

Progression in fieldwork

<u>Year group</u>	<u>Skills to be taught</u>	<u>Possible activities to carry out</u>	<u>Location of fieldwork</u>
1	<ul style="list-style-type: none"> • Carry out simple teacher led investigations, such as identifying types of buildings in their locality. • Make simple observations about key human and physical features and create simple sketches. 	<ul style="list-style-type: none"> • On a walk, look at different types of buildings and houses (pointed out by teachers) • Identify buildings as human features. • Create a sketch of one of the buildings. • Make a simple map of their journey to school with buildings marked out. 	<ul style="list-style-type: none"> • Area immediately around school
2	<ul style="list-style-type: none"> • Complete fieldwork in the school locality, e.g create a chart, record information on a school plan. • Make simple observations about key human and physical features and create simple sketches (use digital technology) 	<ul style="list-style-type: none"> • On a plan of the school, locate key features (play ground equipment, shed, gates, building, etc) • Draw sketches and take photos of human features • Complete a traffic survey - types of vehicle, people passing, etc at different times of the day. • Use compasses to locate North. 	<ul style="list-style-type: none"> • Area around school (Queen's park?)

3	<ul style="list-style-type: none"> • Carry out a simple questionnaire to collect and record information. 	<ul style="list-style-type: none"> • Design a questionnaire to find out how often people use Hinckley town centre and what for. • Ask parents, family members, staff, etc • Create bar graphs, posters, etc. 	<ul style="list-style-type: none"> • Hinckley town
4	<ul style="list-style-type: none"> • Develop field sketching skills, complete with annotation. • Use simple equipment to measure and record data, e.g. weather equipment 	<ul style="list-style-type: none"> • Go for a walk around Hinckley town centre • Use folded paper to sketch features, e.g. shops, benches, leisure centre, Argents Mead bandstand. - use compasses to add compass points. • Linked to water cycle work - take rain level measurement? • 	<ul style="list-style-type: none"> • Hinckley town centre
5	<ul style="list-style-type: none"> • Carry out a fieldwork survey and present results, e.g. graphs, maps 	<ul style="list-style-type: none"> • Create a geographical enquiry question looking at OS maps • Using given OS maps, locate features and create a 'messy map' of what can be seen on the ground, e.g. litter, felled trees, types of flowers, etc • Graph types of rubbish found. 	<ul style="list-style-type: none"> • Burbage Common

6	<ul style="list-style-type: none"> • Draw own detailed sketch maps and field sketches with annotations of patterns, process and change • Collect field data and analyse through graphing, etc. 	<ul style="list-style-type: none"> • Look at human activity in the park. Create detailed sketches showing areas provided for different activities, e.g. picnics, parks, fishing. • Annotate sketches with patterns of human activity • Water flow measurements? • Create graphs with how many people use the children's play park and for how long. Which parts of the park do they go on for longest. 	<ul style="list-style-type: none"> • Burbage Common
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Need to buy

- Stop watches
- OS maps of Hinckley
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