



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department  
for Education

Created by





This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending meets all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2025.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action/Cost	Impact	Comments
<p>CPD</p> <p>External CPD for staff on active mindfulness a final completion session that staff are able to disseminate to pupils. £80</p>	<p>Staff able to recognise signs of stress and strategies and active mindfulness to combat it. One staff member said that it was useful to take time out and to effectively manage anxiety - something that can easily be taught to children. All staff now feel that they have a set of skills to deal with stress management.</p>	<p>Staff CPD was held at the start of the year, as a final session that can be learnt and taught for themselves, but also, all pupils, but especially those who are more vulnerable and have SEND.</p>
<p>Internal learning and development CPD for PE lead. Updates termly by local network group. PE lead disseminates to staff. £600</p>	<p>This is a chance for the PE lead to meet and exchange ideas with other leads in different schools. Information is disseminated to staff from the PE lead. PE lead monitors and checks MTP's for a broad and balanced curriculum for sport and PE across each year group.</p>	<p>Training and network meetings give access to further information on school sport competitions, festivals, leagues and virtual competitions.</p>
<p>Online resource development CPD - Use of buy into planning tool for staff confidence and</p>	<p>Staff have broadened their teaching through a greater range of physical areas with a new</p>	<p>Staff feel the new scheme is exciting and easy to implement and</p>

growth - 'Get Set for PE' - £550	planning scheme on line called <i>Get Set for PE</i> . This includes new areas such as yoga and team building.	follow. It is much better than the old scheme and the children are more enthused by the lessons.
External coaches supporting confidence and development FDS £4080	Sports coaches have been used to work alongside members of staff, through a team teach approach for staff development.	Staff have felt supported and more knowledgeable / upskilled.
INTERNAL Internal school based extra curricular activities To ensure safety of active equipment checks used on the playground £90, Subsidy of £50 per pupil for year 6 residential to ensure the outdoors/active trip is accessible to all pupils.	-PE equipment and static playground equipment is safe, it is utilised all year round providing increased opportunity for movement of all pupils, at unstructured times. Photo's, videos and testimonies were shared during a whole school Celebration of the Word with the school. The pupil questionnaire results showed that 100% of the children enjoyed the experience and felt that it was worthwhile. 97% of the children felt that it was an enjoyable experience where they had learnt vital life skills including resilience and co-operation and that they could apply this to their everyday learning. 95% of the children experienced physical activities they hadn't tried before. The children felt that this experience was beneficial and physically active. They felt it had a positive impact on their mental health and well-being and cooperation skills. <i>Even though I found it hard I pushed myself to try new things I had never done before" " It's the best time ever" I don't like heights so the swing was scary but I</i>	COTW to parents and whole school was shared to show the activities and talk about their experiences. Pupils can't wait until it is their turn to go!

<p>Internal equipment and resources - new/replacement PE equipment and storage to house (using feedback from staff to buy new cricket equipment for use on the playground rather than grass etc - full break down of items included in this cost available in school) £4305</p>	<p><i>am glad I did it"</i></p> <p>High quality resources are now available for use to support all areas of the PE and sports curriculum.</p> <p>Children have had access to a greater variety of resources used in conjunction with the new PE scheme.</p> <p>This has enabled children to take up extra-curricular sports activities, increasing physical movement and inspiring children to keep physically active and fit. Engagement of all pupils in regular physical activity, broader experience of a range of sports and activities are offered to all pupils and increased participation in competitive sport as well as an increase in a diverse range of skills. Lots of opportunity for fundamental movements and skills which can then be applied to a range of PE/sports.</p>	<p>Equipment is organized into 3 different storage areas and so access is easier. Children can select and put away resources they need with ease. With the introduction of a new scheme for PE we have used some different equipment to support this.</p>
<p>Internal membership fees HASPAN £1725</p> <p>We always sign up for gold membership to enable us to take part in as much as possible.</p>	<p>Subscription to HASPAN provides opportunities for high ability, lower ability, SEND, less active and Pupil Premium pupil. Pupils took part in a wide range of festivals and competitions and enabled them to learn sport specific skill/develop physical literacy, learn about the competitive element of sports and be physically active. The competitions included:</p> <p>Year 5/6 Rice Bowl cup- first round</p>	<p>We use the HASPAN offers widely to support girls and SEND in sport. We target year groups / pupil groups to ensure those from disadvantaged backgrounds have access to a range of sporting activities and experiences.</p> <p>HASPAN has also provided us with</p>



	<p>Year 5/6 Football league 3 matches</p> <p>Cross Country-year 3, 4, 5, 6 - 2 races</p> <p>3 students represented the county in the x country county finals.</p> <p>Year 6 -sportshall athletics winning 7th place.</p> <p>4 SEND children represented the school in a parallel sportshall athletics event.</p> <p>Year 4 Tag Rugby festival</p> <p>Year 3- personal best festival</p> <p>Year 1- personal best festival</p> <p>Dance festival</p> <p>Gymnastics year 3/4, 5/6. The level 1 team came 2nd, level 2 team A came 1<sup>st</sup> and B team came 3<sup>rd</sup> and the level 3 team came 1<sup>st</sup> 3 teams went to the finals. In the finals the level 1 team came 2<sup>nd</sup>, the level 2 team came 3<sup>rd</sup> and the level 3 team came 1<sup>st</sup> and went on to represent Hinckley and Bosworth in the county finals.</p> <p>Schools swimming gala we won small school trophy for 1<sup>st</sup> place.</p> <p>Girls' biggest ever football event year 3 and 4.</p> <p>Year 3 and 4 girls football tournament</p> <p>Year 3, 4, 5, 6 hockey tournament.</p> <p>Year 5 and 6 team went to the finals and came 2<sup>nd</sup>.</p> <p>Year 2- multisport festival.</p> <p>Year 3, 4, 5, 6 Quad kid's athletics.</p> <p>Year 5/6 Cricket festival</p> <p>Year 4,5,6 Athletics- 2<sup>nd</sup> place small schools</p> <p>SEND- parallel area athletics championships.</p> <p>Year 4- cricket tournament came 2<sup>nd</sup> in the semi</p>	<p>coaches within our membership fee to lead energise sessions with chosen pupils who may not be as active as they should.</p> <p>They come into school and lead the 'Big moves' program which builds on younger pupils 'core strength.'</p> <p>They train our sports leaders so that they can lead sports sessions at lunchtimes with our younger pupils gaining leadership and sporting skills.</p>
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finals.

### Stats from competitions and festivals:

competition	male	female	EAL	PP	SEND
X country race 1	54%	46%	8%	0	15%
X country race 2	68%	32%	8%	0	15%
Football girls event	0	100%	25%	0	25%
Football 3/4	43.8	56.3	37.5	18.8	6.3
Girls football	100%	0	11.1%	11.1%	11.1%
gymnastics	-	100%	16.7%	0%	16.7%
Lets get moving festival yr 1	55%	45%	24%	17.6%	67%
Let's get moving festival Yr 3	52%	48%	24%	10%	6.9%
Swimming gala	42.9%	57.1%	0	0	28.6%
Parallel sportshall athletics	25%	75%	0	0	100%
Parallel area championships	25%	75%	0	0	100%
Quad kids athletics	50%	50%	10.0%	0	15%
Area athletics	50%	50%	27.3%	0	9.1%
Dance festival	0	100%	0	10%	0
Hockey tournament	66.7%	33.3%	6.7%	20%	0
Multisports festival	58.3%	46.2%	11.5%	7.7%	0

Total pupil participation- 286 (some of the same



<p>EXTERNAL</p> <p>External activities organised by school network development HASPAN - transport to competitions and staff covered to take groups/classes etc. £2807</p> <p>Total Sports premium - £17760 Total spend for 24/25 - £15737</p> <p>OTHER NON-MONETRY</p>	<p>pupils took part in more than one event) This is an increase of 8 pupils from last year.</p> <p>Where we can, we walk to more local competitions to raise activity even more. We also borrow the local high school's minibuss and driver where we can. Otherwise, we use funding for coaches to football matches, tag rugby matches, area athletics and have used larger taxis to transport to SEND competitions such as parallel athletics etc.</p> <p>We took part in the 'Active Travel month' in March' initiative; whereby each class recorded their mode of travel to school each day. This saw an increase in walking as children wanted to be included in the data. This highlighted the importance of daily activity for children. We have whole school well-being sessions at our church's field - Children enjoyed activities including dance, parachute games, lawn games, football skills and races. This benefited the children's wellbeing, as they had the opportunity to mix with older school members and siblings. Staff said, 'Children increased their physical activity levels and the opportunity to try some</p>	
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	<p>new activities.' Pupils' voice included,  <i>"I liked dancing with the scarfs and Miss Duffy"</i></p> <p>As a school we like to use activity in our fundraising efforts:  The whole school took part in a fun run covering up to a mile in a running circuit. Increasing participation in daily movement minutes. Also raising money for global and local charities.</p> <p>Each class also completed the Big Lent Walk in the local community to raise money for CAFOD, getting active and litter picking along the way.</p>	
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## Swimming Data

*Meeting National Curriculum requirements for swimming and water safety.*

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	90%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	78%	

What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	97%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	Staff member that goes swimming weekly has had training to teach alongside a level 2 qualified coach. Also has a lot of poolside experience from assisting at the local swim club as a J1 judge and a team manager.



Signed off by:

Head Teacher:	<i>Mrs L Rinaldi-Oxley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs P Crowley</i>
Governor:	<i>Mr Gavan Wilson</i>
Date:	<i>July 2025</i>