| Autumn 1-7 weeks | Autumn 2-9 weeks | Spring 1-6 weeks | Spring 2-4 weeks | Summer 1-7 weeks | Summer 2-6 weeks |
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| Number: Place Value 4 weeks <br> - Count forwards and backwards in steps of 2, 5 and 10 <br> - Recognise the value of each digit in a 2-digit number <br> - Identify, represent and estimate numbers to 100 using different representations including the number line. <br> - Compare and order numbers from 0 up to 100; use <, > and = signs. <br> - Read and write numbers to at least 100 in numerals and words. <br> - Use place value and number facts to solve problems. | Geometry: Properties of Shape 4 weeks <br> Identify and describe the properties of 2D shapes, including the number of sides and line symmetry in a vertical line. <br> Identify and describe the properties of 3D shapes, including the number of edges, vertices and faces. <br> Identify 2D <br> shapes on the surface of 3D shapes, [for example, a circle on a cylinder and a triangle on a pyramid]. <br> Compare and sort <br> common 2D and 3D <br> shapes and everyday objects. <br> Order and arrange combinations of mathematical objects in patterns and sequences. | Number: Multiplication and Division 5 weeks <br> - Recall and use multiplication and division facts for the 2, 5 and 10 times tables, including recognising odd and even numbers. <br> - Calculate mathematical statements for multiplication and division within the multiplication tables and write them using the multiplication ( $x$ ), division $(\div)$ and equals ( $(=)$ sign. <br> - Solve problems involving multiplication and division, using materials, arrays, repeated addition, mental methods and multiplication and division facts, including problems in contexts. <br> Show that the multiplication of two numbers can be done in any order (commutative) and division of one number by another cannot | Statistics 2 weeks <br> - Interpret and construct simple pictograms, tally charts, block diagrams and simple tables. <br> - Ask and answer simple questions by counting the number of objects in each category and sorting the categories by quantity. <br> Number: Fractions 2 weeks this half term and 2 weeks next half term. <br> - Recognise, find, name and write fractions , and of a length, shape, set of objects or quantity. <br> - Write simple fractions for example, $\frac{1}{2}$ of $6=3$ <br> - Recognise the equivalence of $2 / 4$ and $1 / 2$. | Time 2 weeks <br> - Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times. <br> - Know the number of minutes in an hour \& the number of hours in a day. <br> - Compare and sequence intervals of time. <br> SATS Revision and SATS Papers 3 weeks | Measurement: Mass, capacity and temperature 2weeks <br> - Choose and use appropriate standard units to estimate and measure capacity ( $1 / \mathrm{ml}$ ) and temperature (oC) to the neares $\dagger$ appropriate unit, using thermometers and measuring vessels. <br> - Compare and order volume/capacity \& record the results using >, < and =. <br> Geometry: Position and Direction 2 weeks |


| Number - Addition and Subtraction 2 weeks this half term and 3 weeks next half term <br> - Recall and use addition and subtraction facts to 20 fluently, and derive and use related facts up to 100. <br> - Show that the addition of two numbers can be done in any order (commutative) and subtraction of one number from another cannot. <br> - Add and subtract numbers using concrete objects, pictorial representations, and mentally, including: a two digit number and ones; a two digit number and tens; two 2digit numbers; adding three one digit numbers. | Ask and answer questions about totalling and comparing categorical data <br> Measurement: Money 2 weeks <br> - Recognise and use symbols of pounds (£) and pence (p): combine amounts to make a particular value. <br> - Find different combinations of coins that equal the same amounts of money. <br> - Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change. | Measurement: Length and Height 2 week <br> - Measure length cm <br> - Measure length $m$ <br> - Compare lengths <br> - Order lengths <br> - Four operations with length |  |  | - Describing movement <br> - Describing turns <br> - Making patterns <br> Consolidation and <br> Interventions- 2 weeks |
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