





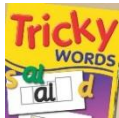


## St Peter's Catholic Primary School: Early Years Foundation Stage

### Medium Term Plan Lent 1

Communication & Language	Physical Development	Personal, Social and Emotional Development	
<p>Focusing on a rich literacy environment and exploring questions.</p> <p>Further developing the ability to use 'talk partners' during whole class and small group input. Continue to extend vocabulary/exploring the sound and meaning of new words.</p> <p>Continue to build on a repertoire of rhymes and songs and favourite stories and identify new vocabulary.</p> 	<p>Moving creatively to music - Rhythm Stopping and starting on command. Balancing using different parts of their body. Fine motor skills – using dough disco, Finger Gym. Talk about changes to their body after physical activity. PE – GetSet4PE – Ball Skills Unit 1 and Gym Unit 1</p> 	<p>Try new activities. PSHE and 'Statements to Live By'. Describe themselves in positive terms and to talk about abilities. Talk about experiences related to different feelings – manage feelings. Continue to develop independence to speak to others. Continue to develop self-confidence, awareness and sharing.</p>  	
Understanding the World	Expressive Arts and Design	Literacy	Mathematics
<p>PSHE – 'Being Safe' and 'Being Responsible'</p> <p>UTW – Following White Rose Science – 'Changes in Winter', 'Let it flow' and 'From desert to jungle'.</p> 	<p>Music — Following the Leicestershire Music Hub scheme focusing on Rhythm in the areas of Listen and Respond, explore, and create music, sing, play and perform. Learning how to use tools – join and fix materials together. Experimenting with texture. Exploring different techniques – printing. Artist – Jackson Pollock – we will create our own artwork inspired by his art</p> 	<p>Reading and writing CVC and tricky words. Daily Ruth Miskin RWI Phonic sessions. Start or continue Set 2 phonics. Retelling, sequencing, and acting out stories. Form letters correctly. Writing words, labels, captions, and building on sentences to write more independently. Our focus books are 'Little Red' and 'Super Milly and the Super School Day'. Through following our Literacy Tree scheme we will create labels, notes of advice and adverts as well as letters of encouragement and a retelling, song lyrics and job applications.</p> 	<p>Following our scheme White Rose Maths we will cover the areas of:</p> <ul style="list-style-type: none"> <li>• Alive in 5</li> <li>• Mass and Capacity</li> <li>• Growing 6, 7, 8</li> </ul> <p>As well as continuing to incorporate number and shape throughout lessons and continuous provision, counting and writing numbers as often as possible.</p>
<p><b>Religious Education: Come and See</b></p>			
<p><b>Celebrating:</b> Talk about the story of Mary and Joseph taking Jesus to the Temple. (AT1 i) Start to recognise some of the elements and words used in celebration. (AT1 ii) Show some ways that the parish family celebrate (AT1 iii) Talk about my own experiences and feelings before, during and after celebrating. (AT2 i)</p>		<p><b>Gathering:</b> Listen to and talk about the story of Jesus with the children. (AT1 i) Start to recognise some religious signs, symbols and words to do with the Mass. (AT1 ii) Show how we gather as a parish family. (AT1 iii) Talk about my own experiences of visiting Church and listening to God's Word. (AT2 i)</p>	