

Music development plan summary: Saint Peter's Hinckley

Overview

Detail	Information
Academic year that this summary covers	24-25
Date this summary was published	October 2024
Date this summary will be reviewed	October 2025
Name of the school music lead	Kirsty Bastock
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Leicestershire music service
Name of other music education organisation(s) (if partnership in place)	Natasha Pattinson Music Service

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

Music is taught for an hour once a week in all year groups using the Leicestershire music service scheme of work. All areas of the curriculum are covered through the scheme in each year group.

In addition to this:

Children in years 2 and 3 learn to play the recorder during weekly music lessons.

Year 4 has weekly whole class tuition learning to play the ukelele.

There are specific topics on voice throughout the year in all year groups as well as lots of opportunities to apply this throughout the school year on other occasions such as class assemblies and masses, the nativity and the year 6 end of year production.

Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

The children can access outside tuition for the ukelele after school on a Tuesday. This is an external teacher whom pupils can pay directly for lessons.

A lunchtime recorder club will begin after Christmas. This will be run by Mrs Read who plays the recorder and reads music.

Choir is run throughout the year by Mrs Fraser for year 4 and 5 with an annual concert for Menphys.

Music and singing are used in a lot of different areas of the curriculum. For example, in maths we use super movers songs to practice our times tables from year 2 and it is also used for Geography to help children to learn facts such as the names of continents and countries.

Part C: Musical experiences

Singing is a huge part our everyday experiences at St Peter's.

We have regular hymn practices before a whole school mass, we also sing hymns as part our class masses, regular class acts or worship during R.E lessons and in class assemblies.

When presenting a class assembly, we sing and perform a song and usually end with a hymn which the whole school joins in with.

Different year groups visit the theatre at different points of the year – including whole school at Christmas. These productions often include live music.

EYFS, year 1 and year 2 sing as part of their annual Christmas nativity at the church and year 6 have an end of year performance.

Year 6 take part in young voices each year which is subsidised for children who are eligible for pupil premium.

We hold a whole school music act of worship twice a year where children are given the opportunity to showcase their musical talent. The first assembly allows children from each year group to play any instruments they are learning outside of school and in the

second one each year group performs something they have done in the academic year. This may be playing the recorders, singing or playing boomwhackers etc.

In the future

This is about what the school is planning for subsequent years.

We are currently researching different music awards and schemes such as 'sing up', that may be suitable for St Peter's with a view to raising the profile of music within the school even further.

We are hoping to offer more specialised tuition outside of lessons and will be reaching out throughout the year to local music teachers to try to expand the range of instrumental lessons being offered.

Further information

Leicestershire Music hub [Music Outside School - Leicestershire Music \(leicestershiremusic.org\)](http://leicestershiremusic.org) has a section for parents and carers giving details for how to get involved with music outside of school including music tuition, bands and choirs and how to get help with costs.

The hub also has a local plan for music education [LPME \(Local Plan for Music Education\) - Leicestershire Music \(leicestershiremusic.org\)](http://leicestershiremusic.org) giving details of progression and musical development, inclusion and sustainability as well as operational plans, policies and procedures.

The Department for Education publishes a [guide for parents and young people](#) on how they can get involved in music in and out of school, and where they can go to for support beyond the school.