

St Peter's Catholic Primary School - Personal Development Overview



Intent

Our curriculum, ethos and approach fully supports the personal development of each and every pupil, incorporating Religious Education (RE), Relationship, Sex and Health Education (RSHE), Personal, Social, Health and Economic education (PSHE) as well as wider opportunities to develop pupils' understanding of the fundamental British Values, equality and inclusivity and Moral, Social and cultural development (SMSC)

Children are nurtured and encouraged to develop attributes such as confidence, resilience and independence as well as an understanding of British Values in order that they are fully prepared for life in 21st Century Britain, and indeed, the world. Equality and diversity are promoted and celebrated throughout school and we are very proud of a curriculum which equips our children with the knowledge, skills and understanding to lead happy, safe and healthy lives whilst enabling them to develop their talents and strive for their goals.

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Mission Statement	Christ at the centre, excellence at the heart					
Whole school themes and approaches	Mission statement COTW Weekly statements to live by AOW – Nurturing human wholeness	Weekly statements to live by COTW – Nurturing human wholeness Black History month Anti-bullying week Local foodbank assembly	Weekly statements to live by COTW – Nurturing human wholeness Internet safety British Values AOWs St Thomas Aquinas Feast Day	Weekly statements to live by COTW – Nurturing human wholeness World Book Day British Values COTW CAFOD Assembly to start Lenten effort Female scientist to speak to the whole school	Weekly statements to live by COTW – Nurturing human wholeness Mary's meals fundraising assembly	Weekly statements to live by COTW – Nurturing human wholeness Sports' day St Peter Feast Day
	Healthy schools award to be reviewed , Eco award and Anti-bullying gold award re-achieved 2024/25 -					
Restorative approach	Being 'Restorative' focuses on building positive relationships based on respect and fairness. In turn this creates a community that is supportive, accountable and respectful. We believe that every individual is responsible for their own behaviour and encapsulates 'liberty' from British Values. See Behaviour Policy					
British Values (Democracy, individual liberty, mutual respect, rule of law, tolerance)	D - School council voting	Year 3 – difference and diversity PSHE Black History month	Year 2,4 – difference and diversity PSHE Whole School AOWs	Year 6 – difference and diversity PSHE Year 3+4 – Being responsible PSHE	Year 1,2,5 and 6 – Being responsible PSHE RE – Other Faiths Islam	RE – Branch 8 Dialogue and Encounter MP visit – Dr Luke Evans

	<p>Year 5, Year 1 – difference and diversity PSHE</p> <p>RE – Branch 1 – Creation and Covenant</p>	<p>Remembrance day</p> <p>RE – other faiths Judaism</p>		<p>Whole school COTWs</p> <p>Hinckley and Bosworth Council – Diversity workshop Yr 4</p> <p>Litter picking in the local community</p>		<p>School council visit to Parliament TBC</p>
Understanding of technology & media	Y2, 3, 4, 5 and 6 – Internet safety		<p>EYFS/Y1 – Internet safety</p> <p>Internet safety week & Presentation to parents</p>			Y6 – Warning Zone trip
	See also overview of computing curriculum for further links and Internet safety map					
Eco team	<p>Eco Missions</p> <p>Conservation of energy in school drive</p> <p>EYFS – Space – Using recycled material for making</p> <p>RE – Branch 1 creation and covenant</p>	<p>ECO COTW</p> <p>Conservation of energy in school drive</p> <p>EYFS – Space – Using recycled material for making</p>	<p>EYFS – Space – Using recycled material to make rockets</p> <p>Conservation of energy in school drive</p>	<p>Litter picking in the local community whole school</p> <p>CAFOD Big Lent Walk assembly</p> <p>Making and selling hanging bird food (collection to CAFOD)</p> <p>Conservation of energy in school drive</p> <p>EYFS – Space – Using recycled material for making</p>	<p>Conservation of energy in school drive</p> <p>EYFS – Space – Using recycled material for making</p>	<p>Tree Planting completed 21/22 (mini forest with Leicestershire County Council) – subsequent years’ checks on CO2 levels</p> <p>Conservation of energy in school drive</p> <p>EYFS – Space – Using recycled material for making</p>

Wider opportunities	<p>Sports events including cross country</p> <p>KS1 local library visits</p> <p>Year 6 residential to Caythorpe Court outdoor pursuits centre</p> <p>EYFS/Yr 1 – Autumn walk</p> <p>St Martin’s (feeder high school – GD maths challenges – yrs 6 and 8)</p> <p>Chaplaincy retreat session</p> <p>Lower KS2 – Minnie Vinnies</p>	<p>Sports events incl cross country</p> <p>St Martin’s (feeder high school – GD maths challenges – yrs 5 and 7)</p> <p>Menphys’ choir</p> <p>World Youth Fun day (NDCYS)</p> <p>Year 5 Space Centre</p> <p>Pantomime/ theatre trip</p> <p>Author visit to year 4, 5 and 6</p> <p>Year 1 – Winter walk</p> <p>Lower KS2 – Minnie Vinnies</p>	<p>Sports events – dodgeball tournament, sports hall games, gymnastics competition</p> <p>Young Voices’ choir</p> <p>Leicester University mobile planetarium visit – yrs 5/6</p> <p>KS2 local library visits</p> <p>Year 4 residential to Beaumanor Hall</p> <p>Year 1 visit to Newark House</p> <p>EYFS – Spring walk</p> <p>Lower KS2 – Minnie Vinnies</p>	<p>Sports events</p> <p>Swimming gala</p> <p>Gymnastics competition</p> <p>Football comp</p> <p>Netball comp</p> <p>Whole school – Sponsored Lent Walk for CAFOD</p> <p>Year 1 – Spring walk</p> <p>Year 5 Tudor Day</p> <p>EYFS/1/2 – Lambs brought to the church field.</p> <p>Lower KS2 – Minnie Vinnies</p>	<p>Sports events</p> <p>EYFS – Teddy bears’ picnic</p> <p>Year 3 Botanic Gardens</p> <p>House Captains and Student reps – Trip to Parliament</p> <p>Chaplaincy retreat session</p> <p>Year 5 Theatre trip</p> <p>Lower KS2 – Minnie Vinnies</p>	<p>Sports events</p> <p>‘Living Eggs’ held in school</p> <p>Year 6 – Warning Zone</p> <p>Y6 Play</p> <p>Transition days to high school</p> <p>EYFS – Conkers (mini-beasts – Science)</p> <p>EYFS/Yr1 Summer walk – Queens Park</p> <p>Year 4 Bosworth Battlefield</p> <p>Year 4 Ukelele concert</p> <p>Year 5 and 6 Burbage Common – Geography field work</p> <p>EYFS, Year 1/2 – Leisure Centre activity day</p> <p>Year 2 – Roliston forestry centre</p> <p>Lower KS2 – Minnie Vinnies</p>
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<p>Safeguarding</p> <p>See internet safety/safeguarding grid</p>	<p>Year 2 – Drug Education – PSHE</p> <p>Year 4 – Being Safe – PSHE</p>	<p>Year 6 – Drug Education - PSHE</p> <p>Anti-bullying week</p> <p>Year 2 and 5 – Being Safe – PSHE</p> <p>Student council involvement in crossing petition – Central news.</p>	<p>Internet safety day</p> <p>Year 1,3 and 6 – Being Safe - PSHE</p>	<p>Year 3,4,and 5 – Drug Education - PSHE</p>		<p>Year 1 – Drug Education - PSHE</p> <p>First aid – Nurse visits to all classes for basic first aid</p> <p>Yr5 anti-social behaviour workshop</p>
<p>Pupil wider safety</p>	<p>Y3 – Swimming – To swim competently, confidently and proficiently over a distance of at least 25m’s</p> <p>Y 1/2/5 – Fireman visit – Fire safety</p> <p>Dog’s trust – safety around animals</p>	<p>Y3 – Swimming</p> <p>EYFS – Fire Station visit and police visit</p> <p>Safety Seymour – Yr 2</p> <p>CO2 safety</p> <p>CO2 Crew – Year 5 (community link with Cadent)</p>	<p>Y3 – Swimming</p> <p>Online safety week</p>	<p>Y3 – Swimming</p> <p>Y2 – Doctor visit</p>	<p>Y3 – Swimming</p> <p>Y6- Bikeability (road safety)</p>	<p>Y3 – Swimming</p> <p>Y6 – Warning Zone</p> <p>Nurse (parent) visit to school for basic first aid</p> <p>Year 5 anti-social behaviour workshop</p> <p>HBBC</p>
<p>Physical and Mental health</p>	<p>Happy lunchtimes</p> <p>Year 2 and 6 – Being Healthy and mental health – PSHE</p> <p>Year 3, 4 and 6 – PSHE Exploring emotions</p> <p>Paralympic athlete assembly and Q&A in each class.</p>	<p>Happy lunchtimes</p> <p>Year 1 – PSHE Exploring emotions</p> <p>Sports leadership training</p> <p>Whole school skipping event and class sessions.</p>	<p>Happy lunchtimes</p> <p>Year 5– PSHE Exploring emotions</p> <p>Gymnastics</p> <p>Big Moves</p>	<p>Happy lunchtimes</p> <p>Yr3 curling</p> <p>Hinckley and Bosworth borough Council – Year 6 well-being session</p> <p>Gym county final</p> <p>Year 1,3 and 5 – Being Healthy and mental health – PSHE</p>	<p>Olympic Athlete visit and individual sessions – whole school</p> <p>Happy lunchtimes</p> <p>Year 4 – Being healthy PSHE (mental health focus)</p>	<p>Happy lunchtimes</p> <p>Area Sports</p> <p>EYFS, Year 1/2 – Leisure Centre activity day</p>

				Football Festival Year 2 – PSHE Exploring emotions		
	Physical health: Yoga/ Frisbee/ Skipping session from external, Sports clubs after school, Sport events with PE coordinator, Athletics events (Saffron lane), Swimming gala, Football and netball competitions, inclusive PE festival, hockey/ tennis festival. Year 6 sports leaders. After school sports clubs.					
Citizenship Eco and Catholic Faith runs through – Stewards of the earth.	Junior librarians Young leadership sessions – chaplaincy Year 1 donation – walk to the local charity shop and donate toys.	Junior librarians Poppy Appeal Travelling Crib – visiting each Trust school Choir to memory clinic to perform to those with dementia Advent charity appeal collection for local foodbank Christmas cards for the elderly in local care homes and parishioners Care home visits for choir and ukelele ECO team COTW	Junior librarians Young leadership sessions - chaplaincy	Junior librarians CAFOD assembly - Lenten effort for sponsored walk Eco team making and selling hanging bird food Yr3/4 crafting with local residents of care homes	Junior librarians Young leadership sessions – chaplaincy COTW – Kerr Layon charity fundraising - Gambia	Junior librarians Sponsored bubble run for local young people’s homeless charity – Lawrence House/Kerr Layon Visits from secondary school teachers – More transition days if needed for SEND pupils of high anxiety pupils catered for.
Economic well-being	Moneywise sessions – years 5 and 6			Year 1 and 2 – Money Matters – PSHE	Year 4,5 and 6 – Money Matters – PSHE	Year 3 – Money Matters – PSHE

					Santander visitor– money sessions each KS2 class.	
Parental engagement	Attendance at class Mass and Friday COTW Cake sale Invitation to join us for whole school Mass EYFS Magician night to welcome new parents Phonics evening Invitation to join own child's/children's RE lesson Parent's evening Year 6 Caythorpe residential meeting Year 1 parents in class to look at books pupils made.	Attendance at class Mass and Friday COTW Invitation to join us for whole school Mass PTFA family chocolate Bingo evening Christmas Fair KS1 Nativity & KS2 liturgy Parent author's visit to years' 4-6 Greater Depth Working scientifically group work KS2 (1 visit per term – with Science background parent) Christmas Disco	Attendance at class Mass and Friday COTW Invitation to join us for whole school Mass Invitation to join own child's/children's Maths lesson Invitation to Year 6 parents to a SATs presentation Yr6 Young Voices Greater Depth Working scientifically group work KS2 (1 visit per term – with Science background parent) Yr4 Beaumanor residential meeting Invitation to presentation for parents on internet safety	Attendance at class Mass and Friday COTW Invitation to join us for whole school Mass Greater Depth Working scientifically group work KS2 (1 visit per term – with Science background parent) KS1 Mother's Day service PTFA family chocolate Bingo evening Easter liturgy	Attendance at class Mass and Friday COTW Invitation to join us for whole school Mass Parent's evening Maypoling Greater Depth Working scientifically group work KS2 (1 visit per term – with Science background parent) New EYFS Parent Welcome Evening PTFA Quiz and chips evening	Attendance at class Mass and Friday COTW Invitation to join us for whole school Mass Greater Depth Working scientifically group work KS2 (1 visit per term – with Science background parent) Summer fair Year F/S and 2 transition parents' presentations. KS1/2 Sport's Days Year 6 leavers Liturgy Summer Disco
Ordo themes Development of character	Beginnings Welcome Encounter Patience	Neighbour Counsel Remembrance Youth	Epiphany Baptism Discipleship Scripture	Prayer Fasting Almsgiving Sacrifice	Mercy Faith Vocation Witness	Trinity Eucharist Missionary discipleship Acceptance

	Work Prudence Rosary inclusion	Kingdom Hope Peace Joy love	Inspiration diversity	Journey passion	Example communication	Follow Commission gratitude
Chaplaincy Team	Worship group COTW Chaplaincy retreat day	Worship group COTW Travelling crib	St Thomas Aquinas – Feast Day celebrations		Worship group COTW Chaplaincy retreat day Saint Peter's Feast Day celebrations	
Equality & inclusivity	Year 1 and 5 – Difference and Diversity – PSHE HBBS – Inclusivity SEND sport event Achievements COTW Paralympic athlete assembly and Q&A in each class.	Year 3 – Difference and Diversity – PSHE Black History month	HBBS Inclusivity SEND sports hall event Hinckley and Bosworth Council – Diversity workshop Year 4 Leicestershire County Council diversity workshops for years 4 and 6.	Year 1, 5 and 6 – Difference and Diversity – PSHE Female scientist to talk to KS1 and 2 Hinckley and Bosworth Council – Diversity workshop year 4 22/23 Achievements COTW		Achievements COTW RED
Being Healthy	Year 2 and 6 – Being healthy – PSHE Year 2 – Change for Life festival (Sports)		Sponsored walk for Lent – fundraiser for CAFOD EYFS – Healthy living topic	Year 1,3 and 5 – Being healthy – PSHE Justin Mullis – Healthy Eating session Yrs 4,5 and 6 (Connect for health Warwickshire)	Year 4 – Being healthy - PSHE	Whole school Bubble run for charities
	PSHE Matters themes – Being healthy (listed), drug education (previously listed under 'safeguarding') Healthy schools award. After school clubs, competitive sports.					
Spiritual	Religious education programme (RED) including other world faiths. Parish Priest visits COTW every Friday Visits from other faith leaders.					

	Sacramental preparation takes place in the parish, Daily Acts of Worship and individual prayer. Year 6 Worship team oversee the daily use of the prayer room between 1 and 1.15pm. Pupil's active involvement in the leadership of Celebrations of the Word. See annual calendar for Masses, COTWs and services.					
	<p>*</p> <p>Rosary week</p>	<p>*</p> <p>All Hallow's eve COTW – Lay Chaplain</p>	<p>*</p> <p>St Thomas Aquinas Feast day Stations of the cross</p>	<p>*</p> <p>Stations of the Cross</p>	<p>*</p> <p>Year 2 – Changes – PSHE May the month of Our lady. Rosary week</p>	<p>*</p> <p>Year 1,3,4,5 and 6 – Changes – PSHE St Peter's Feast day</p>
Moral	<p>*Nurturing Human Wholeness – Statements to Live By – See Grid Statements 1-12 RE – Branch 1 – Creation and covenant Branch 2 Prophecy and promise</p>		<p>*Nurturing Human Wholeness – Statements to Live By – See Grid Statements 13-24 RE – Branch 3 – Galilee to Jerusalem Branch 4 – Desert to Garden</p>		<p>*Nurturing Human Wholeness – Statements to Live By – See Grid Statements 25-36 RE – Branch 5 – To the ends of the earth Branch 6 – Dialogue and encounter</p>	
	Route2Resilience programme – runs throughout the year with whole school homework tasks set by co-ordinator PSHE Matters themes – Bullying, difference and diversity, being responsible Older pupils supporting the younger pupils (especially during the intake of EYFS) Following school rules and class rules taking on additional responsibilities and roles. Star of the week award in Friday's COTW, incorporating our route to resilience words. Using the question – What would Jesus do? To make good choices.					
Social	<p>Year 3,4 and 6 – Exploring Emotions - PSHE</p>	<p>Year 1,2,3,4,5 and 6 – Bullying – PSHE</p> <p>Year 1 – Exploring Emotions - PSHE</p> <p>Charity: Food bank (reverse Advent calendar), Lawrence House</p> <p>Alternativity (link with Church)</p> <p>Choir at Dementia group and care homes</p>	<p>Year 5 – Exploring Emotions - PSHE</p>	<p>Sponsored walk for Lent – fundraiser for CAFOD</p> <p>Year 3/4 visit to care home for crafting</p> <p>Year 2 – Exploring Emotions – PSHE</p> <p>Year 4 visit to care home for Ukelele performance.</p>		<p>Parliament trip – school council</p> <p>Year 6 visit to care home for arts and crafts</p> <p>Year 4 visit to care home for Ukelele performance.</p> <p>MP visit – Dr Luke Evans</p>

		Other world Faiths week (Judaism) Year 4 visit to care home for Ukelele performance.				Other world faiths week (different focus each year)
	Charity events run throughout the year depending on National/ World wide need (e.g. Ukraine, Flood relief, CAFOD, Turkey earthquake disaster). Eco leaders, Faith in action – community links – care homes, parish etc.					
Cultural	Year 1,3 and 5 – Me Being Me – PSHE Year 1 and 5 – Difference and Diversity - PSHE	Other world Faiths week (Judaism) Year 3 – Difference and Diversity – PSHE Nativity play Menphys carol concert – DeMontfort Hall Christmas Pantomimes – EYFS/KS1 and 2	Year 4 and 6 – Me Being Me – PSHE Year 2 and 4 – Difference and Diversity - PSHE British Museum workshops years 3, 5 and 6 Easter Bonnet competition (KS1) and egg models (KS2)	Year 6 – Difference and Diversity – PSHE Stations of the Cross Lenten focus Mothering Sunday	May poling Parliament trip – school council and house captains Other world faiths week Islam	Year 2 – Me Being Me - PSHE Year 6 play week
RED	Branch 1 – Creation and Covenant	Branch 2 – Prophecy and Promise Other faiths week - Judaism	Branch 3 – Galilee to Jerusalem	Branch 4 – Desert to Garden	Branch 5 – To the ends of the earth Other world faiths week Islam	Branch 5 – Dialogue and Encounter

<p>RSHE</p> <p>See also RSE coverage grid and Protected characteristics grid, that ties in other PSHE topics such as relationships.</p>	<p><u>JOURNEY IN LOVE</u></p> <p>EYFS - God loves each of us in our uniqueness.</p> <p>PHYSICAL</p> <p>Does it matter if we are different?</p> <p>How am I different from you, how are you different from me?</p> <p>SOCIAL</p> <p>Who do I play with at home and at school?</p> <p>EMOTIONAL</p> <p>How do you feel about your friend?</p> <p>Do you have other friends at home or at school?</p> <p>INTELLECTUAL</p> <p>Is it important to have friends? Describe a good friend.</p> <p>SPIRITUAL</p> <p>Is Jesus our friend?</p> <p>Children are special to God.</p> <p>Year One - We meet God's love in our family</p> <p>PHYSICAL</p> <p>Who is in my family?</p> <p>How many babies are in their family – what makes them unique?</p> <p>Discuss how fast babies change and grow.</p> <p>SOCIAL</p> <p>Parents often share the excitement and wonder of their children's growth and development.</p> <p>EMOTIONAL</p> <p>What are the happiest/ saddest moments in your family?</p> <p>How is love shown in your family?</p> <p>INTELLECTUAL</p> <p>Why do we need to grow up in families?</p> <p>What happens if you grow up without a family? What would you miss and how would life be different?</p> <p>SPIRITUAL</p> <p>We are members of God's family, how are we born into God's family?</p> <p>What special title do we give to God as members of God's family?</p> <p>Year Two - We meet God's love in the community</p> <p>PHYSICAL</p> <p>Do you belong to a community?</p> <p>What other communities do you belong to and how do you belong to these communities?</p> <p>SOCIAL</p> <p>Is belonging to a community important?</p>
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What do we receive from the community we belong to?
What do we give to the community that we belong to?
EMOTIONAL
How does a community help us to develop our feelings and emotions?
Are we always happy in our community? Can we sometimes be sad or upset?
INTELLECTUAL
Could people feel alone even though they belong to a community?
What would they miss out on?
What are the advantages of being on your own?
SPIRITUAL
If God is called 'Our Father' what does that make each of us?
As children of God – how should we treat each other?

Year Three - How we live in love

PHYSICAL
Who takes care of me?
How do I look after myself?
How am I changing?
SOCIAL
How do I keep myself safe?
How do I help others to make and keep friends?
How do I take care of others?
EMOTIONAL
How do you feel when a friend I not there for you?
How can you be more supportive?
INTELLECTUAL
Can you recognise the difference between being alone and being lonely?
To recognise the need for personal privacy (personal space)
SPIRITUAL
How can I forgive and include others as Jesus did?

Year Four - God loves us in all our differences

PHYSICAL
To continue to recognise that we all grow at different rates.
Name the different male and female body parts and introduce their various functions.
Identify the development of the baby in the womb.
SOCIAL
How do I learn to accept and celebrate who I am?
How do I accept the difference in others?

How do I deal with difference and manage conflicts as they arise?

EMOTIONAL

How do I appreciate my own gifts, talents, achievements, and all that makes me unique? How do I appreciate others and their gifts?

How do I deal with natural, negative emotions that present themselves?

INTELLECTUAL

Can I identify and name my feelings?

Do I know and understand what these feelings are?

How do I deal with what I feel?

SPIRITUAL

Discuss St Paul's teaching on love.

Year Five - God loves me in my changing and development

PHYSICAL/INTELLECTUAL

Identify and celebrate the ways in which I have changed since birth.

Discuss the external and internal changes which happen to boys and girls in puberty.

Recognise that sexual development is a natural part of human growth and that physical changes from child to adult means the ability to become a mother and father.

The purpose of the menstrual cycle is to prepare the female body for reproduction and the stages of menstruation and ovulation

SOCIAL/EMOTIONAL

Recognise behaviour changes as we grow up.

Reflect on ways to become more sensitive to the emotional development of one's self and others.

SPIRITUAL

Share with each other and celebrate the wonder of change.

Year Six - The wonder of God's love in creating new life

PHYSICAL/INTELLECTUAL

The circle of life and love

Explain how human life is conceived.

Look at the illustrations of the organs of the human body including the male and female reproductive organs.

SOCIAL

Recognise and compile a list of the signs of love expressed in those around us.

Reflect on the different degrees of friendship that exists.

EMOTIONAL

Relationships develop and eventually you may be able to use the word love.

Look at the shared characteristics if one person is in love with another.

SPIRITUAL

As Christians we appreciate the sheer wonder of the sexual act. God created the incredible natural process by which husband and wife bring new life into the world.

EYFS – Early learning goals – Self awareness, self confidence

	PSHE Matters – Being me, changes, emotions/ relationships, being healthy, being safe, being responsible, difference and diversity,
*Statements to Live By – See overview Grid for more depth.	<p>Weekly AOW with a different focus each week – linked to PSHE, British values and RSE.</p> <ol style="list-style-type: none"> 1. We are all special. 2. I can say one good thing about myself. 3. I can say how I feel. 4. I can laugh and have fun. 5. I know what to do if I see anyone being hurt. 6. I understand that rights match responsibility. 7. I try to stand up for myself and others without hurting others. 8. I try to be just and fair. 9. I can tell you how I look after myself. 10. I think before I make choices that affect my health. 11. I can work, play, rest and pray each day. 12. Simple things can make us happy. 13. I try to love others as I love myself. 14. I try to follow our school and classroom rules. 15. I know I belong in a community that includes my school. 16. I know we are happiest when we are united. 17. I listen to what you say. I show that I am listening to you. 18. I co-operate with others in work and play. 19. I try to use words that make the world a better place. (Please, sorry, thank you). 20. I try to appreciate the beauty and the wonder in the world around me. 21. I know that it is ok for me to make mistakes. 22. I can learn from my mistakes and failures. 23. I try to keep going when things are difficult and not give up hope. 24. I know what humility means. 25. I know when to ask for help and who to ask for help from. 26. I can recognise comfortable and uncomfortable feelings. 27. I know how to help others when they are in trouble. 28. I understand what trust means. 29. I try to forgive people when they hurt me. 30. I try to accept forgiveness from others. 31. I know how to show I am sorry. 32. I understand the importance of peace. 33. I know what human dignity means and I show that I respect others. 34. I stand up for people who are being treated unfairly. 35. I notice that we are the same and we are different. 36. I try to be accepting of others.

