



## Year 4 Newsletter – Lent Term 1

Dear Parents and Carers,

Happy new year to you all! We have another busy but very exciting half term ahead of us because we will soon be going to Beaumanor Hall for our residential trip.

Here is what we will be learning about in Year 4 and as always, if you have any questions then please do not hesitate to contact me.

Thank you for your continued support.

Mrs Read

### **Maths**

- Multiplication and division
- Fractions

We will also be completing reasoning activities on each of these areas in order to promote the mastery of the Year 4 curriculum.

### **Times Tables**

We will continue to prepare the children for the Year 4 Multiplication Tables Check assessment that all of the children will be completing during the Summer Term. We will be having a weekly test on a given times table and this half term we will be focusing on the 7x and 9x tables and corresponding division facts. The children will also be able to practice their times table skills by playing the Soundcheck Game on TT RockStars and it is recommended that the children play this game often, as it will prepare them for the format of the test at the end of the year. A good website for the children to use is the Daily Ten website which the children will be familiar with as we use this as part of our learning in school.

### **English**

We will be reading *The Baker by the Sea* by Paula White and then *Shackleton's Journey* by William Grill. We will be focusing on writing:

- Job applications
- Advertisements
- Setting descriptions
- Letters in role
- Packing lists (justifications)
- Letters (formal and informal)
- Interviews
- Diaries

In grammar we will focus on:

- Apostrophes: plural possession, when not to use an apostrophe and possession and contraction.
- Speech: recognising speech, punctuating speech and direct and indirect speech.

Our spellings will be words ending in -ous and some more of the Year 3 and 4 Statutory Spellings.

### **Reading**

The children are expected to read at home at least 3 times a week and then an adult is to sign their Home Reading Record each time that they read. They can change their home reading book as often as they need to and they will be able to do this at the start of each school day. We will be checking Home Reading Records weekly and then keeping a record of the children that do read 3 times each week at home and then these children will receive a reward at the end of each half term.

### **Music**

We will continue to learn to play the ukulele and our topic will be 'I Can Read Music'. The children will learn how to play new chords and then how to change smoothly between them. They will also learn how to read a melody using TAB notation. They will then create, improve and perform to their peers a melody composed by themselves.

## **RE**

Our topic will be about the Local Church and Community and we will begin by looking at the different communities that we belong to. We will explore how Jesus chose people to work with him, talk about the parish community and the ministries within it. We will discuss how people within the parish serve the church community.

Our second topic is about Giving and Receiving. We will explore how we give and receive every day and the importance of this. We will learn about the Introductory and Communion Rite and the Penitential Act. We will talk about how we can gather together in love with the people in our families and community.

## **Science**

Our topic is Sound and the children will:

- Identify how sounds are made, associating some of them with something vibrating.
- Recognise that vibrations from sounds travel through a medium to the ear.
- Find patterns between the pitch of a sound and features of the object that produced it.
- Find patterns between the volume of a sound and the strength of the vibrations that produced it.
- Recognise that sounds get fainter as the distance from the sound source increases.

## **Computing**

In our topic we will be using Scratch and will be:

- Writing and debugging a program using sequence, selection and repetition
- Working with variables
- Selecting appropriate visual block commands to create a sequence

## **Art/ Design and Technology**

Our focus in art will be Painting and Collage and we will explore the work of Robert Rauschenberg. The children will learn:

- To use a range of materials creatively to design and make products
- To use painting to develop and share their ideas, experiences and imagination
- To develop a wide range of art and design techniques in using colour, pattern, texture
- To learn about the work of a range of artists
- To create sketch books to record their observations and use them to review and revisit ideas
- To improve their mastery of art and design techniques, including painting with a range of materials
- Learn about great artists in history

## **Geography**

We will be focusing on a study of the local region of Nottingham and the children will:

- Know the physical and human features of Nottingham now and in the past
- Compare and contrast the physical and human features of Nottingham now and in the past
- Know about the Legend of Robin Hood ready for our trip the Beaumanor Hall!

## **PSHE**

Our topics are Difference and Diversity and Being Me.

## **P.E.**

The children will be exploring Yoga and enhancing their ball skills.

Our P.E. sessions in Year 4 are on a Tuesday and a Thursday although your child's full P.E. kit should be kept in school and only taken home at half term and during holidays. All jewellery must be removed by your child before their P.E. session and this includes earrings. Earrings can only be taped over during the 6 week period after being pierced and this needs to be done by your child at school or at home before they come to school.

## **French**

Our topic is called Au salon de thé (At the Tea Room) and the children will be able to:

- Recall a wide variety of foods, snacks, and drinks typically served in a salon de thé.
- To know how to change a singular noun to plural form
- Role-play ordering what they would like to eat or drink