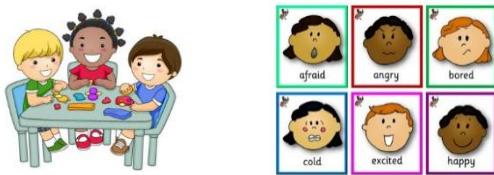


St Peter's Catholic Primary School: Early Years Foundation Stage

Medium Term Plan Lent 1

Communication & Language	Physical Development	Personal, Social and Emotional Development	
<p>Focusing on a rich literacy environment and exploring questions.</p> <p>Further developing the ability to use 'talk partners' during whole class and small group input. Continue to extend vocabulary/exploring the sound and meaning of new words.</p> <p></p> <p>Continue to build on a repertoire of rhymes and songs and favourite stories and identify new vocabulary.</p>	<p>Moving creatively to music - Rhythm Stopping and starting on command.</p> <p>Balancing using different parts of their body. Fine motor skills – using dough disco Talk about changes to their body after physical activity.</p> <p>PE – GetSet4PE – Ball Skills Unit 1 and Gymnastics Unit 1</p> 	<p>PSHE and 'Statements to Live By'. Describe themselves in positive terms and to talk about abilities. Talk about experiences related to different feelings – manage feelings. Continue to develop independence to speak to others. Continue to develop self-confidence, awareness and sharing.</p> 	
Understanding the World	Expressive Arts and Design	Literacy	Mathematics
<p>PSHE – 'Being Safe' and 'Being Responsible'</p> <p>UTW – Following White Rose Science – 'Changes in Winter', 'Let it flow' and 'From desert to jungle'.</p> <p></p>	<p>Music — Following the Leicestershire Music Hub scheme focusing on Rhythm in the areas of Listen and Respond, explore, and create music, sing, play and perform.</p> <p>Learning how to use tools – join and fix materials together. Experimenting with texture. Exploring different techniques – printing.</p> <p>Artist – Jackson Pollock – we will create our own artwork inspired by his art</p> 	<p>Reading and writing CVC and tricky words. Daily Ruth Miskin RWI Phonic sessions. Start or continue Set 2 phonics. Retelling, sequencing, and acting out stories. Form letters correctly. Writing words, labels, captions, and building on sentences to write more independently. Our focus books are 'Super Milly and the Super School Day', 'Handa's Surprise' and 'Ning and the Night Spirits'. We have a voting system in class that allows the children to vote for their preferred book each day.</p> 	<p>Following our scheme White Rose Maths we will cover the areas of:</p> <ul style="list-style-type: none"> • Alive in 5 • Mass and Capacity • Growing 6, 7, 8 <p>We focus on the children seeing numbers in different ways, subitising amounts to 5 and automatically recalling number bonds to 5. As well as continuing to incorporate number and shape throughout lessons and continuous provision, counting and writing numbers as often as possible.</p>
Religious Education: Religious Education Directory (RED) - To Know You More Clearly			
<p>Branch 3: Galilee to Jerusalem</p> <ol style="list-style-type: none"> 1. Know the wise men visited Jesus. 2. Know the wise men gave Jesus gifts. 3. Know that Jesus welcomes everyone. 4. Know that Jesus takes care of everyone. 5. Know that Jesus wants us to care for other people 6. Know that Jesus teaches us that we should share what we have with others. 			