

Geography coverage map - 2023-24

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|-----------------------------|------------------------|-------------------------------------|--|
| <u>Locational Knowledge</u> | <u>Place Knowledge</u> | <u>Human and Physical Geography</u> | <u>Geographical Skills and Fieldwork</u> |
|-----------------------------|------------------------|-------------------------------------|--|

| | Year 1 | Year 2 | Year 3 | Year 4 | Year 5 | Year 6 |
|---|--------|--------------------------------|--------|--|-----------------|---------------|
| Name and locate the world's seven continents and five oceans (KS1 - Locational knowledge) | | All continents 5 oceans | Europe | UK | North America | South America |
| name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas (KS1 - Locational knowledge) name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time (KS2 - locational knowledge) | | UK topic | | UK topic Local area study - Nottingham and how it's changed | Mountains in UK | Rivers of UK |

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|---|--|--|---|---|---|--|
| understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country (KS1 - Place knowledge) | | Kenya/UK | | UK - Nottingham | | |
| identify seasonal and daily weather patterns in the United Kingdom and the location of hot and cold areas of the world in relation to the Equator and the North and South Poles (KS1 - Human & physical) | Linked to seasons work in Science | Linked to Africa topic & weather topic | | | | |
| Use basic geographical vocabulary (see progression in vocab document and MTPs) | key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather key human features, including: city, town, village, factory, farm, house (detached, semi | Continent, ocean, equator, pole, weather, endangered | City, town, population, resort, physical, human, region, climate, capitals, surface, crust, mantle, outer core, inner core, volcano, magma, earthquake, tectonic plates, tsunami, | City, urban, rural, land use, population, physical, human, prime meridian | Mountain, valley, hill, landscape, plateau, ridge, peak, base, range, summit, tectonic plate, slope | Vegetation, coast, river, ocean, source, tributary, mouth, erosion, weathering, deposition, floods, sediment, precipitation, condensation, evaporation, environment, import, |

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|---|---|-------------------------------------|--|---|-------------------------------------|--|
| | detached, terraced), office, port, harbour and shop | | tornadoes, Cumulonimbus cloud | | | export, hemisphere, archipelago, biodiversity, landlocked, mining, native, deforestation |
| <p>use world maps, atlases and globes to identify the United Kingdom and its countries, as well as the countries, continents and oceans studied at this key stage (KS1 -Skills & fieldwork)</p> <p>use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied (KS2 - Geographical skills & Fieldwork)</p> | Local area Seaside | UK topic Kenya/ UK | Europe topic | UK topic, Nottingham (OS maps) | North America, Mountains | South America, Rivers |
| use simple compass directions (North, South, East and West) and locational and directional language [for example, near and far; left and right], to describe the location of | Local area topic - fieldwork | | Fieldwork - Queen's park | Fieldwork - local area UK topic - Ordnance survey maps | Fieldwork - Burbage common land use | Fieldwork - Burbage Common |

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|--|-----------------------------------|-------------------------------------|--|-------------------------------|---|--|
| <p>features and routes on a map (KS1 - Skills & fieldwork)</p> <p>use the eight points of a compass, four and six-figure grid references, symbols and key (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom and the wider world (KS2 - Geographical skills & fieldwork)</p> | | | | | | |
| <p>use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key (KS1 - Skills & field work)</p> | <p>Seaside, local area topic.</p> | | | | | |
| <p>use simple fieldwork and observational skills to study the geography of their school and its grounds and the key human and physical features of</p> | <p>Local area</p> | | <p>Fieldwork - Queen's park</p> | <p>Fieldwork - Local area</p> | <p>Fieldwork - Burbage Common - sketch maps, graphs, planning route</p> | <p>Fieldwork - Burbage Common - Rivers</p> |

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| <p>its surrounding environment.(KS1 - skills & fieldwork)</p> <p>use fieldwork to observe, measure, record and present the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs, and digital technologies (KS2 - Geographical skills & fieldwork)</p> | | | |
| <p>locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities (KS2 - locational knowledge)</p> | | Europe | North America South America |
| <p>identify the position and significance of latitude, longitude, Equator, Northern</p> | Equator - Africa topic | Longitude and latitude | Prime meridian (UK topic) Northern/ Southern hemisphere, Arctic/Antarctic Hemispheres, tropic of Cancer/ Capricorn (South America unit) |

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|---|----------------------------------|-------------------------------------|--|--|--|---|
| <p>Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones (including day and night) (KS2 - Locational knowledge)</p> | | | | | <p>circle & time zones - linked to Science</p> | |
| <p>understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country, and a region within North or South America (KS2 - place knowledge)</p> | <p>Seaside/ local area study</p> | <p>United Kingdom/ Kenya</p> | <p>Italy (Europe)</p> | <p>UK (Nottingham)</p> | <p>North America (USA)</p> | <p>South America (Brazil)</p> |
| <p>describe and understand key aspects of Physical Geography</p> | | | <p>Volcanoes & Earthquakes</p> | <p>Water cycle (Linked to Science)</p> | <p>Mountains - Volcanoes, Vegetation belts - North America</p> | <p>Climate zones, biomes and vegetation belts, rivers</p> |
| <p>describe and understand key aspects of Human</p> | | | <p>Europe study</p> | <p>UK study</p> | <p>North America study</p> | <p>South America study</p> |

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| <p>Geography, including types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water</p> | | | | <p>Nottingham local study</p> | | |