

Year 3 Long Term Curriculum Map 2021-22

	Advent 1	Advent 2	Lent 1	Lent 2	Pentecost 1	Pentecost 2
Theme / Topic:	Healthy Me!	Savage Stone Age	Rotten Romans	Italy	Jack and the Beanstalk	Light
English:	<p>The Hodgehog.</p> <ul style="list-style-type: none"> Narrative Description Recount Diary writing Information texts <p>Guided Reading: Don't Hog the Hedge</p>	<p>Ug: Boy genius of the Stone Age and his search for soft trousers.</p> <ul style="list-style-type: none"> Narrative Letter writing. Instructions Comic Strip Persuasive writing Comparing authors <p>Guided Reading: Stig of the Dump</p>	<p>Myths and legends Romulus and Remus</p> <ul style="list-style-type: none"> Narrative Newspaper report. Letter home. Play scripts. Poetry <p>Guided Reading: History Hackers - Roman Rescue</p>	<p>Non-fiction Texts</p> <ul style="list-style-type: none"> Letter Diary entry Persuasive Advert Non-chronological report. <p>Guided Reading: The man who bought a mountain</p>	<ul style="list-style-type: none"> Diary entry. Instructions. Narrative. Explanations <p>Guided Reading: The Firebird</p>	<p>The Firework Maker's Daughter.</p> <ul style="list-style-type: none"> Narrative. Diary writing. Play script. Instructions. Balanced Argument <p>Guided Reading: Firework makers daughter</p>
Maths: (Discrete daily sessions with links made to topics where possible)	<p>Number and place value Addition and subtraction Problem solving, reasoning</p>	<p>Multiplication and division Problem solving, reasoning</p>	<p>Multiplication and division Measurement: Money Statistics Problem solving, reasoning</p>	<p>Length and Perimeter Fractions Problem solving, reasoning</p>	<p>Fractions Time Problem solving, reasoning</p>	<p>Geometry: Properties of Shapes Measurement: Mass and Capacity Problem solving, reasoning</p>
Science:	<p>Animals including Humans (nutrition, muscles and movement)</p> <ul style="list-style-type: none"> Identify that animals need the right types and amounts of nutrition Animals cannot make their own food Identify that 	<p>Rocks</p> <ul style="list-style-type: none"> Compare and group rocks based on their appearance and physical properties Describe in simple terms how fossils are formed 	<p>Forces and magnets</p> <ul style="list-style-type: none"> Compare how things move on different surfaces Recognise that some forces need contact, but magnetic forces can act at a distance Observe how 		<p>Plants</p> <ul style="list-style-type: none"> Identify and describe the functions and parts of a flowering plant Explore the requirements for growth Investigate water transportation 	<p>Light</p> <ul style="list-style-type: none"> Recognise they need light to see Notice that light is reflected from surfaces Recognise that light from the sun can be

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	<p>humans and some animals have skeletons and muscles for support, movement and protection</p> <p>Working scientifically</p>	<ul style="list-style-type: none"> Recognise that soils are made rock and organic matter <p>Mary Anning.</p> <p>Working scientifically</p>	<p>magnets attract and repel some materials and not others</p> <ul style="list-style-type: none"> Compare and group materials on the basis of being attracted to a magnet Predict whether two magnets will attract or repel depending on which poles are facing <p>Working scientifically</p>		<ul style="list-style-type: none"> Explore the part that flowers play in the life cycle of a flowering plant <p>Working scientifically</p>	<p>dangerous</p> <ul style="list-style-type: none"> Recognise that shadows are formed when a light source is blocked Find patterns in the way shadows change <p>Working scientifically</p>
Computing:	<p>ESafety</p> <ul style="list-style-type: none"> Use technology safely, respectfully and responsibly 	<p>Logo and scratch</p> <ul style="list-style-type: none"> Design, write and debug programs Sequence, selection and repetition Logical reasoning 	<p>Drawing and Desktop Publishing</p> <ul style="list-style-type: none"> Select, use and combine a variety of software 	<p>Word Processing</p> <ul style="list-style-type: none"> Select, use and combine a variety of software. 	<p>Internet research and word processing.</p> <ul style="list-style-type: none"> Understand computer networks Use search technologies 	<p>Presentation skills and Publishing.</p> <ul style="list-style-type: none"> Select, use and combine a variety of software
History:		<p>Stone Age to Iron Age</p> <ul style="list-style-type: none"> Survival in the Stone Age Skara Brae 	<p>The Romans</p> <ul style="list-style-type: none"> Spread of the Roman Empire Roman Roads Changes due to the spread of 			

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		<ul style="list-style-type: none"> • Mining for copper • Stonehenge • Hill forts • Druids 	<p>the Roman Empire</p> <ul style="list-style-type: none"> • Hadrian's Wall • Gods and Goddesses • Roman baths 			
Geography:	<p>Europe -</p> <ul style="list-style-type: none"> • concentrating on their environmental regions, • key physical and human characteristic countries, and major cities • Italy - rivers, mountains, volcanoes, settlement, land use, trade, natural resources. <p>Atlases and Globes</p>			<p>Location Knowledge:</p> <ul style="list-style-type: none"> • Italy - Volcanoes and earthquakes linked to Italy. 	<p>All around the world</p> <p>Measure, record human and physical features in the local area.</p> <ul style="list-style-type: none"> • 8 points of the compass 	<p>Geographical skills and Fieldwork:</p> <ul style="list-style-type: none"> • 4/6 fig grid reference • ordnance survey map to build knowledge of UK • 4/6 fig grid reference <p>Maps, digital mapping</p>
RE:	<p>Domestic church (family): Homes</p> <p>Baptism/Confirmation (belonging) : Promises</p>	<p>Judaism</p> <p>Advent/Christmas (loving): Visitors</p>	<p>Local church (community): Journeys</p> <p>Eucharist (relating) : Listening and sharing</p>	<p>Lent/.Ester (giving) : Giving all</p>	<p>Pentecost (serving): Energy</p> <p>Reconciliation (Inter-relating) :Choices.</p>	<p>Other World Faiths</p> <p>Universal church (world) : Special Places</p>
PE:	<p>Swimming</p> <ul style="list-style-type: none"> • Swim 25m • Front crawl, Backstroke, Breaststroke, Dolphin 	<p>Swimming</p> <ul style="list-style-type: none"> • Swim 25m • Front crawl, Backstroke, Breaststroke, Dolphin 	<p>Swimming</p> <ul style="list-style-type: none"> • Swim 25m • Front crawl, Backstroke, Breaststroke, Dolphin 	<p>Swimming</p> <ul style="list-style-type: none"> • Swim 25m • Front crawl, Backstroke, Breaststroke, Dolphin 	<p>Swimming</p> <ul style="list-style-type: none"> • Swim 25m • Front crawl, Backstroke, Breaststroke, Dolphin • Safe self 	<p>Swimming</p> <ul style="list-style-type: none"> • Swim 25m • Front crawl, Backstroke, Breaststroke, Dolphin • Safe self

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	Invasion Games Hockey and basketball, netball and football Passing and receiving, Attacking and defending	Net and Wall games Tennis, badminton, volleyball	Gymnastics - Unit 1 - Val Sabin	Invasion Games Tag rugby Multiskills	rescue Athletics Val Sabin	rescue Striking and Fielding Kwik cricket, rounders
Design & Technology:		Develop techniques in textiles. To make a pair of stone age trousers linked to the story of Ug. Join materials using glue and stitch	Make a Roman shield <ul style="list-style-type: none"> • Design a functional , appealing product. • Apply knowledge of how to strengthen, stiffen and reinforce structures • Select from a range of tools • Select from a range of construction materials • Evaluate against own criteria <p>Make a magnetic board game.</p>	Make pizza and design own packaging <ul style="list-style-type: none"> • Design a functional , innovative product. • Model through pattern pieces, sketches • Evaluate against own criteria 		Design and make water rockets. <ul style="list-style-type: none"> • Annotated sketches • Cross-sectional diagrams • Select from a range of tools • Select from a range of construction materials • Evaluate against own criteria <p>Design and make a shadow puppet theatre.</p>
Art:	•Show pattern and texture by adding dots. Pointillist style to create river scenes. •Draw lines of different thickness.	Design and make a Clay Stone Age pot. Cave painting. To develop painting techniques.	Design and make a Roman mosaic.	To take inspiration from the greats. European art and artists. Cezanne fruit, fields flowers. Michael Angelo -	Develop drawing techniques. Sketching fruits and plants/flowers To develop print techniques. Use	Create a collage of a firework display.

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	Sketching hedgehogs			paint upside down.	fruit/vegetables for printing to create wallpaper.	
Music:	<p>Recorders</p> <ul style="list-style-type: none"> • Stave, treble clef • Crochet • Quaver • Repeat sign • Notes B, A, G <p>Perform</p>	<p>Unit 1 Pulse</p> <ul style="list-style-type: none"> • Range of sounds • Play the rhythm • Create own rhythm • Steady pulse as a group <p>Perform</p>	<p>Recorders</p> <ul style="list-style-type: none"> • Bar lines • Double lines • Minim • Time signature • Dotted notes • Ostinato • Note E <p>Perform</p>	<p>Unit 3 Rhythm</p> <ul style="list-style-type: none"> • Rhythm and pulse • Internalising words • Compose • Compose and notate rhythms <p>Perform</p>	<p>Recorders</p> <ul style="list-style-type: none"> • Tied notes • Semibreve • Slurred notes • Duet • Note D <p>Perform</p>	<p>Unit 6</p> <p>To listen to and use features of recorded music</p> <ul style="list-style-type: none"> • House • Rock&Roll • Reggae <p>Perform</p>
PSHE:	<p>Exploring Emotions</p> <ul style="list-style-type: none"> • Feelings <p>Being Me</p> <ul style="list-style-type: none"> • What makes you, you? 	<p>Bullying</p> <ul style="list-style-type: none"> • Bullying <p>Difference and Diversity</p> <ul style="list-style-type: none"> • Stereotyping 	<p>Being Safe</p> <ul style="list-style-type: none"> • Road safety/consent 	<p>Being Healthy</p> <ul style="list-style-type: none"> • Food <p>Drug Education</p> <ul style="list-style-type: none"> • Safe and Harmful Objects 	<p>Being Responsible</p> <ul style="list-style-type: none"> • Rights and responsibilities 	<p>Money Matters</p> <ul style="list-style-type: none"> • Earning Money <p>Changes</p> <ul style="list-style-type: none"> • Uncomfortable Changes