

Geography Long Term Plan

<u>Locational Knowledge</u>	<u>Place Knowledge</u>	<u>Human and Physical Geography</u>	<u>Geographical Skills and Fieldwork</u>
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	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
EYFS (See curriculum overview document)	All about me Noah's Ark	All about Autumn Nocturnal Animals	Winter Arctic and animals Farm and animals Jungle and animals	Spring	Traditional tales Kings and Queens Machines/ Transport	Under the sea and animals Summer/seaside
Year 1		<u>Wheels on the bus- OUR LOCAL AREA</u> Geographical skills and fieldwork to study the geography of the school and its grounds. Map work, use simple compass directions and locational and directional language. Use basic geographical vocabulary to refer to key human features, including: city, town, village, factory, farm, house, office, port, harbour and shop. - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key				<u>SEASIDE</u> Linked to seaside topic. Human and Physical Geography Use basic geographical vocabulary. to refer to: key physical features, including: beach, cliff, coast, forest, hill, mountain, sea, ocean, river, soil, valley, vegetation, season and weather - use aerial photographs and plan perspectives to recognise landmarks and basic human and physical features; devise a simple map; and use and construct basic symbols in a key
Year2	Locational Knowledge • Name and locate the world's seven continents and five oceans.					Place Knowledge • Understand geographical similarities and differences of human and physical geography of a small area of the UK and a contrasting

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	<p>Identify hot and cold areas of the world, including locating equator and poles.</p> <ul style="list-style-type: none"> Name and locate the four countries and capital cities of the UK and surrounding seas. <p>Human and Physical</p> <p>Identify the seasonal and daily weather patterns in the UK.</p> <p>Using Geographical skills and Fieldwork.</p> <ul style="list-style-type: none"> Use world maps, atlases and globes. 					<p>non-European country (Kenya).</p> <p>Geographical Skills and Fieldwork</p> <ul style="list-style-type: none"> Aerial photos, plan perspectives, compass directions Maps, atlases, globes
<p>Year 3</p>	<p>Europe -</p> <ul style="list-style-type: none"> concentrating on their environmental regions, key physical and human characteristic countries, and major cities Italy - rivers, mountains, volcanoes, settlement, land use, trade, natural resources. <p>Atlases and Globes</p>			<p>Extreme Earth -</p> <ul style="list-style-type: none"> Volcanoes and earthquakes 	<p>All around the world</p> <p>Measure, record human and physical features in the local area.</p> <ul style="list-style-type: none"> 8 points of the compass 	<p>Geographical skills and Fieldwork:</p> <ul style="list-style-type: none"> 4/6 fig grid reference ordnance survey map to build knowledge of UK 4/6 fig grid reference <p>Maps, digital mapping</p>
<p>Year 4</p>			<p>Study of a region: Nottingham</p> <ul style="list-style-type: none"> Physical features of Nottingham now and in the past 	<p>United Kingdom:</p> <ul style="list-style-type: none"> Key physical and human features Counties and major cities <p>Atlas and map work</p>	<p>Geographical skills and fieldwork:</p> <ul style="list-style-type: none"> Use fieldwork to observe, measure, record and present the human and 	

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		<ul style="list-style-type: none"> • Human features of Nottingham now and in the past • Compare human and physical features of Nottingham now and in the past 	<p style="text-align: center;">physical features in the local area using a range of methods</p> <p style="text-align: center;">Sketch maps</p>
<p>Year 5</p>	<p>Time zones - as part of Earth and Space Science topic</p>	<p>Physical Geography - mountains,</p> <p>-use maps, atlases, globes, digital mapping</p>	<p>North America</p> <ul style="list-style-type: none"> • locate the world's countries, using maps to focus on North America, concentrating on their environmental regions, key physical and human characteristics, countries, and major cities • identify the position and significance of latitude, longitude, Equator, Northern Hemisphere, Southern Hemisphere, the Tropics of Cancer and Capricorn, Arctic and Antarctic Circle • USA - states and major cities <p>Geographical skills and fieldwork - Local area study Compasses, map symbols, 4/6 figure grid references, -eight points of a compass</p>
<p>Year 6</p>		<p>Amazing Americas (South America) (Map work on location, Climate zones, biomes and vegetation belts) Climate (Different climates across South America) Human geography (Population, life expectancy, language,</p>	<p>Raging Rivers (Map work: UK rivers incl ordnance survey maps, rivers of the world, features of a river, erosion & deposition, human geography: use of rivers) Locate the key rivers of the UK</p>

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		religion, capital city, currency) Trade & industry (import/export) Compare Brazil/UK		Locate the key rivers of the world Describe the key features of a river system Use atlas and maps to identify the key features of a river system Describe the ways rivers are used <ul style="list-style-type: none">• Explain the impact of damming rivers		
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