

Dear parents/ guardians
Welcome back to a short but busy half term. Here is an overview of our learning for this half term.

## Maths

This half term we will be concentrating on the following aspects of maths:
Fractions:

- Understand numerator/ denominator of unit fractions
- Compare and order unit/ non-unit fractions
- Understand the whole
- Fractions and scales
- Counting fractions on a number line
- Equivalent fractions

Measures:

- Using scales for measurements
- Measure mass in grams and kilograms
- Comparing, adding and subtracting mass
- Measuring capacity and volume in millilitres and litres

We will be carrying out reasoning activities on each of these areas to focus on mastery of the year 3 curriculum. We will continue to improve our multiplication facts with weekly tests and speed tables.

## English

This half term our literacy will be linked to Geography 'Extreme Earth' and we will be exploring Italy as well as some of its famous volcanoes. We will complete diary entries, nonchronological reports, adventure story writing, letter writing and persuasive writing.

In grammar, we will be learning the rules for writing direct speech and how to use tenses correctly (present perfect tense)
Our spelling will focus on the patterns: 'ou' and the $4^{\text {th }}$ column of the year $3 / 4$ words.

## Science

As we have no topic for science this term, we will be consolidating our learning from previous topics.

## PE

As well as swimming, the children will have the PE coach teaching them a range of net/court/wall games including tennis, badminton and volleyball.

## RE

In RE, our topic 'Giving all' will focus on Holy Week as a time of giving in different ways and remembering the total giving of Jesus. We will look at how people 'give of themselves', how Lent is a time for giving, how Lent is a time to think about how Christians are living their daily lives and how it is hard to be 'totally giving'.

## PSHE

We will be exploring the theme of 'Being Healthy', including the purpose of food (The Eatwell Guide), designing a healthy lunchbox/ breakfast, designing a balanced space dinner, and the importance of physical activity.

## Geography

In geography, we will be looking at the topic of 'Extreme Earth'. We will be looking at 4 key areas: Volcanoes, earthquakes, tsunamis and tornadoes. We will find out how they occur/ are formed and the dangers involved with these extreme weather events.

## Art/ D\&T

Linking to our work on Italy, we will be looking at the artist Paul Cezanne and drawing still life inspired by his works. We will then design packaging ready to make our very own pizza. More information about ingredients to follow.

## Computing

In our 'Word Processing' unit, we will be improving our typing skills by learning to use various features for formatting text. We will be using 'screen shots' and 'snipping tool' to evidence our work. We will begin to work on keyboard shortcuts to speed up our typing.

## Music

In this unit, we will listen to a variety of music to learn about pitch. We will use pitch to create different moods and emotional responses and use some well-known music as inspiration to create our own compositions.

## French

Bonjour! In French we will be looking at how to name 10 fruits in French, attempt to spell some of them and ask somebody what fruits they like/ dislike.

Homework will be set every Friday and will be due in on or before the following Wednesday.
This will be a piece of Maths and Literacy or a 'creative' or topic-based piece set in place of the literacy homework.
Spelling and times tables tests will take place on a Friday. This half term's spellings have been sent home and below is a further copy.
As always, if you have any questions or concerns, please feel free to contact us via dojo or on the playground after school.

Kind Regards,
Mrs Geary and Mrs Bastock

| Date | Times Table to be tested |
| :--- | :--- |
| $1 / 3$ | $4 s$ in order |
| $8 / 3$ | $4 s$ out of order |
| $15 / 3$ | $4 s$ out of order |
| $22 / 3$ | 4s division |


| $1 / 3 / 24$ | $8 / 3 / 24$ |
| :---: | :---: |
| young | cousin |
| touch | nourish |
| doubler | courager |
| troubler | tough |
| country | rough |
| coupler | blood |
| country | doner |
| flourish | dozen |
| enough | lover |
| encourager | group |
| $15 / 3 / 24$ | $22 / 3 / 24$ |
| mention | peculiar |
| minuter | perhaps |
| natural | popular |
| naughty | position |
| noticer | possession |
| occasionally | possibler |
| ofter | potatoes |
| oppositer | pressure |
| ordinary | probably |
| particular | promise |

