






St Peter's Catholic Primary School: Early Years Foundation Stage

Medium Term Plan Advent 2

<u>Communication & Language</u>		<u>Physical Development</u>	<u>Personal, Social and Emotional Development</u>	
 <p>This half term we will explore small world activities and role play to further extend our vocabulary/exploring the sound and meaning of new words.</p> <p>We will focus on maintaining our attention and responding appropriately to simple instructions Continuing to build on a repertoire of rhymes and songs identifying new vocabulary. Our role play area will be developed into a home fit for many celebrations including birthdays Christmas and Santa's Work shop.</p>		<p>We will further develop cooperation skills—throwing /catching Moving in different ways/balance Discuss how bodies feel before and after physical activity.</p> <p>We will also develop the muscles in the hand and fingers: finger gym, dough disco, mark making, using tools and taking part in daily letter formation sessions within our phonics lessons. Begin to use Penpals warm up exercises before handwriting.</p> <p>We follow the Val Sabin PE scheme. This term we will be doing gymnastics unit 1 and dance unit 2.</p>	 <p>We will continue to develop independence/routines within the classroom setting and in and around other areas of school.</p> <p>Friendships will be developed and we will continue to learn what it means to be considerate, courteous, and kind to others. We will explore our feelings and emotions further through the Nurturing Human Wholeness statements.</p> <p>We are going to continue to develop self-confidence/awareness and how to share resources.</p> <p>We will introduce our Route to Resilience words.</p>	
<u>Understanding the World</u>		<u>Expressive Arts and Design</u>	<u>Literacy</u>	<u>Mathematics</u>
 <p>Remembrance Day 11th November.</p> <p>We will take part in many Christmas Traditions/experiences and talk about our traditions at home.</p> <p>Bonfire night/Guy Fawkes.</p> <p>Floating and sinking.</p> <p>We will explore and name different materials and simple properties.</p> <p>We are going to explore the magical and wonderful environmental changes—Autumn to winter.</p>		<p>We will create Poppies, Christmas Cards and Christmas decorations. We will complete a sketch as an assessed piece of art work.</p> <p>Music — playing musical instruments Singing songs/new songs Creating rhythm/pitch</p> <p>Colour mixing /painting Using different materials to create different effects/winter collage</p> <p>Learn new sheep dance will take place as part of our preparation for our Nativity Play.</p> 	<p>Recognising and writing their name and other simple words Daily phonics sessions and we will develop rhyming skills and the ability to continue a rhyming string.</p> <p>Mark making activities will be carefully planned and available throughout our classroom provision. We will write lists/captions/labels/letters and cards.</p> <p>Enjoy an increasing range of books.</p>	 <p>Develop counting skills up to 10/20</p> <p>Separating groups of objects, realising the total is still the same.</p> <p>Number recognition</p> <p>and formation to 10/20 2D shape rocket pictures Sorting by colour, shape, size etc.</p> <p>Making more and making less using counters</p> <p>Sequencing daily events everyday vocabulary of time Language that describes position: on, under, next to etc.</p>
<u>Religious Education: Come and See</u>				
<p>Birthdays</p> <p>Pupils will know and understand</p> <p>What a birthday is; waiting for a birthday.</p> <p>Pupils will know and understand</p>			<p>Advent:</p> <p>Looking forward to Christmas, the birthday of Jesus.</p> <p>Pupils will acquire the skills of assimilation, celebration and application of the above.</p>	

