



St Peter's Catholic Primary School Hinckley



Spring Term Diary Dates

(all dates are subject to change)

- 26.02.24 – Phonics Group 2 starts (Mon & Wed)
- 01.02.24 – Year 4 Act of Worship
- 02.03.24 – Swimming Gala at Leisure Centre
- 08.03.24 – World Book Day Act of Worship
- 08.03.24 – PTFA Chocolate Bingo Night
- 11.03.24 – Stations of the Cross Week
- 12.03.24 – Parents' Evening (Y3 subject to change)
- 14.03.24 – Year 4 Mass
- 14.03.24 – Year 5 Tudor Day (in classroom)
- 14.03.24 – Parents' Evening (Y3 subject to change)
- 15.03.24 – Liturgy Group Act of Worship
- 21.03.24 – Easter Liturgy in Church 9.45am
- 22.03.24 – Year 5 Act of Worship
- 22.03.24 – Easter Bonnet Competition (KS1)
- Egg Model Competition (KS2)



**School Closes for Easter Break and re-opens
Monday 8th April**

**Please take a moment to read the information about
school attendance on the last page, thank you.**

Welcome back, we hope you all had a nice half-term break.

There is no Mass this Thursday.

Friday's Act of Worship will be led by Year 4.

Good luck to those children participating in the swimming gala this Saturday.

Letters and sponsorship forms will be going home this week for our 'Big Lent Walk' to raise money for CAFOD. Further information can be found at:

<http://walk.cafod.org.uk>



PTFA News

Upcoming events:

Mothering Sunday Gifts (w/c 4th March)
Chocolate Bingo – Friday 8th March
Easter Bonnet (KS1) & Egg Model (KS2) competitions – Friday 22nd April



House Cup Winners

Last week's House Cup Winner

St Teresa



Stars of the Week!

(w/e 16/2/2023)

- Y6** – Jaden for reading well in Class Mass with great confidence.
- Y5** – George for a positive attitude and confidence during his Maths assessments.
- Y4** – Away at Beaumanor.
- Y3** – Eoin for a really good effort this week.
- Y2** – Archie for fantastic effort in everything he has done this week.
- Y1** – Seth for valuable contributions to our story planning.
- FS** – Victoria for a positive attitude to learning.



School Attendance

St Peter's School and its Governing Body is committed to improving achievement through attendance and monitors the attendance of all its pupils.

Children must attend school regularly to ensure that the maximum benefit is obtained from the education provided.

Our Whole School Attendance is currently

96.5%

The link between attendance and attainment is clear:

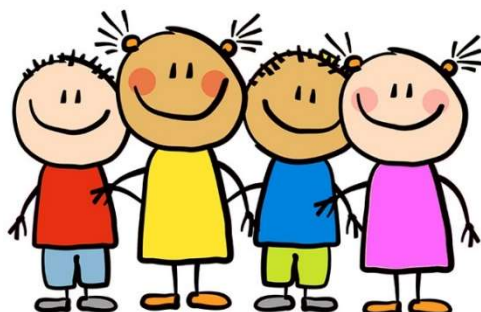
In 2018/19, just 40% of persistently absent (PA) children in KS2 achieved expected KS2 standards, compared with 84% of pupils who were regular attenders.

But attendance is important for more than just attainment:

Regular school attendance can facilitate positive peer relationships, which is a protective factor for mental health and wellbeing.

"From the first day of term to the last, the small moments in a school day make a real difference to your child.
#AttendanceCounts"

**MOMENTS
MATTER,
ATTENDANCE
COUNTS.**



Free School Meals/Pupil Premium

The school receives funding to help pay for staff to support children's learning as well as resources for pupils who receive free school meals and or pupil premium. Pupils who are eligible receive a free hot meal, access to free school uniform, free school trips and discounted residential trips as well as an allowance to spend on after school clubs etc. During this cost-of-living crisis we are all experiencing, it is important to get access to any extra funding you may be entitled to.

If you think you may be entitled to support, please call 0116 305 5417 or email

FreeSchoolmeals@leics.gov.uk. They will be able to tell you over the phone if you are eligible.

Cost of Living Support

Please find the link to the Hinckley and Bosworth council cost of living support page:

https://www.hinckley-bosworth.gov.uk/info/200411/cost_of_living_support

Also, the Leicestershire County Council equivalent:

<https://www.leicestershire.gov.uk/leisure-and-community/find-help-with-cost-of-living>



This week's 'Statement To Live By'

**"I try to use words that make the world a better place
(please, thank you, sorry)."**

