

# Year 3 News



Lent 2 Half Term

#### Dear parents/ guardians,

Welcome back to a busy half term. Here is an overview of our learning for this half term.

#### Maths

This half term we will be concentrating on the following aspects of maths: Fractions:

- Compare and order unit/ non-unit fractions
- Understand the whole/ partition the whole
- Fractions and scales
- Counting fractions on a number line
- Equivalent fractions
- Add/subtract fractions
- Fractions of a set of objects / fractions of an amount.

Measures:

- Using scales for measurements
- Measure mass in grams and kilograms
- Comparing, adding and subtracting mass
- Measuring capacity and volume in millilitres and litres

We will be carrying out reasoning activities on each of these areas to focus on mastery of the year 3 curriculum. We will continue to improve our multiplication facts with weekly tests and speed tables.

#### English

Our new book is 'Escape from Pompeii' linked to our Extreme Earth topic. We will be writing setting descriptions, diaries and letters in role before finishing with a newspaper recount that reports on the eruption using 'quotes' from survivors.

In grammar, we will be learning the rules for writing direct speech and how to use tenses correctly (present perfect tense) We will then be looking at how we use different types of nouns.

Our spelling will focus on the patterns: 'ou', 'dis, mis' and the 4<sup>th</sup> column of the year 3/4 words.

# Science

We will be looking at the topic of 'light'.

- Sources of light including the Sun
- How we see
- Shadows (including an investigation)
- Opaque/ translucent/ transparent

# PE

As well as swimming, the children will have the PE coach teaching them Yoga to develop strength, flexibility and balance.

#### RE

In RE, our topic 'Giving all' will focus on Holy Week as a time of giving in different ways and remembering the total giving of Jesus. We will look at how people 'give of themselves', how Lent is a time for giving, how Lent is a time to think about how Christians are living their daily lives and how it is hard to be 'totally giving'.

# PSHE

We will be exploring the theme of 'Being Healthy', including the purpose of food (The Eatwell Guide) and the importance of physical activity. In drug education, we will look at safe/ harmful medicine and the consequences of different drugs on the body. Finally we will look rights and responsibilities and the importance of following the law.

#### Geography

In geography, we will be looking at the topic of 'Extreme Earth'. We will be looking at 4 key areas: Volcanoes, earthquakes, tsunamis and tornadoes. We will find out how they occur/ are formed and the dangers involved with these extreme weather events.

# Art/ D&T

We will be looking at electrical systems in design and technology. We will look at simple circuits and switches and design, make and evaluate a torch to use for reading at night.

#### Computing

In our 'Word Processing' unit, we will be improving our typing skills by learning to use various features for formatting text. We will be using 'screen shots' and 'snipping tool' to evidence our work. We will begin to work on keyboard shortcuts to speed up our typing.

# Music

We will be playing recorders in music this half term. We will be playing and performing in small groups and creating our own graphic scores.

# French

Bonjour! In French we will be looking at how to name 10 fruits in French, attempt to spell some of them and ask somebody what fruits they like/ dislike.

**Homework** will be set every Friday and will be due in on or before the following Wednesday. This will be a piece of Maths **and** Literacy or a 'creative' or topic-based piece set in place of the literacy homework.

We will continue to implement our reading incentive on a Tuesday, checking pupils have read at least 3 times to an adult/ older sibling at home. We are going to offer the children a different incentive this half term. They can choose to collect raffle tickets each week in the hope of being picked for a prize from our box OR they can choose to have a biscuit each week at the end of Tuesday. The children will be given the opportunity to mix and match this half term before deciding which we will be moving forward with after the Easter break.

**Spelling** and **times tables tests** will take place on a Friday. This half term's spellings have been sent home and below is a further copy. Please note - a new version has been sent home - this replaces the one sent out before half term.

As always, if you have any questions or concerns, please feel free to contact us via dojo or on the playground after school.

# Kind Regards, Mrs Geary and Mrs Bastock

Date	Times Table to be tested	
28/2	Mix of 3s and 4s	
7/3	Mix of 3s and 4s - division	
14/3	8s in order	
21/3	8s out of order	
28/3	8s out of order	
4/4	Mix of 4s and 8s	
11/4	No test - final day of term	
EASTER HOLIDAY		

28/2/25	7/3/25	14/3/25
young	cousin/	disobey
touch/	nourish⁄	discolour
double	courage/	disappoint
trouble	tough/	disagree
country	rough⁄	disappear
couple	blood/	dishonest
country	done/	disallow
flourish/	dozen⁄	disbelief
enough/	love/	disapprove/
encourage/	group⁄	discontinue/
21/3/25	28/3/24	4/4/25
misspell	mention/	peculiar
mislead/	minute/	perhaps
mistreat	natural/	popular
misbehave/	naughty	position/
mistrust	notice/	possession/
misprint	occasionally	possible⁄
misuse/	often/	potatoes
misplace/	opposite/	pressure
misheard/	ordinary	probably
		normical
misread/	particular	promise/