

National Curriculum Objectives:

- listen attentively to spoken language and show understanding by joining in and responding
- engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- speak in sentences, using familiar vocabulary, phrases and basic language structures
- develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases
- read carefully and show understanding of words, phrases and simple writing
- broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- describe people, places, things and actions orally* and in writing
- understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

In this unit the children will learn how to:

Repeat and recognise the vocabulary for school subjects.

Say what subjects they like and dislike at school.

Say why they like/ dislike certain school subjects.

Tell the time (on the hour) in French.

Say what time they study certain subjects at school.

Links to previous year groups and topics: Year 2/4 – days of the week

Cross curricular links: Maths, Citizenship, Numeracy, Literacy.

Week 1:	Week 2:	Week 3:	Week 4:	Week 5:	Week 6:	
7.9.23	14.9.23	21.9.23	28.9.23	5.10.23	12.10.23	
To introduce the vocabulary for school subjects and to learn the verb <i>étudier</i> .	To consolidate the vocabulary and introduce an opinion.	To revise numbers 1-12 and learn how to tell the time (by the hour) in French.	To consolidate the language learned so far and to say what time you study a particular subject.	Revision of all language learned so far. End of unit assessment	Caythorpe - PGL	

Vocabulary: Lundi, Mardi, Mercredi, Jeudi, Vendredi, Samedi, Dimanche, Verb: *Étudier*, Je, Tu, Il, Elle, Vous, Nous, Ils, Elles, Est-ce que tu aimes...? = Do you like...? Oui, J'aime, Non, Je n'aime pas..., Oui, J'adore....., Non, Je deteste.....
 Les matières = School subjects L'informatique = ICT L'histoire = history L'anglais = English Le dessin = art Le français = French Le sport = P.E. La géographie = geography La musique = music Les maths = maths Les sciences = science J'étudie = I study.
 Quelle heure est-il? = what time is it? Il est une heure = it is one o'clock.