





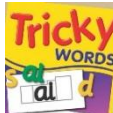


St Peter's Catholic Primary School: Early Years Foundation Stage

Medium Term Plan Lent 1

Communication & Language		Physical Development	Personal, Social and Emotional Development	
<p>Focusing on a rich literacy environment and exploring questions.</p> <p>Further developing the ability to use ‘talk partners’ during whole class and small group input. Continue to extend vocabulary/exploring the sound and meaning of new words.</p>  <p>Continue to build on a repertoire of rhymes and songs and favourite stories and identify new vocabulary.</p>		<p>Moving creatively to music - Rhythm</p> <p>Stopping and starting on command.</p> <p>Balancing using different parts of their body.</p> <p>Fine motor skills – using dough disco</p> <p>Talk about changes to their body after physical activity.</p> <p>PE – GetSet4PE – Ball Skills Unit 1 and Gymnastics Unit 1</p> 	<p>PSHE and ‘Statements to Live By’.</p> <p>Describe themselves in positive terms and to talk about abilities. Talk about experiences related to different feelings – manage feelings.</p> <p>Continue to develop independence to speak to others.</p> <p>Continue to develop self-confidence, awareness and sharing.</p>  	
Understanding the World		Expressive Arts and Design	Literacy	Mathematics
<p>PSHE – ‘Being Safe’ and ‘Being Responsible’</p> <p>UTW – Following White Rose Science – ‘Changes in Winter’, ‘Let it flow’ and ‘From desert to jungle’.</p> 		<p>Music — Following the Leicestershire Music Hub scheme focusing on Rhythm in the areas of Listen and Respond, explore, and create music, sing, play and perform.</p> <p>Learning how to use tools – join and fix materials together. Experimenting with texture. Exploring different techniques – printing.</p> <p>Artist – Jackson Pollock – we will create our own artwork inspired by his art</p> 	<p>Reading and writing CVC and tricky words.</p> <p>Daily Ruth Miskin RWI Phonic sessions.</p> <p>Start or continue Set 2 phonics.</p> <p>Retelling, sequencing, and acting out stories.</p> <p>Form letters correctly.</p> <p>Writing words, labels, captions, and building on sentences to write more independently.</p> <p>Our focus books are ‘Super Milly and the Super School Day’, ‘Handa’s Surprise’ and ‘Ning and the Night Spirits’.</p> <p>We have a voting system in class that allows the children to vote for their preferred book each day.</p> 	<p>Following our scheme White Rose Maths we will cover the areas of:</p> <ul style="list-style-type: none">• Alive in 5• Mass and Capacity• Growing 6, 7, 8 <p>We focus on the children seeing numbers in different ways, subitising amounts to 5 and automatically recalling number bonds to 5.</p> <p>As well as continuing to incorporate number and shape throughout lessons and continuous provision, counting and writing numbers as often as possible.</p>
Religious Education: Religious Education Directory (RED) - To Know You More Clearly				
Branch 3: Galilee to Jerusalem				
<div><div>1. Know the wise men visited Jesus.</div><div>2. Know the wise men gave Jesus gifts.</div><div>3. Know that Jesus welcomes everyone.</div></div> <div><div>4. Know that Jesus takes care of everyone.</div><div>5. Know that Jesus wants us to care for other people</div><div>6. Know that Jesus teaches us that we should share what we have with others.</div></div>				