

Progression in fieldwork

<u>Year group</u>	<u>Skills to be taught</u>	<u>Possible activities to carry out</u>	<u>Location of fieldwork</u>
1	<ul style="list-style-type: none"> • Carry out simple teacher led investigations, such as identifying types of buildings in their locality. • Make simple observations about key human and physical features and create simple sketches. 	<ul style="list-style-type: none"> • On a walk, look at different types of buildings and houses (pointed out by teachers) • Identify buildings as human features. • Create a sketch of one of the buildings. • Make a simple map of their journey to school with buildings marked out. 	<ul style="list-style-type: none"> • Area immediately around school
3	<ul style="list-style-type: none"> • Carry out a simple questionnaire to collect and record information. 	<ul style="list-style-type: none"> • Design a questionnaire to find out how often people use Hinckley town centre and what for. • Ask parents, family members, staff, etc • Create bar graphs, posters, etc. 	<ul style="list-style-type: none"> • Queen's Park
4	<ul style="list-style-type: none"> • Develop field sketching skills, complete with annotation. 	<ul style="list-style-type: none"> • Go for a walk around Hinckley town centre • Use folded paper to sketch features, e.g. shops, benches, leisure centre, Argents Mead 	<ul style="list-style-type: none"> • Hinckley town centre

	<ul style="list-style-type: none"> • Use simple equipment to measure and record data, e.g. weather equipment 	<p>bandstand. - use compasses to add compass points.</p> <ul style="list-style-type: none"> • Linked to water cycle work - take rain level measurement? • 	
5	<ul style="list-style-type: none"> • Carry out a fieldwork survey and present results, e.g. graphs, maps • Draw own detailed sketch maps and field sketches with annotations of patterns, process and change • Collect field data and analyse through graphing, etc. 	<ul style="list-style-type: none"> • Create a geographical enquiry question looking at OS maps • Using given OS maps, locate features and create a 'messy map' of what can be seen on the ground, e.g. litter, felled trees, types of flowers, etc • Look at human activity in the park. Create detailed sketches showing areas provided for different activities, e.g. picnics, parks, • Graph types of rubbish found, how many people use the children's play park and for how long (depending on enquiry question chosen) 	<ul style="list-style-type: none"> • Burbage Common