

## St Peter's Catholic Primary School - Personal Development Overview

### Intent

Our curriculum, ethos and approach fully supports the personal development of each and every pupil, incorporating Religious Education (RE), Relationship, Sex and Health Education (RSHE), Personal, Social, Health and Economic education (PSHE) as well as wider opportunities to develop pupils' understanding of the fundamental British Values, equality and inclusivity and Moral, Social and cultural development (SMSC)

Children are nurtured and encouraged to develop attributes such as confidence, resilience and independence as well as an understanding of British Values in order that they are fully prepared for life in 21<sup>st</sup> Century Britain, and indeed, the world. Equality and diversity are promoted and celebrated throughout school and we are very proud of a curriculum which equips our children with the knowledge, skills and understanding to lead happy, safe and healthy lives whilst enabling them to develop their talents and strive for their goals.

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Mission Statement	Christ at the centre, excellence at the heart					
Whole school themes and approaches	Mission statement Assembly Weekly statements to live by AOW – Nurturing human wholeness  Dog's trust assembly	Weekly statements to live by AOW – Nurturing human wholeness  Black History month Anti-bullying week	Weekly statements to live by AOW – Nurturing human wholeness  Internet safety  British Values AOWs  St Thomas Aquinas Feast Day	Weekly statements to live by AOW – Nurturing human wholeness  World Book Day  British Values AOWs  CAFOD Assembly to start Lenten effort  Female scientist to speak to the whole school	Weekly statements to live by AOW – Nurturing human wholeness  Mary's meals fundraising assembly	Weekly statements to live by AOW – Nurturing human wholeness  Sports day  St Peter Feast Day
	Healthy schools award to be reviewed , Eco award and Anti-bullying gold award achieved 2022/23 -					
Restorative approach	Being 'Restorative' focuses on building positive relationships based on respect and fairness. In turn this creates a community that is supportive, accountable and respectful. We believe that every individual is responsible for their own behaviour and encapsulates 'liberty' from British Values. See Behaviour Policy					
British Values (Democracy, individual liberty, mutual respect, rule of law, tolerance)	D - School council voting	Year 3 – difference and diversity PSHE  Black History month	Year 2,4 – difference and diversity PSHE  Whole School AOWs	Year 6 – difference and diversity PSHE  Year 4 – Being responsible PSHE	Year 1 – being responsible  Year 1,2,3,5 and 6 – Being responsible PSHE	RE – Come and see topic 8 EYFS – Friends, Year 1 being sorry, year 2 rules, year 3 choices,

	Year 5, Year 1 – difference and diversity PSHE	Remembrance day	RE – Come and See topic 4 – Local church community EYFS – Friends, Year 1 – Special people, Year 2 books, Year 3 journeys, Year 4 community, Year 5 mission, year 6 - sources	Whole school AOWs  Hinckley and Bosworth Council – Diversity workshop Yr 4  Litter picking in the local community		year 4 building bridges, year 5 freedom and responsibility, year 6 healing  MP visit – Dr Luke Evans School council visit to Parliament
Understanding of technology & media	Y2, 3, 4, 5 and 6 – Internet safety		EYFS/Y1 – Internet safety  Internet safety week & Presentation to parents			Y6 – Warning Zone trip
	See also overview of computing curriculum for further links and Internet safety map					
Eco team	Eco Missions  Conservation of energy in school drive  EYFS – Space – Using recycled material for making	ECO AOW  Conservation of energy in school drive  EYFS – Space – Using recycled material for making	EYFS – Space – Using recycled material to make rockets  Conservation of energy in school drive	Litter picking in the local community whole school  CAFOD Big Lent Walk assembly Making and selling hanging bird food (collection to CAFOD)  Conservation of energy in school drive  EYFS – Space – Using recycled material for making	Conservation of energy in school drive  EYFS – Space – Using recycled material for making	Tree Planting completed 21/22 (mini forest with Leicestershire County Council) – subsequent years’ checks on CO2 levels  Conservation of energy in school drive  EYFS – Space – Using recycled material for making

<p>Wider opportunities</p>	<p>Sports events including cross country</p> <p>KS1 local library visits</p> <p>Year 6 residential to Caythorpe Court outdoor pursuits centre</p> <p>EYFS/Yr 1 – Autumn walk</p> <p>British Museum virtual visits Years', 5 and 6</p>	<p>Sports events incl cross country</p> <p>St Martin's (feeder high school – GD maths challenges)</p> <p>Menphys' choir</p> <p>World Youth Fun day (NDCYS)</p> <p>Year 5 Space Centre</p> <p>Cinema trips KS1/KS2</p> <p>Pantomime/ theatre trip</p> <p>Author visit to year 4, 5 and 6</p> <p>British Museum virtual visits Year 3,</p>	<p>Sports events – dodgeball tournament, sports hall games, gymnastics competition</p> <p>Young Voices' choir</p> <p>Leicester University mobile planetarium visit – yrs 5/6</p> <p>KS2 local library visits</p> <p>Year 4 residential to Beaumanor Hall</p> <p>Year 1 visit to Newark House</p> <p>EYFS – Spring walk</p>	<p>Sports events Swimming gala Gymnastics competition Football comp Netball comp</p> <p>Whole school – Sponsored Lent Walk for CAFOD Year 1 – Spring walk Year 5 Tudor Day</p> <p>KS1 Chaplain retreat sessions on the Bishop's theme of encounter</p>	<p>Sports events</p> <p>EYFS – Teddy bears' picnic</p> <p>Year 3 Botanic Gardens</p> <p>Year 6 – Warning Zone</p> <p>House Captains and Student reps – Trip to Parliament</p> <p>KS2 Chaplain retreat sessions on the Bishop's theme of encounter</p>	<p>Sports events</p> <p>'Living Eggs' held in school</p> <p>Y6 Play</p> <p>Transition days to high school</p> <p>EYFS – Conkers (mini-beasts – Science)</p> <p>EYFS/Yr1 Summer walk – Queens Park</p> <p>Year 4 Ukelele concert at St Martin's</p> <p>Year 5 and 6 Burbage Common – Geography field work</p> <p>Year 2 – Roliston forestry centre</p>
<p>Safeguarding</p> <p><b>See internet safety/safeguarding grid</b></p>	<p>Year 2 – Drug Education – PSHE</p> <p>Year 4 – Being Safe – PSHE</p>	<p>Year 6 – Drug Education - PSHE</p> <p>Anti-bullying week</p> <p>Year 2 and 5 – Being Safe – PSHE</p> <p>Student council involvement in crossing petition – Central news.</p>	<p>Internet safety day</p> <p>Year 1,3 and 6 – Being Safe - PSHE</p>	<p>Year 3,4,and 5 – Drug Education - PSHE</p>		<p>Year 1 – Drug Education - PSHE</p> <p>First aid – Nurse visits to all classes for basic first aid</p> <p>Yr5 anti-social behaviour workshop</p>

Pupil wider safety	<p>Y3 – Swimming – To swim competently, confidently and proficiently over a distance of at least 25m’s</p> <p>Dog’s trust – safety around animals</p>	<p>Y3 – Swimming</p> <p>Y2/5 – Fireman visit</p> <p>EYFS – Fire Station visit and police visit</p> <p>Safety Seymour – Yr 2 CO2 safety CO2 Crew – Year 5 (community link with Cadent)</p>	<p>Y3 – Swimming</p> <p>Online safety week</p>	<p>Y3 – Swimming</p> <p>Y2 – Nurse visit</p>	<p>Y3 – Swimming</p>	<p>Y3 – Swimming</p> <p>Y6 – Warning Zone</p> <p>Nurse (parent) visit to school for basic first aid</p> <p>Y6- Bikeability (road safety)</p> <p>Year 5 anti-social behaviour workshop HBBC</p>
Physical and Mental health	<p>Happy Minds – CPD and sessions for children</p> <p>Happy lunchtimes</p> <p>Year 2 and 6 – Being Healthy and mental health – PSHE</p> <p>Year 3, 4 and 6 – PSHE Exploring emotions</p>	<p>Happy Minds – sessions for children</p> <p>Happy lunchtimes</p> <p>Year 1 – PSHE Exploring emotions</p> <p>Sports leadership training</p> <p>Whole school skipping event and class sessions.</p>	<p>Happy Minds – sessions for children</p> <p>Happy lunchtimes</p> <p>Year 5– PSHE Exploring emotions</p> <p>Gymnastics</p> <p>Big Moves</p>	<p>Happy Minds – sessions for children</p> <p>Happy lunchtimes</p> <p>Yr3 curling</p> <p>Hinckley and Bosworth borough Council – Year 6 well-being session</p> <p>Gym county final</p> <p>Year 1,3 and 5 – Being Healthy and mental health – PSHE</p> <p>Football Festival</p> <p>Year 2 – PSHE Exploring emotions</p>	<p>Olympic Athlete visit and individual sessions – whole school</p> <p>Happy Minds –sessions for children</p> <p>Happy lunchtimes</p> <p>Year 4 – Being healthy PSHE (mental health focus)</p>	<p>Happy Minds –sessions for children</p> <p>Happy lunchtimes</p> <p>Area Sports</p>

	Physical health: Yoga/ Frisbee/ Skipping session from external, Sports clubs after school, Sport events with PE coordinator, Athletics events (Saffron lane), Swimming gala, Football and netball competitions, inclusive PE festival, hockey/ tennis festival. Year 6 sports leaders. After school sports clubs.					
Citizenship	Junior librarians	Junior librarians	Junior librarians	Junior librarians	Junior librarians	Junior librarians
Eco and Catholic Faith run's through – Stewards of the earth.	Young leadership sessions - chaplaincy	<p>Poppy Appeal</p> <p>Travelling Crib – visiting each Trust school</p> <p>Choir to memory clinic to perform to those with dementia</p> <p>Advent charity appeal collection for local foodbank</p> <p>Christmas cards for the elderly in local care homes</p> <p>Care home visits for choir and ukelele</p>	Young leadership sessions - chaplaincy	<p>CAFOD assembly - Lenten effort for sponsored walk</p> <p>Eco team making and selling hanging bird food</p> <p>Yr3/4 crafting with local residents of care homes</p>	Young leadership sessions - chaplaincy	<p>Sponsored bubble run for local young people's homeless charity – Lawrence House</p> <p>Visits from secondary school teachers – More transition days if needed for SEND pupils of high anxiety pupils catered for.</p>
Economic well-being		Santander visitor– money sessions each KS2 class.		Year 1 and 2 – Money Matters – PSHE	Year 4,5 and 6 – Money Matters – PSHE	Year 3 – Money Matters – PSHE
Parental engagement	<p>Attendance at class mass and Friday AOW</p> <p>Cake sale</p> <p>Invitation to join us for whole school Mass</p>	<p>Attendance at class Mass and Friday AOW</p> <p>Invitation to join us for whole school Mass</p> <p>PTFA family chocolate Bingo evening</p>	<p>Attendance at class Mass and Friday AOW</p> <p>Invitation to join us for whole school Mass</p> <p>Invitation to join own child's/children's Maths class</p>	<p>Attendance at class Mass and Friday AOW</p> <p>Invitation to join us for whole school Mass</p> <p>Greater Depth Working scientifically</p>	<p>Attendance at class Mass and Friday AOW</p> <p>Invitation to join us for whole school Mass</p> <p>Parent's evening</p> <p>Maypoling</p>	<p>Attendance at class Mass and Friday AOW</p> <p>Invitation to join us for whole school Mass</p> <p>Greater Depth Working scientifically group work KS2 (1 visit</p>

	<p>EYFS Magician night to welcome new parents</p> <p>Phonics evening</p> <p>Parent's evening</p> <p>Year 6 Caythorpe residential meeting</p> <p>Year 1 parents in class to look at books pupils made.</p>	<p>Christmas Fair</p> <p>KS1 Nativity &amp; KS2 liturgy</p> <p>Parent author's visit to years' 4-6</p> <p>Greater Depth Working scientifically group work KS2 (1 visit per term – with Science background parent)</p> <p>Christmas Disco</p>	<p>Invitation to Year 6 parents to a SATs presentation</p> <p>Yr6 Young Voices</p> <p>Greater Depth Working scientifically group work KS2 (1 visit per term – with Science background parent)</p> <p>Yr4 Beaumanor residential meeting</p> <p>Invitation to presentation for parents on internet safety</p>	<p>group work KS2 (1 visit per term – with Science background parent)</p> <p>KS1 Mother's Day service</p> <p>PTFA family chocolate Bingo evening</p> <p>Easter liturgy</p>	<p>Greater Depth Working scientifically group work KS2 (1 visit per term – with Science background parent)</p> <p>New EYFS Parent Welcome Evening</p> <p>PTFA Quiz and chips evening</p>	<p>per term – with Science background parent)</p> <p>Summer fair</p> <p>Year F/S and 2 transition parents' presentations.</p> <p>KS1/2 Sport's Days</p> <p>Year 6 leavers Liturgy</p> <p>Summer Disco</p>
<p>Ordo themes (NDCYS link for daily AOW)</p> <p>Development of character</p>	<p>Welcome</p> <p>Creation</p> <p>Encounter</p> <p>Belonging</p> <p>Learning</p> <p>Inclusion</p> <p>Rosary</p> <p>Diversity</p>	<p>Individuality</p> <p>Holiness</p> <p>Giving</p> <p>Youth</p> <p>Kingdom</p> <p>Hope</p> <p>Peace</p> <p>Joy</p>	<p>Epiphany</p> <p>Discipleship</p> <p>Inspire</p> <p>Challenge</p> <p>Care</p> <p>Healing</p>	<p>Mercy</p> <p>Forgiveness</p> <p>Prayer</p> <p>Fasting</p> <p>Almsgiving</p> <p>Sacrifice</p> <p>Journey</p>	<p>Missionary discipleship</p> <p>Faith</p> <p>Vocation</p> <p>Witness</p> <p>Example</p>	<p>Pentecost</p> <p>Piety</p> <p>Knowledge</p> <p>Understanding</p>
<p>Chaplaincy Team</p>	<p>Liturgy group AOW</p> <p>Chaplaincy retreat day – Rosimini Centre</p>	<p>Liturgy group AOW</p> <p>Travelling crib</p>	<p>St Thomas Aquinas – Feast Day celebrations</p>	<p>Liturgy group AOW</p>	<p>Liturgy group AOW</p> <p>Saint Peter's Feast Day celebrations</p>	
<p>Equality &amp; inclusivity</p>	<p>Year 1 and 5 – Difference and Diversity – PSHE</p> <p>HBBS – Inclusivity SEND sport event</p>	<p>Year 3 – Difference and Diversity – PSHE</p> <p>Black History month</p>	<p>HBBS Inclusivity SEND sportshall event</p> <p>Hinckley and Bosworth Council –</p>	<p>Year 1, 5 and 6 – Difference and Diversity – PSHE</p> <p>Female scientist to talk to KS1 and 2</p>		<p>Celebration Assembly RE – Come and see topic 9</p> <p>EYFS our world, Year 1 neighbours, Year 2 treasures, year 3</p>

	Celebration Assembly		Diversity workshop Year 4  Leicestershire County Council diversity workshops for years 4 and 6.	Hinckley and Bosworth Council – Diversity workshop year 4 22/23  Celebration Assembly		special places, year 4 God's people, year 5 stewardship, year 6 common good.
Being Healthy	Year 2 and 6 – Being healthy – PSHE  Year 2 – Change for Life festival (Sports)		Sponsored walk for Lent – fundraiser for CAFOD  EYFS – Healthy living topic	Year 1,3 and 5 – Being healthy – PSHE  Justin Mullis – Healthy Eating session Yrs 4,5 and 6 (Connect for health Warwickshire)	Year 4 – Being healthy - PSHE	Whole school Bubble run for charity
	PSHE Matters themes – Being healthy (listed), drug education (previously listed under 'safeguarding') Healthy schools award. After school clubs, competitive sports.					
Spiritual	Religious education programme (Come and See) including other world faiths. Parish Priest visits AOW every Friday Visits from other faith leaders – Jewish community member to visit next year Advent term – had no availability this year. Sacramental preparation takes place in the parish, Daily Acts of Worship and individual prayer. Year 6 oversee the daily use of the prayer room between 1 and 1.15pm. Pupil's active involvement in the leadership of Acts of Worship. See annual calendar for Masses, AOWs and services.					
	*	* All Hallow's eve AOW – Lay Chaplain	* St Thomas Aquinas Feast day  Rosary Week	* Stations of the Cross	* Year 2 – Changes – PSHE May the month of Our lady.	* Year 1,3,4,5 and 6 – Changes – PSHE  St Peter's Feast day
Moral	*Nurturing Human Wholeness – Statements to Live By – See Grid Statements 1-12 RE – Come and see – Topic 1 EYFS Myself, Year 1 families, year 2 beginnings, year 3 homes, year 4 people, year 5 ourselves, year 6 loving		*Nurturing Human Wholeness – Statements to Live By – See Grid Statements 13-24  RE – Come and See – Topic 5 EYFS Gathering, Year 1 meals, year 2 Thanksgiving, year 3 listening and sharing, year 4 giving and receiving, year 5 memorial sacrifice, year 6 unity		*Nurturing Human Wholeness – Statements to Live By – See Grid Statements 25-36  RE - Come and See topic 7 EYFS Good news, year 1 holidays and Holidays, year 2 spread the word, year 3 energy, year 4 new life, year 5 transformation, year 6 witness Come and See topic 8 EYFS Friends, year 1 being sorry, year 2 rules, year 3 choices, year 4 building	

					bridges, year 5 freedom and responsibility, year 6 healing	
	<p>Route2Resilience programme – runs throughout the year with whole school homework tasks set by co-ordinator</p> <p>PSHE Matters themes – Bullying, difference and diversity, being responsible</p> <p>Older pupils supporting the younger pupils (especially during the intake of EYFS)</p> <p>Following school rules and class rules taking on additional responsibilities and roles.</p> <p>Star of the week award in Friday’s AOW, incorporating our route to resilience words.</p> <p>Using the question – What would Jesus do? To make good choices.</p>					
Social	Year 3,4 and 6 – Exploring Emotions - PSHE	<p>Year 1,2,3,4,5 and 6 – Bullying – PSHE</p> <p>Year 1 – Exploring Emotions - PSHE</p> <p>Charity: Food bank (reverse Advent calendar), Lawrence House</p> <p>Alternativity (link with Church)</p> <p>Choir at Dementia group and care homes</p> <p>Other world Faiths week (Judaism)</p>	Year 5 – Exploring Emotions - PSHE	<p>Sponsored walk for Lent – fundraiser for CAFOD</p> <p>Year 3/4 visit to care home for crafting</p> <p>Year 2 – Exploring Emotions – PSHE</p> <p>RE – Come and See Topic 6 EYFS growing, year 1 change, year 2 opportunities, year 3 giving all, year 4 self-discipline, year 5 sacrifice, year 6 Death and new life</p>	Year 4 visit to care home for Ukelele performance.	<p>Parliament trip – school council</p> <p>Year 6 visit to care home for arts and crafts</p> <p>MP visit – Dr Luke Evans</p> <p>Other world faiths week (different focus each year)</p> <p>RE – Come and See topic 9 EYFS Our world, year 1 neighbours, year 2 treasures, year 3 Special places, year 4 God’s people, year 5 Stewardship, year 6 Common good.</p>
<p>Charity events run throughout the year depending on National/ World wide need (e.g. Ukraine, Flood relief, CAFOD, Turkey earthquake disaster).</p> <p>Eco leaders, Faith in action – community links – care homes, parish etc.</p>						



<p>Cultural</p>	<p>Year 1,3 and 5 – Me Being Me – PSHE</p> <p>Year 1 and 5 – Difference and Diversity - PSHE</p>	<p>Other world Faiths week (Judaism)</p> <p>Year 3 – Difference and Diversity – PSHE</p> <p>Nativity play</p> <p>Menphys carol concert – DeMontfort Hall</p> <p>Christmas Pantomimes – EYFS/KS1 and 2</p>	<p>Year 4 and 6 – Me Being Me – PSHE</p> <p>Year 2 and 4 – Difference and Diversity - PSHE</p> <p>British Museum workshops years 3, 5 and 6</p> <p>Easter Bonnet competition (KS1) and egg models (KS2)</p>	<p>Year 6 – Difference and Diversity – PSHE</p> <p>Stations of the Cross</p> <p>Lenten focus</p> <p>Mothering Sunday</p>	<p>May poling</p> <p>Parliament trip – school council and house captains</p>	<p>Year 2 – Me Being Me - PSHE</p> <p>Other world faiths week (different focus each year – Hinduism 23/24)</p> <p>Year 6 play week</p>
<p>Come and See</p>	<p>Domestic Church – myself, beginning, family, homes, people, ourselves</p>	<p>Vocation and Commitment – baptism, signs and symbols, belonging, called,</p> <p>Advent – Waiting, visitors.</p> <p>Other faiths week - Judaism</p>	<p>Local Church – celebrating, special people, books, community, journeys, mission</p>	<p>Lent / Easter – Growing, change, opportunities, self-discipline, death and new life,</p>	<p>Reconciliation – Friends, being sorry, rules, choices,</p> <p>Pentecost – holidays and holydays, spread the word</p>	<p>Universal Church – Our World, neighbours, choices, new life, building bridges, common good, stewardship</p> <p>Other faiths week – Hinduism 23/24</p>
<p><b>RSHE</b> See also RSE coverage grid and Protected characteristics grid, that ties in other PSHE topics such as relationships.</p>	<p><b><u>JOURNEY IN LOVE</u></b>  <b>EYFS - God loves each of us in our uniqueness.</b>  <b>PHYSICAL</b>  Does it matter if we are different?  How am I different from you, how are you different from me?  <b>SOCIAL</b>  Who do I play with at home and at school?  <b>EMOTIONAL</b>  How do you feel about your friend?  Do you have other friends at home or at school?  <b>INTELLECTUAL</b>  Is it important to have friends? Describe a good friend.</p>					

SPIRITUAL

Is Jesus our friend?

Children are special to God.

**Year One - We meet God's love in our family**

PHYSICAL

Who is in my family?

How many babies are in their family – what makes them unique?

Discuss how fast babies change and grow.

SOCIAL

Parents often share the excitement and wonder of their children's growth and development.

EMOTIONAL

What are the happiest/ saddest moments in your family?

How is love shown in your family?

INTELLECTUAL

Why do we need to grow up in families?

What happens if you grow up without a family? What would you miss and how would life be different?

SPIRITUAL

We are members of God's family, how are we born into God's family?

What special title do we give to God as members of God's family?

**Year Two - We meet God's love in the community**

PHYSICAL

Do you belong to a community?

What other communities do you belong to and how do you belong to these communities?

SOCIAL

Is belonging to a community important?

What do we receive from the community we belong to?

What do we give to the community that we belong to?

EMOTIONAL

How does a community help us to develop our feelings and emotions?

Are we always happy in our community? Can we sometimes be sad or upset?

INTELLECTUAL

Could people feel alone even though they belong to a community?

What would they miss out on?

What are the advantages of being on your own?

SPIRITUAL

If God is called 'Our Father' what does that make each of us?

As children of God – how should we treat each other?

**Year Three - How we live in love**

PHYSICAL

Who takes care of me?

How do I look after myself?

How am I changing?

SOCIAL

How do I keep myself safe?

How do I help others to make and keep friends?

How do I take care of others?

EMOTIONAL

How do you feel when a friend is not there for you?

How can you be more supportive?

INTELLECTUAL

Can you recognise the difference between being alone and being lonely?

To recognise the need for personal privacy (personal space)

SPIRITUAL

How can I forgive and include others as Jesus did?

**Year Four - God loves us in all our differences**

PHYSICAL

To continue to recognise that we all grow at different rates.

Name the different male and female body parts and introduce their various functions.

Identify the development of the baby in the womb.

SOCIAL

How do I learn to accept and celebrate who I am?

How do I accept the difference in others?

How do I deal with difference and manage conflicts as they arise?

EMOTIONAL

How do I appreciate my own gifts, talents, achievements, and all that makes me unique? How do I appreciate others and their gifts?

How do I deal with natural, negative emotions that present themselves?

INTELLECTUAL

Can I identify and name my feelings?

Do I know and understand what these feelings are?

How do I deal with what I feel?

SPIRITUAL

Discuss St Paul's teaching on love.

**Year Five - God loves me in my changing and development**

	<p>PHYSICAL/INTELLECTUAL  Identify and celebrate the ways in which I have changed since birth.  Discuss the external and internal changes which happen to boys and girls in puberty.  Recognise that sexual development is a natural part of human growth and that physical changes from child to adult means the ability to become a mother and father.  The purpose of the menstrual cycle is to prepare the female body for reproduction and the stages of menstruation and ovulation</p> <p>SOCIAL/EMOTIONAL  Recognise behaviour changes as we grow up.  Reflect on ways to become more sensitive to the emotional development of one’s self and others.</p> <p>SPIRITUAL  Share with each other and celebrate the wonder of change.</p> <p><b>Year Six - The wonder of God’s love in creating new life</b></p> <p>PHYSICAL/INTELLECTUAL  The circle of life and love  Explain how human life is conceived.  Look at the illustrations of the organs of the human body including the male and female reproductive organs.</p> <p>SOCIAL  Recognise and compile a list of the signs of love expressed in those around us.  Reflect on the different degrees of friendship that exists.</p> <p>EMOTIONAL  Relationships develop and eventually you may be able to use the word love.  Look at the shared characteristics if one person is in love with another.</p> <p>SPIRITUAL  As Christians we appreciate the sheer wonder of the sexual act. God created the incredible natural process by which husband and wife bring new life into the world.</p>
	<p>EYFS – Early learning goals – Self awareness, self confidence  PSHE Matters – Being me, changes, emotions/ relationships, being healthy, being safe, being responsible, difference and diversity,</p>
<p>*Statements to Live By – See overview Grid for more depth.</p>	<p>Weekly AOW with a different focus each week – linked to PSHE, British values and RSE.</p> <ol style="list-style-type: none"> <li>1. We are all special.</li> <li>2. I can say one good thing about myself.</li> <li>3. I can say how I feel.</li> <li>4. I can laugh and have fun.</li> <li>5. I know what to do if I see anyone being hurt.</li> <li>6. I understand that rights match responsibility.</li> <li>7. I try to stand up for myself and others without hurting others.</li> <li>8. I try to be just and fair.</li> <li>9. I can tell you how I look after myself.</li> <li>10. I think before I make choices that affect my health.</li> </ol>

11. I can work, play, rest and pray each day.
12. Simple things can make us happy.
13. I try to love others as I love myself.
14. I try to follow our school and classroom rules.
15. I know I belong in a community that includes my school.
16. I know we are happiest when we are united.
17. I listen to what you say. I show that I am listening to you.
18. I co-operate with others in work and play.
19. I try to use words that make the world a better place. (Please, sorry, thank you).
20. I try to appreciate the beauty and the wonder in the world around me.
21. I know that it is ok for me to make mistakes.
22. I can learn from my mistakes and failures.
23. I try to keep going when things are difficult and not give up hope.
24. I know what humility means.
25. I know when to ask for help and who to ask for help from.
26. I can recognise comfortable and uncomfortable feelings.
27. I know how to help others when they are in trouble.
28. I understand what trust means.
29. I try to forgive people when they hurt me.
30. I try to accept forgiveness from others.
31. I know how to show I am sorry.
32. I understand the importance of peace.
33. I know what human dignity means and I show that I respect others.
34. I stand up for people who are being treated unfairly.
35. I notice that we are the same and we are different.
36. I try to be accepting of others.