



Year 5 Newsletter – Advent Term

Dear Parents and Carers,

I am very pleased to be welcoming your child into Year 5 and continuing to be part of their learning journey at St Peter's. Here is an overview of what we will learning this term.

If you have any questions, then please do not hesitate to contact me via Class Dojo or in person at the end of the school day.

Kind Regards,

Mrs Read

Subject		Advent 1	Advent 2
English	Writing	<p>The Odyssey by Gillian Cross: Speeches, diary entry, dialogue, missing scene, postcard, advertisement, epic adventure story</p> <p>Hidden Figures by Margot Lee Shetterly: Non-chronological reports, job adverts, formal persuasive letters, informal letters, diary entries, character descriptions, opinion pieces</p>	<p>The Man Who walked Between the Towers by Mordicai Gerstein: Fact file, journalistic writing, setting descriptions, letter of advice, persuasive speech, biography</p> <p>The Island by Armin Greder: Welcome guide, description, letter of advice, analysis, comparison, diary entry in role, imagined conversation, narrative sequel</p>
	Grammar	<ul style="list-style-type: none"> Pronouns Plural and possessive apostrophes Fronted adverbials Expanded noun phrases Direct and indirect speech Relative pronouns Relative clauses 	<ul style="list-style-type: none"> Modal verbs
	Spellings	<ul style="list-style-type: none"> Words ending in ible / able / ibly / ably Year 5 and 6 words Homophones 	<ul style="list-style-type: none"> Words ending in ant / ancy / ent / ence / ency / ance Year 5 and 6 words Homophones
Maths	Topics	<ul style="list-style-type: none"> Place value Addition and subtraction Multiplication and division 	<ul style="list-style-type: none"> Multiplication and division Fractions
	Times Tables	Weekly times tables (details to follow) and mental maths test every Friday.	Weekly times tables (details to follow) and mental maths test every Friday.
R.E.		<ul style="list-style-type: none"> Creation and Covenant Other world faiths: Judaism 	<ul style="list-style-type: none"> Prophecy and promise
Science		Forces: gravity, resistance and friction, mechanisms	Earth and space: solar system, moon, Earth's rotation (day and night)
Computing		Online Safety	3D Modelling

History / Geography	History: What was life like in Ancient Greece and how did it influence the Western World today?	Geography: Physical geography - mountains
P.S.H.E.	<ul style="list-style-type: none"> • Difference and diversity • Being Me 	<ul style="list-style-type: none"> • Being Safe • Bullying Matters
P.E.	<ul style="list-style-type: none"> • Dodgeball • Outdoor Adventurous Activities (OAA) 	<ul style="list-style-type: none"> • Gymnastics • Fitness
Art / Design and Technology	Art: Historical sculpture – Greek Urns	Design and Technology: Mechanical structures using CAMS (Computer-Aided Manufacturing)
Music	Pulse: To maintain a strong sense of pulse	Voice: Experiment and perform sounds made by our voice
French	As-tu un animal? (Do you have a pet?)	La date (The date)

Reading

Reading Scheme: Each child will have a book to read at home which will be allocated according to their level of understanding and reading ability. When the book has been read it can be changed at the start of the school day and the children should change their book as often as possible. It is extremely beneficial for the children to read at home at least 3 times a week and this should be recorded in their yellow Home Reading Record and then signed by an adult. This will be checked weekly at school; if a child has read at least 3 times in that week at home then a reward will be given, for example, house points, extra playtime. However, if a child has not read at least 3 times that week then there will be a consequence, for example, reading in the classroom during playtime or lunchtime. Reading little and often is best so reading for 5-10 minutes everyday is better than reading for 30 mins once a week.

Books from home: The children are encouraged to read as often as possible at home and if they are reading one of their own books then this can also be recorded in their yellow Home Reading Record as above.

Library books: The children will be able to borrow a book from our school library and will be able to change it regularly. They will be able to read this book at home or in school.

P.E.

Our P.E. lessons will be on a Monday and a Wednesday. However, your child will need access to their full P.E. kit at all times should this need to change. The children must not wear any jewellery for P.E. and all earrings and watches need to be removed. Earrings can only be taped for the 6 weeks after piercing and this must be done by your child before the lesson or before they come to school, then after this time earrings must be removed. Long hair should be tied up or if not long enough to do so pushed back off the face using a sports headband. Children who have forgotten their P.E. kit or do not have their full P.E. kit will be given one to borrow and wear for that lesson.

Homework

Homework will be set on a Friday and should be completed and handed in by the following Wednesday. Completed homework will be rewarded with house points and incomplete homework will be completed at school during playtime or lunchtime. There will be 2 pieces of homework set each week which will include maths and one other subject, for example, Literacy, History, R.E.

Water Bottles

The children need to bring a bottle of **water** each day to school which they will be able to refill if needed throughout the day.

Coat

Your child must bring a coat to school every day which is appropriate for the weather because we will let the children outside during playtime and lunchtime whatever the weather, within reason of course! A thick coat will keep them dry and warm in the winter and a thin coat will keep them dry in the summer.

Jewellery

The only jewellery permitted to be worn at school is a watch and small, flat stud earrings.