

### Art Curriculum overview 2023

Skills	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
EYFS <b>Experience</b>	Continuous provision focusing on paint, drawing, collage, and self-portraits.		Continuous provision focusing on Modelling, designing and Food Technology		Continuous provision focussing on paint and collage	
<b>Assessed Piece</b>	<b>Drawing</b>		<b>Painting</b>		<b>DT</b>	
Year 1  <b>Explore</b>	<b>Textures</b> To know how to <ul style="list-style-type: none"> <li>Observe patterns and simple anatomy to draw and paint a self-portrait.</li> <li>Name, mix, collect and apply colours.</li> <li>Collage using a selection of materials</li> </ul>	<b>Print</b> To know how to <ul style="list-style-type: none"> <li>Print with a variety of objects- to make an Autumn tree/collage.</li> <li>Pencil drawings/sketches of owls.</li> <li>To know how to paint a bus.</li> <li>Ink Marbling</li> </ul>	<b>Create Scenes</b> To know how to <ul style="list-style-type: none"> <li>Create winter scenes in paint, chalk, and pencil.</li> <li>Paint and sketch teddy bears</li> <li>Digital Art</li> </ul>	<b>Draw</b> To know how to <ul style="list-style-type: none"> <li>Draw flowers accurately from memory or reality.</li> <li>Create a meaningful card through drawing</li> </ul>	<b>Sketching and Portraits</b> To know how to <ul style="list-style-type: none"> <li>Sketch trees and plants</li> <li>Draw and paint a portrait of the Queen</li> </ul>	<b>Collage</b> To know how to <ul style="list-style-type: none"> <li>Use collage to create a seaside picture.</li> </ul>
Year 2  <b>Explore</b>	<b>Sketching and portraits/ Textures /Create Scenes</b>	<b>Print/ Collage/ Draw</b> I know how to <ul style="list-style-type: none"> <li>Explore techniques in</li> </ul>		<b>Sketch/ Draw /Textures</b> I know how to		

	<p>I know how to</p> <ul style="list-style-type: none"> <li>• Explore drawing techniques to create self portraits</li> <li>• Explore sculpting techniques to create self portraits</li> <li>• Explore painting and collage techniques to create a winter scene.</li> </ul>	<p>collage and digital art to create images of the Great Fire of London</p> <ul style="list-style-type: none"> <li>• Explore techniques in drawings to create a London street scene and an aged portrait of Samuel Pepys.</li> <li>• Explore printing techniques to create a santa and sleigh scene.</li> </ul>		<ul style="list-style-type: none"> <li>• Create pencil sketches of Florence Nightingale</li> <li>• Draw accurately lilies, bulbs and seeds using techniques in drawing</li> <li>• Take inspiration from the greats (Van Gogh) to develop drawing and painting techniques</li> </ul>		
<p>Year 3</p> <p><b>Develop</b></p>	<p>I know how to</p> <ul style="list-style-type: none"> <li>• Show pattern and texture by</li> </ul>	<p>I know how to</p> <ul style="list-style-type: none"> <li>• Design and make a stone age clay pot</li> </ul>	<p>I know how to</p> <ul style="list-style-type: none"> <li>• Design and make a Roman Mosaic</li> </ul>	<p>I know how to</p> <ul style="list-style-type: none"> <li>• Take inspiration from the Cezanne</li> </ul>	<p>I know how to</p> <ul style="list-style-type: none"> <li>• Develop drawing techniques</li> </ul>	<p>I know how to</p> <ul style="list-style-type: none"> <li>• Create a collage of a firework display</li> </ul>

	<p>adding dots (pointillist style) to create a river scene</p> <ul style="list-style-type: none"> <li>• Draw lines of different thickness to sketch hedgehogs</li> </ul>	<ul style="list-style-type: none"> <li>• Develop techniques of painting to create a stone age painting</li> </ul>		<p>to paint fruit, fields and flowers</p> <ul style="list-style-type: none"> <li>• Michael Angelo to paint upside down</li> </ul>	<ul style="list-style-type: none"> <li>• Sketch fruit, plants and flowers</li> <li>• Develop print techniques using fruit and vegetables to create wallpaper</li> </ul>	
<p>Year 4</p> <p><b>Develop</b></p>	<p><b>Drawing/Texture</b> I know how to</p> <ul style="list-style-type: none"> <li>• Develop drawing techniques with size, thickness, colour, texture and tone</li> <li>• Develop pattern and texture by adding dots and lines.</li> </ul>	<p><b>Drawing/Printing/Creating Scenes</b> I know how to</p> <ul style="list-style-type: none"> <li>• Develop drawing techniques with thickness, colour, texture and tone</li> <li>• Develop print techniques by repeating or overlapping shapes, mimicking print from the environment and using objects to press, roll, rub and stamp</li> </ul>		<p><b>Drawing/Collage</b> I know how to</p> <ul style="list-style-type: none"> <li>• Draw lines of different sizes and thickness</li> <li>• Use a combination of materials that are cut, torn and glued</li> </ul>		<p><b>Drawing/Sketching and portraits</b> I know how to</p> <ul style="list-style-type: none"> <li>• Develop my understanding of the work of famous artist by learning about their life and work</li> </ul>

Year 5  <b>Master</b>	<b>Drawing</b> I know how to <ul style="list-style-type: none"> <li>• Master pencil drawing techniques to show pattern and texture by adding dots and lines</li> <li>• Show tone by blending</li> </ul>	<b>Drawing/Creating Scenes/Textures</b> I know how to <ul style="list-style-type: none"> <li>• Master pencil drawing techniques to show pattern and texture by adding dots and lines</li> <li>• Show tone by blending</li> <li>• Master techniques in painting to create perspective in scene paintings</li> </ul>	<b>Collage/Textures</b> To know how to <ul style="list-style-type: none"> <li>• Master combining materials to create a finished article</li> </ul>	<b>Sketching and Portraits/Drawing</b> I know how to <ul style="list-style-type: none"> <li>• Master techniques in painting to create portraits</li> </ul>	<b>Drawing/Creating Scenes</b> I know how to <ul style="list-style-type: none"> <li>• Master techniques in drawing and painting to create a scene of a famous monument</li> </ul>	<b>Printing/Texture</b> I know how to <ul style="list-style-type: none"> <li>• Master technique, drawing inspiration from a famous artist</li> </ul>
Year 6  <b>Master</b>	<b>Drawing/sketching portraits/textures</b> . I know how to <ul style="list-style-type: none"> <li>• Master drawing techniques using charcoal, pencil and pen.</li> <li>• Master sculpting techniques</li> </ul>	<b>Collage</b> I know how to <ul style="list-style-type: none"> <li>• Explore ideas and have the freedom to develop own ideas from an initial starting point.</li> <li>• Master techniques in collage</li> <li>•</li> </ul>	<b>Creating scenes/drawing/sketching</b> I know how to <ul style="list-style-type: none"> <li>• Master techniques in painting drawing on the inspiration of Lowry</li> </ul>	<b>Drawing</b> I know how to <ul style="list-style-type: none"> <li>• Master drawing techniques by drawing living things</li> <li>• Master painting techniques</li> </ul>	<b>Drawing/Textures.</b> I know how to <ul style="list-style-type: none"> <li>• Master techniques in textiles drawing inspiration from Mayan culture.</li> <li>• Master sculpting techniques to create ceramics</li> </ul>	

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# DT Curriculum overview 2023

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
<b>Eyfs Construct</b>	Continuous provision see Art overview					
<b>Year1 Manipulate</b>	I know how to <ul style="list-style-type: none"> <li>• Print using a variety of medium e.g. wax crayon, tie dye</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Work in clay to create a Christmas decoration.</li> <li>• Melt chocolate</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Design and create a toy using junk modelling.</li> <li>• Food technology-make porridge.</li> <li>• Make cakes for picnic</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Use materials to construct a known object for a purpose</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Construct a crown</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Design and create a simple boat that floats.</li> </ul>
<b>Year 2 Explore</b>	I know how to <ul style="list-style-type: none"> <li>• Begin to understand a healthy and varied diet</li> <li>• Create and prepare a healthy snack</li> <li>• Begin to understand</li> </ul>		I know how to <ul style="list-style-type: none"> <li>• Explore methods of planning and design to create a boat</li> <li>• Explore building and making techniques</li> </ul>		I know how to <ul style="list-style-type: none"> <li>• Make a worry doll</li> <li>• Create a 3d hot air balloon using sculpting techniques with a hanging basket.</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Explore methods of planning and design to create a vehicle that moves</li> <li>• Explore building and making techniques</li> </ul>

	where food comes from					
Year 3  <b>Accuracy</b>		I know how to <ul style="list-style-type: none"> <li>• Develop techniques in textiles joining materials and creating clothing</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Design a functional and appealing product (Roman shield and magnetic board game)</li> <li>• Apply knowledge of how to strengthen, stiffen and reinforce structures</li> <li>• Select from a range of tools and construction materials</li> <li>• Evaluate against own criteria</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Design a functional, innovative product (pizza and packaging)</li> <li>• Model through pattern pieces and sketches</li> <li>• Evaluate against own criteria</li> </ul>		I know how to <ul style="list-style-type: none"> <li>• Design and make water rockets</li> <li>• Use annotated sketches</li> <li>• Cross-sectional diagrams</li> <li>• Select from a range of tools and construction materials</li> <li>• Evaluate against own criteria</li> </ul>
Year 4  <b>Purpose</b>	I know how to <ul style="list-style-type: none"> <li>• Develop sculpture techniques using paper,</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Develop methods of planning and design to</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Develop techniques in textile design to</li> </ul>		I know how to <ul style="list-style-type: none"> <li>• Develop further understanding of a healthy</li> </ul>	I know how to <ul style="list-style-type: none"> <li>• Develop methods of planning and design</li> </ul>

	card and clay and techniques of rolling, cutting, moulding and carving	<p>create a working electrical decoration using a design criteria for planning</p> <ul style="list-style-type: none"> <li>To develop building and making techniques selecting from a range of tools and materials.</li> </ul>	<p>create purposeful, functional and appealing products</p> <ul style="list-style-type: none"> <li>Join materials using stitch and glue</li> </ul>		<p>and varied diet to select ingredients for, plan and prepare a dish</p> <ul style="list-style-type: none"> <li>Understand where food comes from identifying where it is reared, caught and processed</li> <li>Develop methods of planning and design to create a product using a design criteria for planning</li> <li>To develop building and making techniques</li> </ul>	<p>to create a floating garden using a design criteria for planning</p> <ul style="list-style-type: none"> <li>To develop building and making techniques</li> </ul>
Year 5  <b>Range of Ideas</b>		<p>I know how to</p> <ul style="list-style-type: none"> <li>Improve skills in sculpture using rolling and cutting for clay</li> </ul>	<p>I know how to</p> <ul style="list-style-type: none"> <li>Develop techniques in textile design to create purposeful,</li> </ul>		<p>I know how to</p> <ul style="list-style-type: none"> <li>Develop further understanding of a healthy and varied diet to select</li> </ul>	

		<ul style="list-style-type: none"> <li>Develop further understanding of a healthy and varied diet to select ingredients for, plan and prepare a dish</li> </ul>	functional and appealing products <ul style="list-style-type: none"> <li>Join materials using stitch and glue to create a Tudor purse/Rose</li> </ul>		ingredients for, plan and prepare a dish <ul style="list-style-type: none"> <li>Understand where food comes from identifying where it is reared, caught and processed</li> <li></li> </ul>	
Year 6  <b>Precision and Design</b>	I know how to <ul style="list-style-type: none"> <li>Master sculpting techniques to create Egyptian sarcophagus</li> </ul>	I know how to <ul style="list-style-type: none"> <li>Master sewing techniques to create a Christmas piece</li> </ul>			I know how to <ul style="list-style-type: none"> <li>Understand where food comes from, is prepared and cooked</li> <li>Develop further understanding of healthy and varied diet by preparing dishes</li> </ul>	I know how to <ul style="list-style-type: none"> <li>Master methods of planning and design to make a moving mechanism</li> <li>Master building and making techniques</li> </ul>



