






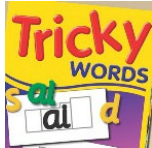



St Peter's Catholic Primary School: Early Years Foundation Stage

Medium Term Plan Lent 1

Communication & Language	Physical Development	Personal, Social and Emotional Development	
<p>Focusing on a rich literacy environment. Create a winter - role play. Exploring questions and asking questions.</p>  <p>Establishing talking partners. Continue to extend vocabulary/exploring the sound and meaning of new words. Continue to build on a repertoire of rhymes and songs and favourite stories and identify new vocabulary. Weekly Adult led Speaking and Listening Activity.</p>	<p>Moving creatively to music – Chinese New Year. Stopping and starting on command. Balancing using different parts of their body. Fine motor skills – using dough disco, Finger Gym. Talk about changes to their body after physical activity. PE – Val Sabien – Travelling and Dance</p>  	<p>Try new activities. Through PHSCE and Statements to Live By Describe themselves in positive terms and to talk about abilities. Talk about experiences related to different feelings – manage feelings. Continue to develop independence to speak to others. Continue to develop self-confidence, awareness and sharing.</p>  	
Understanding the World	Expressive Arts and Design	Literacy	Mathematics
<p>Know about similarities and differences between themselves and others though PHSCE. Topics on Winter, Arctic Animals and Dinosaurs, Seasonal changes and habitats. Online – safety. Be safe.</p> 	<p>Music — Following the Leicestershire scheme Listen and Respond, explore, and create music, sing, play and perform. Learning how to use tools – join and fix materials together. Experimenting with texture. Exploring different techniques – printing.</p> 	<p>Reading and writing CVC, tricky. Daily Ruth Miskin Daily Phonic sessions. Start Set 2 phonics Retelling, sequencing, and acting out stories. Form letters correctly. Writing words, labels, captions, and building on sentences to write more independently.</p> 	<p>Counting, nising, and ordering numbers to 10/20. Recording using marks and numerals. Naming and describing 2D and 3D shapes. Making more/less adding and subtracting number sentences. Capacity – full/half full/empty. Learning to use a number line to count forwards and backwards. Learning to count in 2's</p> 
Religious Education: Come and See			
<p><u>Celebrating:</u> Talk about the story of Mary and Joseph taking Jesus to the Temple. (AT1 i) Start to recognise some of the elements and words used in celebration. (AT1 ii) Show some ways that the parish family celebrate (AT1 iii) Talk about my own experiences and feelings before, during and after celebrating. (AT2 i)</p>		<p><u>Gathering:</u> Listen to and talk about the story of Jesus with the children. (AT1 i) Start to recognise some religious signs, symbols and words to do with the Mass. (AT1 ii) Show how we gather as a parish family. (AT1 iii) Talk about my own experiences of visiting Church and listening to God's Word. (AT2 i)</p>	

