



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending meets all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Please see Evidence and Evaluation document of 2024/2025 Sports Funding.		No carry forward.

Key priorities and Planning

Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.

Key indicator 2: The engagement of all pupils in regular physical activity.

Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.

Key indicator 5: Increased participation in competitive sport.

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet?	Impacts and how sustainability will be achieved?	Cost linked to the action?
KS2 classes to have weekly sports coach lessons for PE.	Ensuring a quality first teaching of PE. Children to benefit from high quality lessons increasing skill and performance level.	Key indicator 1	Used as a CPD tool for teachers to Increase confidence and knowledge of staff in the teaching of PE and Sport. Knowledge and skills as teachers are kept up-to-date therefore raising profile of School Sport run more intra competitions to increase participation in competitive sports. Practise and coaching ahead of sporting competition	£5000
Big Moves intervention	Targeted EYFS/KS1 pupils with poor fundamental movements to take part in a 6-week Big Moves intervention, led by an outside coach and school staff, with physical development and academic progress measured through assessments.	Key indicator 4	Children's core movement skills are developed, enabling better focus and concentration in lessons.	£200

Swimming classes for children to practice for the swimming gala	Top-up swimming sessions for Year 5/6 children to compete in the local school's swimming Gala Key Indicator 4-A broader experience of a range of sporting activities.	Key Indicator 4	To ensure that St Peter's pupils have practiced together for the swimming gala, including (including the relay).	£250 extra lane hire and extra member of staff x4 practice sessions
Sports safe equipment for inspection.	To ensure PE equipment and static playground equipment is kept safe, so that all year-round usage is enabled.	Key indicator 1	To adhere with H&S requirements and to keep equipment safe in use.	Inspection = £100 £300 total contingency for any repairs
New year 6 sports leaders. Train up Year 6 leaders to lead on lunch time activities.	Supply cost for PE Coordinator to refresh and re-new training. Equipment packs for young leaders to use.	Key indicator 1	Ambassadors/leaders for KS1 and KS2 pupils to keep them active and fit. Year 6 pupils are trained to be sports leaders to oversee lunch time activities to increase movement and enjoyment at lunch times.	£250
Supply cost cover for PE lead to update and plan for this coverage, analyse data and involvement of all protected characteristics groups.	PE lead's class but also the good of all pupils to keep a measured check on data and implement actions if required.	Key indicator 1	To continue to ensure the PE lead has time to carry out her role effectively and to use data information to improve outcomes for all. Half termly.	£1400

<p>Support for outdoor and adventure residential visits Year 6</p>	<p>All pupils are taught the mindset to be resilient and supportive, creating a cohesive cohort that will impact on their ability to apply this in taught lessons in school. Survey</p>	<p>Key indicator 2</p>	<p>To continue to support the development of learning new outdoor skills not available in school, including the development of personal growth and social skills.</p>	<p>£1400 (£50 per pupil)</p>
<p>New PE equipment and replenishment of equipment.</p>	<p>New equipment and equipment replenishment for use in lessons and for lunchtimes. ensuring that all sports taught within the curriculum are fully resourced. Supporting the school environment.</p>	<p>Key indicator 2 To enable teachers to teach well-resourced PE sessions with an element of choice, so that all pupils are active and safe. Enable happy lunchtimes to continue with the use of new equipment.</p>	<p>Greater access to resources for children Improved outcomes for pupils. Raising the profile of sport. A broader experience of a range of sporting activities. Improved provision for targeted SEN children. Key Indicator 1: Increased confidence, knowledge and skills of all staff in teaching PE. Key: The Indicator 2 engagement of all pupils in regular physical activity - the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least</p>	<p>£3000</p>

			60 minutes of physical activity a day, of which 30 minutes should be in school. Key Indicator 4-A broader experience of a range of sporting activities.	
Trophies are engraved and presented in a cabinet in the school's entrance. Medals given to children who reach finals in sporting events.	Ensure trophies are engraved and show up to date winners. New St Peter's medals for children to be presented in COTW.	Key indicator 2	All who visit St Peter's can view our sporting achievements. Children to feel proud and a sense of achievement in front of the whole school and their peers/parents.	£100
To engage in 2 active travel campaigns, in conjunction with HASSPAN events.	Children to take part in active travel- walking or scooting from a designated spot. Complete daily chart to monitor. Rewards for best classes/school.	Key indicator 1	Parents, staff and children to engage with this.	£100
Individual trampoline fit class. For each of the classes	To experience a new sport that they haven't tried. This was tried out at a personal best festival last year and proved very enjoyable.	Key indicator 1	Separate company to come and deliver the trampoline taster day. Helping children to see that a fun activity can also have health and fitness benefits.	£500

<p>Co-ordinator to keep up to date with current information with regards to sport and school PE. Training taken and disseminated as required. Local network meetings with other PE coordinators.</p>	<p>Clear itemised training and support that is available - coordinator to ensure that staff are utilising all that is on offer to us for future benefits and application.</p>	<p>Key indicator 3</p>	<p>PE coordinator to disseminate specified programs of interventions work and updates to contribute to better led PE sessions, encouraging greater pupil involvement and interest. Impact of any preparation an training required leading upto sporting competitions.</p>	<p>£800</p>
<p>Subscription to Get set 4 PE scheme. Zoom updates for get set 4pe scheme . keep upto date with new improvements and tools on the online scheme.</p>	<p>Maintenance of scheme, ensuring we are keeping upto date with any new initiatives.</p>	<p>Key indicator 3</p>	<p>PE leader to keep up to date with tracking of MTP and overview for PE scheme. Share any updates to the scheme with staff.</p>	<p>£550</p>
<p>PE leader to carry out pupil voice and monitoring of the PE curriculum.</p>		<p>Key indicator 3</p>	<p>To ensure that content of Pe is being delivered. To monitor the effectiveness of the PE curriculum for all pupils.</p>	

<p>Membership to the Hinckley and Bosworth school sport partnership.</p>	<p>Access to PE Co-Ordinator subject leader activities. Training and network meetings; access to school sport competitions, festivals, leagues and virtual competitions.</p>	<p>Key indicator 5</p>	<p>Continued CPD for PE lead. Access to up-to-date information and support where needed to benefit the teaching and learning of PE in our school.</p>	<p>£1155</p>
<p>Transport to competitions and supply cover for staff during school day competitions. When the competition calendar re opens.</p>	<p>Use of feeder high school mini-bus or other local primary mini-bus. Where necessary coach company.</p>	<p>Key indicator 5</p>	<p>For the school to perform well in local sporting events. All children can take part in competitive sport within the county.</p>	<p>£1500</p>
<p>Use of Physical Literacy interventions across the school: linking them to Health and fitness and Mental health and wellbeing. Ensuring equal opportunities for vulnerable children.</p> <ul style="list-style-type: none"> • Big moves • Sensory sessions • Inclusive sports (Boccia/Kurling) 	<p>Funding used to provide opportunities and support for vulnerable pupils. Used to support staff CPD to impact on supporting emotional wellbeing of pupils Funding to be used to enable PP/SEND children to attend after school clubs, trips, curriculum events etc.</p>	<p>Key indicator 4</p>	<p>Inclusion of all pupils to physical activities. To help emotional regulation, mental health and well being, core physical development of skills.</p>	<p>£400</p>

Paralympic events.	To further promote the inclusion of children with SEND, in particular Physical disabilities. A visiting parallel athlete to deliver an assembly and workshops to classes.	Key indicator 1	To promote equal opportunities in particular for children with a disability.	£200
Increasing the participation of girls in sports.	Participate in girls only football events. Girls only football training sessions- TA with football experience to support.	Key indicator 4	For girls to feel confident to take part in sport.	£50
Increasing the participation of girls in sports.	Strong Girls can HASPAN programme	Key indicator 4	For girls to feel confident to take part in sport.	£300
Sports days KS1 & 2	Whole school sports day in June KS2 traditional events and competitive element alongside a couple of fun non-traditional events. EYFS and KS1 traditional events with an element of team competitiveness.	Key indicator 1	High pupil participation. Pupils displaying sportsmanship. To complement the PE curriculum and encourage enjoyment of sports and fitness	£50
				Total:£17555 Contingency: £195

Key achievements 2025-2026

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs L Rinaldi-Oxley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs P Crowley</i>
Governor:	<i>Simone Hines</i>
Date:	<i>September 2025</i> <i>Review - July 2026</i>