

Year 3 News



Dear Parents/ guardians, I hope you all had a well-deserved Easter Break and were able to have some moments of rest. Below is a brief outline of what we will be doing this half term.

English -

Our new book is "Cloud Tea Monkeys" by Mal Peet and Elspeth Graham. We will be writing descriptive passages about tea, a 'how to' guide, letter, discussion text and then a non-chronological report on tea, the tea-trade and tea-related traditions.

In grammar, we will learn about different types of nouns and how to write in paragraphs.

Our spelling will focus on: the prefixes in and il, and our year 3/4 words column 5.

Maths -

This half term we will be concentrating on fractions:

- Add/subtract fractions
- Partition the whole
- Fractions of a set

We will continue to improve our multiplication facts with weekly tests and speed tables.

RE -

Our first Pentecost Term RE topic other faiths with a focus on 'Sikhism'. Our second topic is about 'Energy' and the coming of the Holy Spirit at Pentecost.

French - We are learning about 'les legumes'. We will name 10 vegetables, a role play about buying vegetables from a market stall and how to buy a kilo or half kilo.

PE - As well as swimming, our PE coaches will be teaching 'athletics'. They will develop running, jumping and throwing techniques with a focus on speed, distance and accuracy.

Art -

We will develop our sculpture techniques by studying Giacometti who experimented with drawing, painting and sculpting the human figure before designing our own sculptures.

Music - we return to learning the recorder and will continue to learn more notes.

History - Our topic is 'The Romans' and how the Roman invasion affected life in Britain. We will look at Roman roads, Invasions, Hadrian's wall, God's and Goddesses and Roman Baths.

Science -

In Science, we will be exploring plants.

- Parts of a plant and their functions
- A plant growth investigation
- Water transportation
- Looking at seeds
- Reproductive parts in plants
- Pollination/ seed dispersal
- Life cycle of plants

PSHE -

In our relationships topic, we will look at what a healthy relationship is and how to build positive relationships.

Computing -

We will learn about what the Internet is, how the Internet works and the three different types of connections that can be used. We will explore web browsers and search engines including how to copy and paste from the web.

Homework will continue to be set on a Friday and will be due in on or before the following Wednesday. Homework may occasionally be set online.

We will continue our reading incentive with a choice of biscuit/ raffle ticket. We will check reading diaries on a Tuesday morning. Pupils need 3 reads with an adult/ sibling at home.

PE will continue to be on a Thursday with our sports coach. Please ensure pupils have their PE kit in school at all times. There are a number of children who have been consistently forgetting their kit. Swimming will continue on a Monday. Please make sure all earrings are removed on these days and long hair is tied back.

Spellings will continue to be tested every Friday as will **times tables**. We will now be consolidating and building speed on our 2's, 5's, 10's, 3's 4's and 8's. Please keep practising these at home. We will continue to run optional competitions on TTrackstars as an incentive to pupils to continue to learn these.

As always, if you have anything you wish to bring to our attention, please feel free to catch us in the playground before and after school, contact the school office to make an appointment for one of us to give you a call, or for less urgent enquiries send a message via Dojo.

We look forward to going on our Botanical Gardens trip later this term. We hope that the children will enjoy this trip linked to our science learning. Payment is available on parent pay.

Kind Regards
Mrs Geary

2/5/25 <i>inactive</i> <i>incorrect</i> <i>inaccurate</i> <i>insecure</i> <i>indefinite</i> <i>incomplete</i> <i>infinite</i> <i>inedible</i> <i>inability</i> <i>indecisive</i>	9/5/25 <i>inject</i> <i>increase</i> <i>interest</i> <i>illegal</i> <i>illegible</i> <i>illogical</i> <i>illiterate</i> <i>illicit</i> <i>illuminate</i> <i>illustrate</i>
16/5/25 <i>quarter</i> <i>question</i> <i>recent</i> <i>regular</i> <i>reign</i> <i>remember</i> <i>sentence</i> <i>separate</i> <i>special</i> <i>straight</i>	23/5/25 <i>strange</i> <i>strength</i> <i>suppose</i> <i>surprise</i> <i>therefore</i> <i>although</i> <i>thought</i> <i>various</i> <i>weight</i> <i>woman</i>

2/5	Recap of 2s, 5s, 10s
9/5	Recap of 3s
16/5	Recap of 4s and 8s
23/5	Mix of 3s, 4s and 8s
HALF TERM	