read as often as possible at home and if they are reading one of their own books then this can also be recorded in their yellow Home Reading Record as above.

Library books: The children will be able to borrow a book from our school library and will be able to change it regularly. They will be able to read this book at home or in school.

P.E.

Our P.E. lessons will be on Wednesday and Friday. However, your child will need access to their full P.E. kit at all times should this need to change. The children must not wear any jewellery for P.E. and all earrings and watches need to be removed. Earrings can only be taped for the 6 weeks after piercing and this must be done by your child before the lesson or before they come to school, then after this time earrings must be removed. Long hair should be tied up or if not long enough to do so pushed back off the face using a sports headband. Children who have forgotten their P.E. kit or do not have their full P.E. kit will be given one to borrow and wear for that lesson.

Homework

Written homework will be set on a Friday and should be completed and handed in by the following Wednesday. There will be 2 pieces of homework set each week which will include maths and one other subject, for example, Literacy, History, R.E. Your child will also need to practice regularly for their weekly spelling and times tables test. They are also expected to read at home at least 3 times each week (see above).

Water Bottles

The children need to bring a bottle of **water** to school each day which will be kept in the classroom so that they have access to a drink throughout the day.

Coat

Your child must bring a coat to school every day which is appropriate for the weather because we will let the children outside during playtime and lunchtime whatever the weather, within reason of course! A thick coat will keep them dry and warm in the winter and a thin waterproof coat will keep them dry in the summer.

Jewellery

The only jewellery permitted to be worn at school is a watch and one small, flat stud earring in each ear.

Uniform

Please ensure that your child is in full school uniform each day – details of our school uniform can be found on our school website.

Subject		Advent 1	Advent 2
English	Writing	The Odyssey by Gillian Cross: Speeches, diary entry, dialogue, missing scene, postcard, advertisement, epic adventure story Hidden Figures by Margot Lee Shetterly: Non-chronological reports, job adverts, formal persuasive letters, informal letters, diary entries, character descriptions, opinion pieces	The Man Who walked Between the Towers by Mordicai Gerstein: Fact file, journalistic writing, setting descriptions, letter of advice, persuasive speech, biography The Island by Armin Greder: Welcome guide, description, letter of advice, analysis, comparison, diary entry in role, imagined conversation, narrative sequel
	Grammar	- Pronouns - Plural and possessive apostrophes - Fronted adverbials - Expanded noun phrases - Direct and indirect speech - Relative pronouns - Relative clauses	Modal verbs
	Spellings	- Words ending in ible / able / ibly / ably - Year 5 and 6 words - Homophones	- Words ending in ant / ancy / ent / ence / ency / ance - Year 5 and 6 words - Homophones
Maths	Topics	- Place value - Addition and subtraction - Multiplication and division	- Multiplication and division - Fractions
	Times Tables	Weekly times tables test (details to follow)	Weekly times tables (details to follow)
R.E.		- Other Faiths: Judaism - Creation and Covenant - Rosary Month - Hinduism/Sikhism - Diwali	- Prophecy and promise - Judaism - Hannukah
Science		Forces	Earth and space
Computing		Online Safety	3D Modelling
History / Geography		History: Ancient Greece	Geography: Mountains
P.S.H.E.		- Difference and diversity - Being Me	- Being Safe - Bullying Matters
P.E.		- Dodgeball - Outdoor Adventurous Activities (OAA)	- Gymnastics - Fitness
Art / Design and Technology		Art: Historical sculpture	Design and Technology: Mechanical structures using CAMS (Computer-Aided Manufacturing)
Music		Pulse	Voice
French		As-tu un animal? (Do you have a pet?)	La date (The date)