

Year 3 - French Coverage and Learning Objectives

Term and Topic	Learning Objectives
<u>Advent 1</u> J'Apprends Le Français (I'm Learning French)	<ul style="list-style-type: none"> • Pinpoint France and other French speaking countries on a map of the world • Ask and answer the question 'How are you?' in French • Say 'Hello' and 'Goodbye' in French • Ask and answer the question 'What is your name?' in French • Count to ten in French • Say ten colours in French
<u>Advent 2</u> Les Saisons KS2 (The Seasons) KS2	<ul style="list-style-type: none"> • Recognise, recall and remember the four seasons in French. • Recognise, recall and remember a short phrase for each season in French. • Say which season is their favourite in French and attempt to say why using the conjunctions 'et' and 'car'.
<u>Lent 1</u> Les Instruments (Musical Instruments)	<ul style="list-style-type: none"> • Recognise, recall and spell up to ten instruments in French with the correct definite article/determiner. • Understand articles/determiners better and that the definite article/determiner 'the' has a plural form in French. • Learn to say and write 'I play an instrument' in French using the highfrequency 1st person regular verb 'je joue' (I play) with up to ten different instruments.
<u>Lent 2</u> Les Fruits (The Fruits)	<ul style="list-style-type: none"> • Name and recognise up to 10 fruits in French. • Attempt to spell some of these nouns • Ask somebody in French if they like a particular fruit. • Say what fruits they like and dislike
<u>Pentecost 1</u> Les Glaces (Ice-Creams)	<ul style="list-style-type: none"> • Name and recognise up to 10 different flavours for ice creams. • Ask for an ice-cream in French using 'je voudrais'. • Say what flavour they would like. • Say whether they would like their ice-cream in a cone or a small pot/tub.
<u>Pentecost 2</u> Les Transports (Transport)	<ul style="list-style-type: none"> • Recognise and recall 7 modes of transport in French. • Recall numbers 1-5 and the colours yellow, red, green, orange & blue more easily in French.

Year 4 - French Coverage and Learning Objectives

Term and Topic	Learning Objectives
<u>Advent 1</u> Je Me Presente (Presenting Myself)	<ul style="list-style-type: none"> • Count to 20. • Say their name and age. • Say hello and goodbye and then ask how somebody is feeling and answer how they are feeling. • Tell you where they live. • Tell you their nationality and understand basic gender agreement rules.
<u>Advent 2</u> Au Café (At the Café)	<ul style="list-style-type: none"> • Order from a selection of foods from a French menu. • Order from a selection of drinks from a French menu. • Order a French breakfast. • Order typical French snacks. • Ask for the bill. • Remember how to say hello, goodbye, please and thank you.
<u>Lent 1</u> Chez Moi (My Home)	<ul style="list-style-type: none"> • Say whether they live in a house or an apartment and say where it is. • Repeat, recognise and attempt to spell up to ten nouns (including the correct article for each) for the rooms of the house in French. • Tell somebody in French what rooms they have or do not have in their home. • Ask somebody else in French what rooms they have or do not have in their home. • Attempt to create a longer spoken or written passage in French recycling previously learnt language (incorporating personal details such as their name and age). Learning Objectives by the end of the unit
<u>Lent 2</u> La Famille (Family)	<ul style="list-style-type: none"> • Tell somebody the members, names and various ages of either their own or a fictional family in French. • Continue to count in French, with the option of reaching 100, enabling students to say the age of various family members. • Understand the concept of the possessive adjectives 'mon', 'ma' and 'mes' in French. • Move from 1st person singular to 3rd person singular of the two high frequency verbs used in this unit: s'appeler (to be called) and avoir (to have).
<u>Pentecost 1</u> En Classe (In the Classroom)	<ul style="list-style-type: none"> • Remember and recall 12 classroom objects with their indefinite article/determiner. • Replace an indefinite article/determiner with a possessive adjective. • Say and write what they have and do not have in their pencil case.
<u>Pentecost 2</u> Les Habitats (Habitats)	<ul style="list-style-type: none"> • Tell somebody in French the key elements animals and plants need to survive in their habitat. • Tell somebody in French examples of the most common habitats for plants and animals and give a named example of these habitats. • Tell somebody in French which animals live in these different habitats. • Tell somebody in French which plants live in these different habitats.

Year 5 - French Coverage and Learning Objectives

Term and Topic	Learning Objectives
<u>Advent 1</u> As-Tu Un Animal? (Do You Have a Pet?)	<ul style="list-style-type: none"> • Repeat, recognise and attempt to spell the eight nouns (including the correct article for each) for pets in French. • Tell somebody in French if they have or do not have a pet. • Ask somebody else in French if they have a pet. • Tell somebody in French the name of their pet. • Attempt to create a longer phrase using the connectives ET ("and") or MAIS ("but")
<u>Advent 2</u> La Date (The Date)	<ul style="list-style-type: none"> • Remember, recall and spell the seven days of the week. • Remember, recall and spell the twelve months of the year. • Remember, recall and spell numbers 1-31. • Use their knowledge of the days of the week, months of the year and numbers 1-31 in order to say the date. • Use their knowledge of the months of the year, numbers 1-31 in order to say when their birthday is.
<u>Lent 1</u> Quel Temps Fait-Il? (Weather)	<ul style="list-style-type: none"> • Repeat and recognise the vocabulary for weather in French. • Ask what the weather is like today. • Say what the weather is like today. • Create a French weather map. • Describe the weather in different regions of France using a weather map with symbols.
<u>Lent 2</u> La Maison Tudor (The Tudors)	<ul style="list-style-type: none"> • Continue applying the knowledge, skills and understanding of the language as covered in units one and two. • Sit and listen attentively to Tudor history for as long as they can, concentrating on the facts told to them in French, learning how to decode longer spoken and written French that is harder and unknown to them. • Learn at least three adjectives in French. • Tell somebody in French at least two key facts of Tudor history.
<u>Pentecost 1</u> Les Jeux Olympiques (The Olympics)	<ul style="list-style-type: none"> • Tell somebody in French the key facts of the history of the Olympics. • Tell somebody in French the key facts of the modern Olympic games. • Look for cognates and highlight key words when learning how to decode longer text in gist listening and reading in French. • Say the nouns in French for key sports in the current Olympic games. • Conjugate the irregular verb FAIRE enabling the students to say what sports they play and what sports they do not play. • Understand the concept of de la, de l' and du when you say you play a sport in French.
<u>Pentecost 2</u> Les Vetements (Clothes)	<ul style="list-style-type: none"> • Repeat and recognise the vocabulary for a variety of clothes in French. • Use the appropriate genders and articles for these clothes. • Use the verb PORTER in French with increasing confidence. • Say what they wear in different weather/situations. • Describe clothes in terms of their colour and apply adjectival agreement. • Use the possessives with increased accuracy.

Year 6 - French Coverage and Learning Objectives

Term and Topic	Learning Objectives
<u>Advent 1</u> A L'Ecole (At School)	<ul style="list-style-type: none"> • Repeat and recognise the vocabulary for school subjects. • Say what subjects they like and dislike at school. • Say why they like/ dislike certain school subjects. • Tell the time (on the hour) in French. • Say what time they study certain subjects at school.
<u>Advent 2</u> Le Week-end (The Weekend)	<ul style="list-style-type: none"> • Ask what the time is in French. • Tell the time accurately in French. • Learn how to say what they do at the weekend in French. • Learn to integrate connectives into their work. • Present an account of what they do and at what time at the weekend
<u>Lent 1</u> La Seconde Guerre Mondiale (World War II)	<ul style="list-style-type: none"> • Group/order unknown vocabulary to help decode text in French. • Improve their listening and reading skills. • Name the countries and languages involved in WW2. • Say what the differences were in city and country life during the war. • Learn to integrate all their new and previous language writing a letter. • Home as an evacuee living in the countryside
<u>Lent 2</u> Manger Et Bouge (Healthy Lifestyle)	<ul style="list-style-type: none"> • Name and recognise ten foods and drinks that are considered good for your health. • Name and recognise ten foods and drinks that are considered bad for your health. • Say what activities they do to keep in shape during the week. • Say in general what they do to keep a healthy life-style. • Learn to make a healthy recipe in French.
<u>Pentecost 1</u> Les Habitats (Habitats)	<ul style="list-style-type: none"> • Tell somebody in French some key facts about things that animals and plants need to survive in their various habitats. • Tell somebody in French examples of the most common habitats for particular plants and animals and give an example of where these habitats can be found. • Tell somebody in French what types of animals live in different habitats and what their particular adaptations are to best suit their environment. • Tell somebody in French what types of plants live in different habitats and what their particular adaptations are to best suit their environment.
<u>Pentecost 2</u> Les Verbes Reguliers (Regular Verbs)	<ul style="list-style-type: none"> • Recognise and understand what a pronoun is in both English and French and be able to say what the key personal pronouns are in French. • Understand what a verb is in both English and French and how to then create a stem and work out the endings for regular –ER, -IR and -RE verbs. • Conjugate in French a regular –ER verb. • Conjugate in French a regular –IR verb. • Conjugate in French a regular –RE verb.
Les Verbes Irreguliers (Irregular Verbs)	<ul style="list-style-type: none"> • Recognise and understand what a verb and pronoun are in both English and French and be able to say what the key personal pronouns are in French. • Conjugate in French the irregular verb AVOIR. • Conjugate in French the irregular verb ÊTRE. • Conjugate in French the irregular verb ALLER. • Conjugate in French the irregular verb FAIRE.