

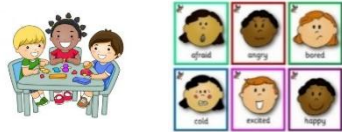




St Peter's Catholic Primary School: Early Years Foundation Stage

Medium Term Plan Lent 2

Communication & Language		Physical Development	Personal, Social and Emotional Development
<p>Focusing on a rich literacy environment. Create a spring - role play area with plants and create a shop/cafe selling healthy foods. Continue to ask questions through carpet time and small group interventions. Continue to establish and build upon talk partners. Continue to extend vocabulary/exploring the sound and meaning of new words related to the topic. Continue to build on a repertoire of rhymes and songs and favourite stories and identify new vocabulary.</p>		<p>Following the GetSet4PE scheme – Fundamentals Unit 2 and Games Unit 1 as well as practising Maypoling which involves skipping. Talk about changes to their body after physical activity. Talk about eating a healthy range of food and the importance of this in relation to effects on our body as we grow and change. Practicing hand eye coordination.</p>	<p>Try new activities. Through PHSCE and Statements to Live By - Describe themselves in positive terms and to talk about abilities. Talk about experiences related to different feelings – manage feelings. Continue to develop friendships and appropriate play. Continue to develop independence to speak to others. Continue to develop self-confidence, awareness and Sharing.</p>
			
Understanding the World	Expressive Arts and Design	Literacy	Mathematics
<p>We will be starting our computing lessons which will help develop the children's awareness of how to use technology safely. Topics focussing on Healthy Living, Spring, Growing and Easter. Weekly PSHE inspired lessons to develop their awareness of themselves and others.</p>	<p>Music — Following the Leicestershire scheme. (Pitch and Technology) Learning how to use tools – join and fix materials together. (flowers and vase) Collaging different materials and textures (Spring flowers, easter eggs) Painting using different techniques (free exploratory paint). Free making to express their creativity. We will also be exploring Food and Technology through our topics.</p>	<p>Starting to build on reading words, captions and short sentences independently. Writing words, captions and sentences with growing independence. Daily phonics sessions. Focussing on the areas they require support and aiming towards learning Set 2. Retelling, sequencing, and acting out stories. Continue to work on formation of letters such as b and d. Growing independence in the free flow area with opportunities for independent consolidation of previous learning taught. Weekly Independent writing task in the continuous provision.</p>	<p>Following White Rose Maths</p> <ul style="list-style-type: none"> • Length, height and time • Building 9 and 10 • Explore 3D shapes <p>As well as many other areas that are consistently covered daily – counting, adding and subtraction, number formation and recognition, doubling and number bonds</p>
			
			
Religious Education: Come and See			
<p>Gathering: Listen to and talk about the story of Jesus with the children. Start to recognise some religious signs, symbols and words to do with the Mass. Show we gather as a parish family. Talk about my own experiences of visiting Church and listening to God's Word.</p>		<p>Growing: Spring is a time when things begin to grow. Lent: a time to grow in love to be more like Jesus and to look forward to Easter. Recognise the stories of Good Friday and Easter Sunday as religious stories. Recognise the Cross, the words of the Sign of the Cross and the Easter Garden. Recognise that Christians try to 'grow more like Jesus' particularly during Lent.</p>	