

Advent 1
Half Term

Dear parents/ guardians,

Welcome back to school. We hope you all enjoyed the summer break and are glad to be returning to school. Here is an overview of our learning for this half term.

Maths

This half term we will be concentrating on the following aspects of maths:

Number and place value

- Representing and partitioning numbers to 100
- Representing and partitioning numbers to 1000
- Find 1, 10, 100 more and less
- Compare and order numbers to 1000

Addition and Subtraction

- Number bonds within 10
- Add and subtract 1s, 10s and 100s
- Add and subtract 1s and 10s across 10 and 100
- Add and subtract two numbers (no exchange)
- Add two numbers (across a 10 and 100)

We will be carrying out reasoning activities on each of these areas to focus on mastery of the year 3 curriculum. We will continue to improve our multiplication facts with weekly tests and speed tables. We will have weekly arithmetic/mental maths tests to ensure quick recall.

English

We will be linking our writing to our class novel 'The BFG' by Roald Dahl. We will be writing character descriptions, wanted posters, instructions (recipe), letters and a diary entry.

In grammar we will revisit some key year 2 objectives in our 'Ready to Write' unit with a focus on: noun phrases, different types of sentences, commas, apostrophes, and past/ present tense.

Our spelling will focus on the patterns: common homophones, -ly suffix and the year 3/4 words.

Science

We will look at 'Skeletons and Movement. In this unit, children will:

- Identify and name bones in the human body and in a range of animals.
- The function of a skeleton.
- Animals without a spine
- Joints and how we move.

PΕ

As well as swimming, the children will have the PE coach teaching them the fundamental skills of balancing, running, jumping, hopping and skipping.

RE

In RE, we will start with our Domestic Church topic looking at 'family'. We will be looking at how God is present in every home. We will look at key scripture related to this including 'A new commandment - love one another' and 'Be real about loving.'

We will look at God's vision within the home, and the different kinds of homes that we all have. We will also look at the relationship between parents and children and the idea of mutual respect. We will look closely at Jesus' caring family and how Jesus grew up in Nazareth.

Our second topic will focus on 'belonging' with a focus on Baptism/Confirmation. We will look at how the promises made at Baptism and Confirmation are a call to a new way of life - God's call.

PSHE

We will be exploring the theme of 'emotions' and how different emotions make us feel. We will explore happy and sad emotions before focusing on what a 'good' day would look like and how we would know how someone is feeling. We will then explore what a 'bad' day might look like and how we can deal with negative thoughts. Our second topic 'being me' will look at our own and other people's interests before looking at similarities and difference of people from different cultures.

<u>Geography</u>

Our geography topic will look at Europe. We will look at environmental regions, physical and human features, countries, and major cities. We will then compare similarities and differences between the UK and other European countries focusing on rivers and climate.

Art/ D&T

We will be looking at the Pointillist style of artwork to create artwork using dots. We will create our own river scenes. We will also create sketches of scenes from the BFG linked to our English topic.

Computing

In our 'Online Safety' unit, we will look at knowing what cyberbullying is and how to address it, how to understand safe websites and how advertisements promote products, how to create strong passwords, how to safely send and receive emails and safe ways to communicate online.

<u>Music</u>

In music, we will be continuing to learn the recorders, looking at some key vocabulary for notation whilst practicing the notes B, A and G.

French

Bonjour! In French we will be looking at greetings, how to ask someone's name and how they are, including responses and some basic vocabulary.

Welcome to year 3!

We hope that the children will have an easy transition into Key Stage 2 and rise to the challenge of the year 3 curriculum. If you have any concerns or questions, please do not hesitate to speak to us on the playground or send us a dojo message. If your query is more urgent, please speak to the office as dojo is not monitored constantly throughout the day.

So that your messages can get to the right person - our Year 3 teaching responsibilities are as follows:

Mrs Geary: Monday AM, Tuesday all day, Wednesday PM

Mrs Bastock: Wednesday AM, Thursday all day, Friday all day

Mrs Fraser: Monday afternoon (swimming)

We will endeavour to reply to messages as soon as possible on these days. Messages sent after 4:30 may not be responded to until the following day.

Homework will be set every Friday and will be due in on or before the following Wednesday. This will be a piece of Maths **and** Literacy or a 'creative' or topic-based piece of homework.

Spelling and times tables tests will take place on a Friday. This half-term's spellings have been sent home with this letter.

Swimming is on a Monday afternoon. Please keep an eye out for further information on what to bring. PE is on a Thursday - please make sure appropriate kit is in school at all times as sometimes timings can change.

Kind Regards, Mrs Geary and Mrs Bastock

Date	Times Table to be tested	
6/9	2s in order	
13/9	2s out of order	
20/9	2s out of order	
27/9	5s in order	
4/10	5s out of order	
11/10	5s out of order	
18/10	Mix of 2s and 5s	
HALF TERM		
1/11	10s in order	
8/11	10s out of order	
15/11	10s out of order	
22/11	No test - teacher day	
29/11	Mix of 2s, 5s and 10s	
6/12	Mix of 2s, 5s and 10s	
13/12	Mix of 2s, 5s and 10s division	
20/12	No test - final day of term	

Spelling - 6/9/24	Spelling - 13/9/24	Spelling - 20/9/24
here	accept	fair
hear	except	fare
heel	affect	great
heal	effect	grate/
not	ball	grown∕
knot	bawl	groan
male	berry	main/
mail	bury	mane/
piece/	break/	meat
peace/	brake/	meet
Spelling - 27/9/24	Spelling - 4/10/24	Spelling -11/10/24
sadly	basically	accidentally
completely	frantically	actually
usually	dramatically	address
finally	simply	answer ⁻
comically	occasionally	appear
happily	accidentally	arrive/
angrily	actually	believe/
gently	simple/	bicycle/
humbly	basic/	breath/