

Art Curriculum overview

Skills	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
EYFS Experience	Continuous provision focusing on paint, drawing, collage, and self-portraits.		Continuous provision focusing on Modelling, designing and Food Technology		Continuous provision focusing on paint and collage	
Assessed Piece	Drawing		Painting		DT	
Year 1 Explore	Textures To know how to <ul style="list-style-type: none"> Observe patterns and simple anatomy to draw and paint a self-portrait. Name, mix, collect and apply colours. Collage using a selection of materials 	Print To know how to <ul style="list-style-type: none"> Print with a variety of objects- to make an Autumn tree/collage. Pencil drawings/sketches of owls. To know how to paint a bus. Ink Marbling 	Create Scenes To know how to <ul style="list-style-type: none"> Create winter scenes in paint, chalk, and pencil. Paint and sketch teddy bears Digital Art 	Draw To know how to <ul style="list-style-type: none"> Draw flowers accurately from memory or reality. Create a meaningful card through drawing 	Sketching and Portraits To know how to <ul style="list-style-type: none"> Sketch trees and plants Draw and paint a portrait of the Queen 	Collage To know how to <ul style="list-style-type: none"> Use collage to create a seaside picture.
Year 2 Explore	Sketching and portraits/ Textures /Create Scenes	Print/ Collage/ Draw I know how to <ul style="list-style-type: none"> Explore techniques in 		Sketch/ Draw /Textures I know how to		

	<p>I know how to</p> <ul style="list-style-type: none"> • Explore drawing techniques to create self portraits • Explore sculpting techniques to create self portraits • Explore painting and collage techniques to create a winter scene. 	<p>collage and digital art to create images of the Great Fire of London</p> <ul style="list-style-type: none"> • Explore techniques in drawings to create a London street scene and an aged portrait of Samuel Pepys. • Explore printing techniques to create a santa and sleigh scene. 		<ul style="list-style-type: none"> • Create pencil sketches of Florence Nightingale • Draw accurately lilies, bulbs and seeds using techniques in drawing • Take inspiration from the greats (Van Gogh) to develop drawing and painting techniques 		
<p>Year 3</p> <p>Develop</p>	<p>I know how to</p> <ul style="list-style-type: none"> • Show pattern and texture by 	<p>I know how to</p> <ul style="list-style-type: none"> • Design and make a stone age clay pot 	<p>I know how to</p> <ul style="list-style-type: none"> • Design and make a Roman Mosaic 	<p>I know how to</p> <ul style="list-style-type: none"> • Take inspiration from the Cezanne 	<p>I know how to</p> <ul style="list-style-type: none"> • Develop drawing techniques 	<p>I know how to</p> <ul style="list-style-type: none"> • Create a collage of a firework display

	<p>adding dots (pointillist style) to create a river scene</p> <ul style="list-style-type: none"> • Draw lines of different thickness to sketch hedgehogs 	<ul style="list-style-type: none"> • Develop techniques of painting to create a stone age painting 		<p>to paint fruit, fields and flowers</p> <ul style="list-style-type: none"> • Michael Angelo to paint upside down 	<ul style="list-style-type: none"> • Sketch fruit, plants and flowers • Develop print techniques using fruit and vegetables to create wallpaper 	
<p>Year 4</p> <p>Develop</p>	<p>Drawing/Texture I know how to</p> <ul style="list-style-type: none"> • Develop drawing techniques with size, thickness, colour, texture and tone • Develop pattern and texture by adding dots and lines. 	<p>Drawing/Printing/Creatin g Scenes I know how to</p> <ul style="list-style-type: none"> • Develop drawing techniques with thickness, colour, texture and tone • Develop print techniques by repeating or overlapping shapes, mimicking print from the environment and using objects to press, roll, rub and stamp 		<p>Drawing/Collage I know how to</p> <ul style="list-style-type: none"> • Draw lines of different sizes and thickness • Use a combination of materials that are cut, torn and glued 		<p>Drawing/Sketchin g and portraits I know how to</p> <ul style="list-style-type: none"> • Develop my understanding of the work of famous artist by learning about their life and work

<p>Year 5</p> <p>Master</p>	<p>Drawing</p> <p>I know how to</p> <ul style="list-style-type: none"> • Master pencil drawing techniques to show pattern and texture by adding dots and lines • Show tone by blending 	<p>Drawing/Creating Scenes/Textures</p> <p>I know how to</p> <ul style="list-style-type: none"> • Master pencil drawing techniques to show pattern and texture by adding dots and lines • Show tone by blending • Master techniques in painting to create perspective in scene paintings 	<p>Collage/Textures</p> <p>To know how to</p> <ul style="list-style-type: none"> • Master combining materials to create a finished article 	<p>Sketching and Portraits/Drawing</p> <p>I know how to</p> <ul style="list-style-type: none"> • Master techniques in painting to create portraits 	<p>Drawing/Creating Scenes</p> <p>I know how to</p> <ul style="list-style-type: none"> • Master techniques in drawing and painting to create a scene of a famous monument 	<p>Printing/Texture</p> <p>I know how to</p> <ul style="list-style-type: none"> • Master technique, drawing inspiration from a famous artist
<p>Year 6</p> <p>Master</p>	<p>Drawing/sketching portraits/textures</p> <p>I know how to</p> <ul style="list-style-type: none"> • Master drawing techniques using charcoal, pencil and pen. • Master sculpting techniques 	<p>Collage</p> <p>I know how to</p> <ul style="list-style-type: none"> • Explore ideas and have the freedom to develop own ideas from an initial starting point. • Master techniques in collage 	<p>Creating scenes/drawing/sketching.</p> <p>I know how to</p> <ul style="list-style-type: none"> • Master techniques in painting drawing on the inspiration of Lowry 	<p>Drawing</p> <p>I know how to</p> <ul style="list-style-type: none"> • Master drawing techniques by drawing living things • Master painting techniques 	<p>Drawing/Textures.</p> <p>I know how to</p> <ul style="list-style-type: none"> • Master techniques in textiles drawing inspiration from Mayan culture. • Master sculpting techniques to create ceramics 	

					and jewellery	
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DT Curriculum overview

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
EYFS Construct	Continuous provision see Art overview					
Year1 Manipulate	I know how to <ul style="list-style-type: none"> Print using a variety of medium e.g. wax crayon, tie dye 	I know how to <ul style="list-style-type: none"> Work in clay to create a Christmas decoration. Melt chocolate 	I know how to <ul style="list-style-type: none"> Design and create a toy using junk modelling. Food technology-make porridge. Make cakes for picnic 	I know how to <ul style="list-style-type: none"> Use materials to construct a known object for a purpose 	I know how to <ul style="list-style-type: none"> Construct a crown 	I know how to <ul style="list-style-type: none"> Design and create a simple boat that floats.
Year 2 Explore	I know how to <ul style="list-style-type: none"> Begin to understand a healthy and varied diet Create and prepare a healthy snack Begin to understand 		I know how to <ul style="list-style-type: none"> Explore methods of planning and design to create a boat Explore building and making techniques 		I know how to <ul style="list-style-type: none"> Make a worry doll Create a 3d hot air balloon using sculpting techniques with a hanging basket. 	I know how to <ul style="list-style-type: none"> Explore methods of planning and design to create a vehicle that moves Explore building and making techniques

	where food comes from					
Year 3 Accuracy		<p>I know how to</p> <ul style="list-style-type: none"> • Develop techniques in textiles joining materials and creating clothing 	<p>I know how to</p> <ul style="list-style-type: none"> • Design a functional and appealing product (Roman shield and magnetic board game) • Apply knowledge of how to strengthen, stiffen and reinforce structures • Select from a range of tools and construction materials • Evaluate against own criteria 	<p>I know how to</p> <ul style="list-style-type: none"> • Design a functional, innovative product (pizza and packaging) • Model through pattern pieces and sketches • Evaluate against own criteria 		<p>I know how to</p> <ul style="list-style-type: none"> • Design and make water rockets • Use annotated sketches • Cross-sectional diagrams • Select from a range of tools and construction materials • Evaluate against own criteria
Year 4 Purpose	<p>I know how to</p> <ul style="list-style-type: none"> • Develop sculpture techniques using paper, 	<p>I know how to</p> <ul style="list-style-type: none"> • Develop methods of planning and design to 	<p>I know how to</p> <ul style="list-style-type: none"> • Develop techniques in textile design to 		<p>I know how to</p> <ul style="list-style-type: none"> • Develop further understanding of a healthy 	<p>I know how to</p> <ul style="list-style-type: none"> • Develop methods of planning and design

	card and clay and techniques of rolling, cutting, moulding and carving	<p>create a working electrical decoration using a design criteria for planning</p> <ul style="list-style-type: none"> To develop building and making techniques selecting from a range of tools and materials. 	<p>create purposeful, functional and appealing products</p> <ul style="list-style-type: none"> Join materials using stitch and glue 		<p>and varied diet to select ingredients for, plan and prepare a dish</p> <ul style="list-style-type: none"> Understand where food comes from identifying where it is reared, caught and processed Develop methods of planning and design to create a product using a design criteria for planning To develop building and making techniques 	<p>to create a floating garden using a design criteria for planning</p> <ul style="list-style-type: none"> To develop building and making techniques
Year 5 Range of Ideas		<p>I know how to</p> <ul style="list-style-type: none"> Improve skills in sculpture using rolling and cutting for clay 	<p>I know how to</p> <ul style="list-style-type: none"> Develop techniques in textile design to create purposeful, 		<p>I know how to</p> <ul style="list-style-type: none"> Develop further understanding of a healthy and varied diet to select 	

		<ul style="list-style-type: none"> Develop further understanding of a healthy and varied diet to select ingredients for, plan and prepare a dish 	<p>functional and appealing products</p> <ul style="list-style-type: none"> Join materials using stitch and glue to create a Tudor purse/Rose 		<p>ingredients for, plan and prepare a dish</p> <ul style="list-style-type: none"> Understand where food comes from identifying where it is reared, caught and processed 	
<p>Year 6</p> <p>Precision and Design</p>	<p>I know how to</p> <ul style="list-style-type: none"> Master sculpting techniques to create Egyptian sarcophagus 	<p>I know how to</p> <ul style="list-style-type: none"> Master sewing techniques to create a Christmas piece 			<p>I know how to</p> <ul style="list-style-type: none"> Understand where food comes from, is prepared and cooked Develop further understanding of healthy and varied diet by preparing dishes 	<p>I know how to</p> <ul style="list-style-type: none"> Master methods of planning and design to make a moving mechanism Master building and making techniques

