







# St Peter's Catholic Primary School: Early Years Foundation Stage

## Medium Term Plan Advent 1

<u>Communication &amp; Language</u>	<u>Physical Development</u>	<u>Personal, Social and Emotional Development</u>	
<p>Listening to others when sharing information about our families and life at home. Listening to a variety of stories with increasing levels of attention and recall. Taking part in role play activities to develop vocabulary based on children's first-hand experiences at home. Developing the skill to follow simple two step instructions during the school day and new routines.</p> <p>Role Play Area: Home corner, Doctors, Toy workshop and Percy's Shed.</p> 	<p>We will be following Pen Pals scheme to develop handwriting. Using tweezers, pom poms and pegs to develop fine motor skills and dough disco to strengthen our hand muscles. Enjoying a range of exercises and movements during our time in the EYFS outside area. Developing spatial awareness and gross motor skills through riding bikes and obstacle courses. Throwing and catching large balls. We will also focus on dressing ourselves for PE and putting on and zipping up our own coats. We will be following the Val Sabien PE scheme focussing on Games Unit 1 (using beanbags) and Dance Unit 1 (Animals)</p>	<p>We will be focussing on settling into our new class and school this half term. Learning our new classroom routines and getting to know our new friends and teachers. We will grow in confidence day by day and talk about what we enjoy in school. We will focus on the story (The Colour Monster) to discuss different feelings and how to overcome these. We will be following the route to resilience and Our statements of Belief weekly to develop our skills.</p> 	
<u>Understanding the World</u>	<u>Expressive Arts and Design</u>	<u>Literacy</u>	<u>Mathematics</u>
<p>We will discuss our families and talk about our lives at home. We will share our customs and routines and act them out within our role play area. We will share our observations of Autumn and talk about the changes they see. We will start to use electronic toys, eg metal detectors, Beebots and be introduced to our class white board learning how to access our BusyThings activities. We will talk about our faith and beliefs and compare them to others.</p> 	<p>We will explore lots of colours and colour mixing this half term. Paintings of 'Myself', our families, Noah's Ark and animals. We will practice tracing, drawing, collaging and many other skills within this term. Lots of opportunities to work with big boxes within our outside area. Music: Leicestershire scheme looking at rhythm and pulse. We will also sing autumn songs and learn about the alphabet and numbers through songs, poems and rhymes.</p> 	<p>This half term we will enjoy lots of rhyming and rhythmic activities. Using the Ruth Miskin Phonics scheme will begin to learn how to hear and say initial sounds in words and start to link sounds to letters, naming and sounding the letters of the alphabet. Children will be encouraged to make marks and give meaning to the marks they make as they draw, write and paint relating to themselves and own family.</p> <p>We will also practise writing own names every day and other simple words.</p> 	<p>We will begin recognising numbers in the environment. What numbers can you see around our classroom. We will practise counting objects up to 10 and beyond using number songs and games and use 2d/3d shapes to create patterns and pictures. We will also look at pairs, matching and sorting lots of different objects. Match and sort items Compare amounts – stay between 0-5. Compare size, mass &amp; capacity Exploring pattern – Repeating patterns</p> 

**Religious Education: Come and See**

**Myself**

Pupils will know and understand 'the importance of my name.' Pupils will know and understand God knows and loves me and God knows my name. Pupils will acquire the skills of assimilation, celebration and application of the above.

**Welcome**

Pupils will know and understand 'What is to welcome and be welcomed'. Pupils will know and understand Baptism: a welcome to God's family. Pupils will acquire the skills of assimilation, celebration and application of the above.