



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**



The Primary PE and sport premium guidance outlines 5 key priorities that funding should be used towards. It is not necessary that spending meets all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
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<p>Please see Evidence and Evaluation document of 2022/23 Sports Funding.</p>		<p>Carry forward from end of 2022/23 = £ New allocation for 2023/24 = £17,720 Total = £</p>
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## Key priorities and Planning

*Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.*

*Key indicator 2: The engagement of all pupils in regular physical activity.*

*Key indicator 3: Increase confidence, knowledge and skills of all staff in teaching PE and sport.*

*Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.*

*Key indicator 5: Increased participation in competitive sport.*

Action – what are you planning to do?	Who does this action impact?	Key indicator to meet?	Impacts and how sustainability will be achieved?	Cost linked to the action?
KS2 classes to have weekly sports coach lessons for PE.	Ensuring a quality first teaching of PE. Children to benefit from high quality lessons increasing skill and performance level.	Key indicator 1	Used as a CPD tool for teachers to Increase confidence and knowledge of staff in the teaching of PE and Sport. Knowledge and skills as teachers are kept up-to-date therefore raising profile of School Sport	£3800
Sports safe equipment for inspection.	To ensure PE equipment and static playground equipment is kept safe, so that all year-round usage is enabled.	Key indicator 1	To adhere with H&S requirements and to keep equipment safe in use.	£600
New leaders needed as sports ambassadors. Trained Year 5 leaders to lead on lunch time activities.	Supply cost for PE Coordinator to refresh and re-new training. Equipment packs for young leaders to use.	Key indicator 1	Ambassadors/leaders for KS1 and KS2 pupils to keep them active and fit. Year 5 pupils are trained to be sports leaders to oversee lunch time activities to increase movement and enjoyment at lunch times.	£300
Supply cost cover for PE lead to update and plan for this	PE lead's class but also the good of all pupils to keep a measured check on data and	Key indicator 1	To ensure the PE lead has time to carry out her role effectively and	£300

coverage, analyse data and involvement of all protected characteristics groups.	implement actions if required.		to use data information to improve outcomes for all.	
Support for outdoor and adventure residential visits Year 6	All pupils are taught the mindset to be resilient and supportive, creating a cohesive cohort that will impact on their ability to apply this in taught lessons in school. Survey	<b>Key indicator 2</b>	To support the development of learning new outdoor skills not available in school, including the development of personal growth and social skills.	£500 (£500 per pupil x1)
New PE equipment and replenishment of equipment.	New equipment and equipment replenishment for use in lessons and for lunchtimes. Scooters for EYFS too	<b>Key indicator 2</b>	To enable teachers to teach well-resourced PE sessions with an element of choice, so that all pupils are active and safe. Enable happy lunchtimes to continue with the use of new equipment.	£2000
Trophies are engraved and presented in a cabinet in the school's entrance.	Ensure trophies are engraved and show up to date winners.	<b>Key indicator 2</b>	All who visit St Peter's can view our sporting achievements.	£100

To engage in skipping as a form of physical activity. To improve quality of purposeful movement at playtimes and lunchtimes.	Whole school skipping event to relaunch skipping and create a 'buzz' around the activity. New ropes to replenish broken ones.	<b>Key Indicator 2</b>	All children to access skipping as a fun way to keep fit, healthy and active.	£400 development day x 2 start and end of year £800  Ropes £4x30 £120
New members of staff to have PE hoodies and T shirts. A set of PE hoodies for children who are attending a competitive event in cold weather. Class sets of spare kit??	Staff to have PE hoodie and shirt for PE lessons. Children to have a more consistent look when attending a PE event. Sometimes the weather is cold and sports vests are covered. No reasons for pupils to be missing sports lessons and physical activity.	<b>Key indicator 2</b>	Children to see the benefit from changing for PE and wearing the correct uniform for PE  All children to look and feel smart and proud when attending an event to represent school.	£600
Increase in lunchtime sports and in an organized way.	Outside coach to lead different sports 2 times a week during lunchtimes.	<b>Key indicator 2</b>	Children to participate in a sport during lunchtime that they may not be able to access outside of the school day.	£30 per week for 24 weeks £720
Co-ordinator to keep up to date with current information with regards to sport and school PE. Training taken and disseminated as	Clear itemised training and support that is available - coordinator to ensure that staff are utilising all that is on offer to us for future benefits and application.	<b>Key indicator 3</b>	PE coordinator to disseminate specified programs of interventions work and updates to contribute to better led PE sessions, encouraging	£300



required. Local network meetings with other PE coordinators.			greater pupil involvement and interest.	
Val Sabin Gymnastics CPD for all staff	All staff to receive training for Gymnastics as some staff are new and all would benefit from refresher training using the gymnastics from the Val Sabin scheme.	<b>Key indicator 3</b>	To build on or enable staff to improve on their teaching of Gymnastics. Lent Term.	£700
Mindfulness sessions for staff	Staff INSET for a course of 6 sessions. To address managing stress and unhelpful thinking (Hummingbird well-being). A continuation of sessions started last year.	<b>Key indicator 4</b>	A time for staff to explore and implement techniques to reduce stress levels. Impacting on the health and mental well-being of staff.	£80 per session x 2 sessions remain but already paid for.
Pupil platform - Happy Minds buy in	Web platform for use in each class to support pupils in managing their mental health through activities.	<b>Key indicator 4</b>	Strategies given to pupils to encourage mental health.	£12 per pupil 204 x £12 = £2,448
Mindfulness and well being for staff	Yoga and mindfulness sessions for staff to help staff to relax, stay fit and healthy and help their mental health.	<b>Key indicator 4</b>	Strategies to use to manage stress and ability to relax and unwind	£80 per session 4 x sessions £320
Part of the Flourish project	Training for our ELSA to support pupil self-esteem and well-being	<b>Key indicator 4</b>	ELSA sessions to work with larger groups too to disseminate training.	£350 - heavily funded.

Membership to the Hinckley and Bosworth school sport partnership.	Access to PE Co-Ordinator subject leader activities. Training and network meetings; access to school sport competitions, festivals, leagues and virtual competitions.	Key indicator 5	Continued CPD for PE lead. Access to up-to-date information and support where needed to benefit the teaching and learning of PE in our school.	£1695
Transport to competitions and supply cover for staff during school day competitions. When the competition calendar re opens.	Use of feeder high school mini-bus or other local primary mini-bus. Where necessary coach company.	Key indicator 5	For the school to perform well in local sporting events. All children can take part in competitive sport within the county.	£1800
				<b>£17,453 total Contingency £267</b>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>%</p>	<p><i>Use this text box to give further context behind the percentage.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	

Signed off by:

Head Teacher:	<i>Mrs L Rinaldi-Oxley</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs P Crowley</i>
Governor:	<i>Mr Gavan Wilson</i>
Date:	<i>September 2023</i> <i>Review - July 2024</i>