



Climate Action Plan

School Name: St Peter's Hinckley

One year plan: Autumn 2025 – Summer 2026

Your Carbon baseline: 91.12 tonnes CO₂e per year **Date: August 2025**

Action	Timeframe		Key stakeholders	Progress Track
Sign up to Let's Go Zero. By joining this campaign, your school confirms that it is taking action now to reduce its own carbon impact, and that it demands the UK Government help all schools reach this goal by the end of the decade. Useful links Let's Go Zero	Start date: 11/2024 Review date: 11/24		Trust	The school is committed to reducing its carbon footprint. The school receives the monthly newsletter – green school tips, news and support from Let's Go Zero – shared with the eco lead and eco team. Information is then disseminated to the school community.
Count Your Carbon, Carbon Calculator: This free digital tool allows you to calculate the carbon footprint for your educational setting. Useful links Count Your carbon	Start date: Sept 2025 Review date: Sept 2026 onwards		Trust and Eco Lead Premises officer	Sept 2026 start The school holds its carbon footprint report, self-led energy audit and carbon reduction guide
Eco schools	Completed: 2023		Eco Lead	The school has an established Eco lead and team Achieved Eco award 2024 with distinction evidence with eco lead – green flag award
Living Laudato Si Award	Last achieved: 2024		Eco Lead	Achieved Living Laudato Si award 2024 – Evidence with eco lead.

Energy <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Heating Heroes – LLS Staying warm in the winter is important, and necessary at school to make sure everyone is healthy and can learn. However, the heating in our schools costs a lot of money and, more importantly, uses a huge amount of energy. Making sure the heating is only on when needed, coming up with ways to keep classrooms warm, such as draught excluders and keeping windows clear so that sunlight can heat the room.	2020-21	Yes	Eco Lead	School has invested in new heating system that has greater control over temperature. The heating is only used when absolutely necessary. 25/26 – children ensure that windows and doors are closed on cold days to ensure the building stays warm, especially double doors in the downstairs corridor when EYFS outdoor area door is open.
Regular monitoring – LLS Students acting as energy monitors can have a great impact in school, making sure lights are turned off in rooms and projectors not left on when they are not needed. A weekly competition to show who is the most green and switching off might be a good way to encourage a change in behaviour.	2024-2025 2025/2026	Yes	Eco Lead	The ECO team has been established and there are representatives for each class. These change every academic year to provide leadership opportunities for all. - Each class monitors lights (On/Off) - Children encouraged to turn lights off when they are not in the room - Teachers also encouraged to turn lights off – October 2020 LED lights fitted throughout school to reduce energy used.
Switch off campaign – LLS Pupils encouraged (given roles too) to switch off lights when leaving classrooms and computer screens too.	2023-2024	Yes	Eco Lead	Monitoring systems need to be sourced – work with Premises officer to establish measures and controls.
Switch off day, once a month - LLS	2023-24	Yes	Eco Lead	To switch off lights and electrical equipment when not in use. To promote by creating posters

Switch off day, once a term - LLS	2023-24	Yes	Eco Lead	To switch off lights and electrical equipment when not in use. To promote by creating posters
Global Action - LLS The type of energy we use, and how much we use of it, is one of the big contributors to our world-wide carbon footprint. To complete this Global Action sub-mission, you will do something to speak out on this situation and try to affect change. Perhaps you might want to join in with something organised by Cafod. CEOs to let them know what they need to change.	2023-24	Yes	Eco Lead	Year 6 wrote to the CEO 2023 to enquire as to why the school radiators did not have valves as this meant heating wasn't on or it was too hot in some rooms and windows had to be opened. Charity work in 2024 for CAFOD to help fishermen overseas be sustainable. School has engaged with an overseas charity in Kerr Layon Africa to help raise funds for a sustainable school.
Biggest impact – LED lighting	Oct 2020	Yes	Eco Lead	School has new LED lights that are cost effective and uses less power than standard lights.
Procurement – 1.Reduce branding on uniform and school items 2. Implement a 'Sustainable Procurement Policy': Refuse Reduce Reuse 3. Use eco-friendly cleaning products 4. Buy local, where possible	Start date: Review date:		Trust and Headteacher/premises officer	
Food <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Food bank – LLS Could you link up with your local Food Bank to become an official collection point for them? Perhaps you could run collection drives through	2020/2021	Yes	Eco Lead	Collections held in the Advent term for harvest. Box for staff to fill throughout the year, held in the staffroom.

your school, parish and local community. Not only would this help member of your community, but it could also help to cut down on food waste				Annual foodbank assembly from a food bank representative to start a whole school collection – always one ready for Advent.
Food waste reduced – LLS It takes lots of energy and resources to grow, produce, package, transport and cook food, so food waste is something we need to try to avoid. In working towards this sub-mission, students will work with caterers to adapt menus and with the rest of school to find out why food is being wasted and what changes they might like to see to the menu. An awareness campaign on the importance of not wasting food, as well as monitoring of the amount of food wasted over the year are important parts of completing this sub-mission	2020/21	Yes	Eco Lead	The school council work closely with the catering service to ensure that there is minimal waste. This involves researching the foods children like and changing the menus accordingly. Rewards given to pupils who eat all of their school lunches and office only order the numbers that are required to reduce waste. Keep a check on portion control.
Global Action – LLS This sub-mission is one which will encourage students to use their voices to speak out and make a change. That might be around changes to behaviour which students want to encourage (eg. More plant based food being eaten) or raising issues around the need the foodbank in your local community, encouraging local businesses to support as much as possible	2023/24	Yes	Eco Lead	The chaplaincy and CAFOD team raise money and awareness of food shortage. They support local foodbanks donating food which has been donated through food bank collections. They also support children and communities in disadvantaged countries through (CAFOD) – buying animals to help with their food sustainability. Wells have also been purchased to ensure clean and fresh water. Fundraising for school in the Gambia – Kerr Layon
Kitchen Garden – LLS In working towards this sub-mission, students will get their hands dirty and will experience growing food from scratch. Students will grow their own fruit and veg in a school garden or allotment, with the hope that	2023/24	Yes	Eco Lead	Small garden area, grows strawberries and are used in EYFS active play.

this food can be used in the school canteen and eaten by their classmates. This will enable some very low carbon food to be produced and give students experience and knowledge of growing their own food				
Plant-based encouraged – LLS Could your students work with the school caterers in order to get more plant based options onto the menu? Perhaps there could be days planned into the calendar where every meal is plant based?	2023/24	Yes	Eco Lead	All pupils have the option of a plant-based meal per day.
Sustainable shop – LLS	2023/24	Yes	Eco Lead	Secondhand school uniform sold and given throughout the year
Open choice – LLS (Add detail here)	2023/24	Yes	Eco Lead	Rags to riches – school engages in collecting unwanted clothes for recycling.
Additional example actions: 1. Food waste recycling (Local Authority?). Food waste collected separately.	April 2025	Yes	Trust	
Transport <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Anti-idling campaign – LLS Our schools are focal points for a large amount of travelling in the morning and afternoon, getting hundreds of people in and out of the building each day. Sometimes mums, dads and other people dropping off in the morning or waiting to collect in the afternoon keep the engine running while they are sat in the car. This is called 'idling' and it is a	2020 onwards		Eco Lead	Breakfast club helps to prevent parents idling in their cars. We encourage parents to walk to school. The children receive badges as a reward for their efforts. Class teachers record the numbers of children who walk to school – for walk to school times and also through the road safety officers.

big contributor to air pollution around our schools. This can affect the health of students and staff and contributes to our carbon footprint. What can your group do to get this message across to parents and cut down on it happening?				
Termly travel week – LLS You may have completed the Yearly Travel Week, or want to be more ambitious from the start. This sub-mission will involve running a travel week once per term, encouraging everyone in the school community to travel using a sustainable form of transport.	2023/24	Yes	Eco Lead	Class teachers hold information on who walks to school in a competition style.
Travel Campaign – LLS			Eco Lead	
Travel support in school – LLS Is there the facilities and support in school for students and staff to travel in sustainable ways? Do you have enough bike and scooter parking places? Are they covered to keep them dry? Is there any other support which could be put in place to support people to travel more sustainably? This sub-mission is one where students identify some of these things and work with school leaders to make changes.	2023/24	Yes	Eco Lead	Parents regularly signposted to walk to school where possible, or if not able to, to park at adjoining church car park and walk down the alley way to school. Some bike racks in the entrance to the school playground.
Yearly travel week – LLS Could your students organised a green travel week once a year, where students, parents and staff are encouraged to travel to school in more sustainable ways eg. By foot, bike, bus or car share. Don't forget to do 2023-2024 2024-2025 2025-2026 Eco Lead Intent – We intend to run a once a year campaign to encourage the use of environmentally friendly methods of transport for the journey to and from school. pg. 7 some monitoring to find out	2022/23	Yes	Eco Lead	Pupils encouraged to walk to school to reduce emissions – visited by local mascot to encourage.

how people normally travel, how they travelled that week and what difference it made. Perhaps you could run a competition for the week to find the most eco-friendly class or form group				
Open choice – LLS (Add detail here)			Eco Lead	
Global Action – LLS (Add more detail here) Transport is one of the biggest contributors to climate change, so speaking out about the biggest causes and things which need to change is really important. Could your young people look into what the issues are with transport in your local area and challenge your MP on it? Perhaps they might want to challenge the leaders of the country on what they are doing to make travel across the country more eco-friendly and call on them to do more. Or, perhaps they want to run a campaign to encourage the members of your local community to change their travel behaviours.	2020 onwards	Yes	Eco Lead	School council involved in petition for school crossing to encourage more pupils to walk to school with a safer form of crossing. Local MPs and ward councilors invited to questions from the student council.
Waste <i>Please see Living Laudato Si for definitions of the LLS missions</i>	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Litter picking – LLS Litter on the floor looks untidy and makes the places we live not nice places to be. More importantly, this litter could be eaten by wildlife or wash into the sea through drains. Organising litter picks in school or in the local area is a good way to address this	2023-2024	Yes	Eco Lead	Big Lent walk – tied into fundraising by sponsored walk – also litter picking in the local community whilst walking.
Plastic reduced – LLS Plastic is a big part of our waste problem, especially when it is not recycled or reused.	2023/24	Yes	Eco Lead	Pupils bring their own refillable bottles, that are reused and refilled daily.

Recycling facilities – LLS It's hard to recycle things if you don't have the right bins and facilities in school. Without them, this means that tons of waste will be going to landfill or being burnt, which could be reused or recycled. In this submission, you'll need to do an audit of what kind of bins and recycling facilities you have and what you need adding	2021/22	Yes	Eco Lead	Each classroom has a recycling bin and main rubbish bin. All recycle bins have yellow inside.
Uniform exchange – LLS Producing new clothing takes a lot of energy and resources. Not only that, but buying new uniform each year is expensive. A good solution to this is to set up a permanent Uniform Exchange in school, somewhere easily accessible to parents.	2023-2024	Yes	Eco Lead	Tables put out at the Christmas and Summer fairs also throughout the year.
Zero waste journey – LLS Once you've reduced, or got rid of, one item of plastic in school, reduced litter and increased your recycling facilities, your task is the ambitious target of working towards being a zero waste school.	2021/22	Yes	Eco Lead	Clearly identifiable bins.
Global Action – LLS (Add more detail here) This sub-mission is a chance for your group to speak out, and perhaps mobilise the rest of your community to speak out, about issues around waste. This might include creating posters to encourage people not to litter, or to recycle.	2022/23		Eco Lead	The Eco team have designed posters which have been displayed around school to encourage children to recycle.
Open choice – LLS (Christmas Jumper Exchange) Is there something else, not covered in the Sub-Missions, which your group want to work on that would fit the Waste mission?	2024-2025	Yes	Eco Lead	Prior to Save the Children Christmas jumper day we ask children to bring in old Christmas jumpers to be sold in the playground.
Additional example actions: 1. Recycling bins in all classrooms and offices 2. Set up a permanent second-hand uniform scheme			Eco Lead	Children use Recycling bins in classes – and General waste bin options There is a permanent and established second hand uniform 'Swap Shop' in place.

3. Take part in waste-reducing initiatives (Plastic Clever Schools) 4. Ban single-use plastic bottles (ask students to bring their own) 5. Clear signage on all bins				
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Climate Adaptation and Resilience:

Taking actions to reduce the risk of flooding and overheating and to future-proof scarce resources for potential shortages

Action	Timeframe		Key stakeholders	Progress Track
Adaptation and Resilience 1. Adopt the National Education Union's Heatwave Protocol 2. Conduct a climate resilience audit (Learning through Landscapes)	Start date: Review date:			
Water	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Grounds modified – LLS What changes can you make to your school grounds to make better use of water?	2020/2021	Yes	Eco Lead	Part of the Premises Officer's role is to regularly clean out the gratings in the playground to remove mud and leaves so that ground water can run off into the underground source.

Marine – LLS This sub-mission is about raising awareness of this issue, carrying out activism to remind people of the issue and of what they can do to stop it happening.			Eco Lead	
Water saving campaign – LLS Cutting down on wasting water is a good way to look after this precious resource. Young people will need to work with school leaders or site staff on this one, but can help by identifying areas where water saving devices, like push taps and short flushes, are not in place. They can also inform their fellow students about the importance of saving water at home and at school and give them tips on how to do it.	2024-2025	Yes	Eco Lead	Taps installed are ‘push’ down to cut off after use. There are water fountains too. Poster campaign by Eco team to promote pupils saving water at home and at school.
Global Action – LLS (Add more detail here) Our water is a precious gift, so we need to make sure it is taken care of. Your young people might want to challenge our politicians and water company CEO’s about waste being dumped in our rivers and seas, something which is harmful to us as well as wildlife. Perhaps they will raise awareness on the amount of plastic in our oceans and what we can do about it. Or maybe they want to inform others about the importance of saving water and how to do it. The choice is theirs	On going		Eco Lead	
Open choice – LLS (Add detail here)	2022/23	Yes	Eco Lead	Windows that have a lot of light have window coverings on to reduce overheating in classrooms.

Additional example actions: 1. Install water-saving systems e.g. push taps and cistern bricks (Severn Trent)	2021/22	Yes	Trust	
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Biodiversity and Green Infrastructure:

Creating habitats and adopting practices that will enhance species diversity on the school estate and beyond

Action	Timeframe		Key stakeholders	Progress Track
Nature	Academic year when mission or action began	Is this mission or action still active/in place? (Y/N)		
Garden and club – LLS This sub-mission may involve setting up a forest school or gardening club in school. This sub-mission could be a development of having completed the Tree Planting, Wildflower Seeding and Wildlife habitats sub-missions. In that case, this sub-mission would involve your students maintaining, looking after and adding to the things which have been planted and created	2023/24	Yes	Eco Lead	Small garden club, who are encouraged to weed and plant to care for our plants, additional hanging trays for the school railings. Creating pollinator-friendly areas and hanging baskets
Nature in the local community – LLS Is there an issue affecting our natural world which your students want to speak out about?	2021/22	Yes	Eco Lead	The Eco team planted new trees at a local park and were invited back when more established to take CO readings

Tree planting – LLS Trees are an important part of our path to a net - zero world. They are also a vital cog in improving air quality, providing shade from the sun, and preventing flooding and provide habitats for wildlife to flourish in.	2022/23	Yes	Eco Lead	Planted trees at the church field where we use their facilities for PE etc.
Wildflower seeding – LLS Wildflower areas are both beautiful and provide important habitats and eco -systems for Bees, other insects and other wildlife.	2024/25		Eco Lead	Children planting in planters and hanging baskets, in a landlocked town centre location.
Wildlife habitats – LLS	2024/25	Yes	Eco Lead	Introduction of further hanging baskets.
Global Action – LLS (Add more detail here) Is there an issue affecting our natural world which your students want to speak out about?			Eco Lead	
Open choice – LLS (Add detail here)	2023/24		Eco Lead	Making a selling of bird feeders for CAFOD
Additional example actions: 1. Enrol with National Education Nature Park 2. Engage with local and national initiatives (Tiny Forests, WWF)			Eco Lead	

Climate Education, Green Skills and Green careers:

Ensuring the education you provide gives knowledge-rich and comprehensive teaching about climate change, and that your teaching staff feel supported to offer this

Action	Timeframe	Key stakeholders	Progress Track
Curriculum 1. Share sustainability plans with the whole school and local parish. Through curriculum and Catholic ethos educate pupils on the environment – Our Common Home.	Start date: September 2025 Review date: January 2026	Eco Lead	Target to make links to the curriculum. Identification of sustainability within the whole school Curriculum
Culture 1. Establish an Eco Team with a student leadership team within it. 2. Fully engage with the Living Laudato Si programme, holding regular meetings, some of which should involve the Headteacher.		Eco Lead Headteacher	ECO culture fully embedded The ECO team is led by the Eco lead and lay chaplain The school fully engages with Laudato Si alongside The Green Flag Eco schools award.

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