# <u>Year 2 Lent Term 2</u>





Welcome back everyone. I hope you have all had a restful week. This is a very short half term but we have lots of interesting things happening.

### <u>Literacy</u>

Our theme this half term is to study the author Anthony Browne including Gorilla, My Dad, Little Beauty, Voices in the park and Into the Tunnel. We will retell stories, write an informal letter, a diary and an information text. We will continue with Anthony Browne after the Easter holidays for a few more weeks. We will also make some links to our history topic which is Nurturing Nurses. Our weekly grammar lessons will focus on apostrophes in both contractions and to show possession, before moving onto consolidation of all four sentence types. We will have daily spelling practise starting with the i sound spelt y, ee sound spelt with ey and finally o sound after a letter w and qu. We finish the term with the er and or sound after a w.

## <u>Science</u>

Our new topic is Plants. We will find out about seeds and bulbs and what they need to grow. We will be growing some of our own so there will be lots of working scientifically. We will also have a sunflower growing competition! The key learning sheet should be shared regularly with your child as part of their normal homework routine.

## <u>RE</u>

Our final unit this term is Opportunities, and the children start by thinking about the good and bad choices they make before learning about Ash Wednesday. We will visit church to look at the stations of the cross as part of our preparation for Easter.

## <u>Maths</u>

In Maths we begin with statistics before moving onto fractions. We will continue to practise our 2, 5 and 10 times tables.

### <u>History</u>

Our theme this half term is Nurturing Nurses. We will study Florence Nightingale, Mary Seacole and Edith Cavell. Remember to share the key learning sheet with your child as part of their homework routine.

For any questions or concerns please contact me via the school office or Class Dojo.

### Mrs Currie