

Outcomes for Pupil Premium 2020/21

Attainment End of ks1 (0 pupils)		
	<i>Pupils eligible for PP at St Peter's</i>	<i>Non PP pupils at St Peter's</i>
% working at or above age related expectations in reading	Nil	73%
% working at or above age related expectations in writing	Nil	70%
% working at or above age related expectations in maths	Nil	77%
Combined RWM	Nil	67%

Due to the extremely low numbers of pupil premium pupils at both ends of the Key Stages it is not statistically viable to compare.

Attainment End of ks2 (3 pupils)			
	<i>Pupils eligible for PP at St Peter's</i>	<i>Non PP pupils at St Peter's</i>	<i>National Data All pupils</i>
% working at or above age related expectations in reading	0%	85%	%
% working at or above age related expectations in writing	0%	85%	%
% working at or above age related expectations in maths	0%	89%	%
Combined RWM National 'disadvantaged'	0%	81%	N/A%
Current End of KS2 Progress data 2019/20 (3 pupils)			
Progress score in reading	*N/A	*N/A	/
Progress score in writing	*N/A	*N/A	/
Progress score in maths	*N/A	*N/A	/

- Of the pupil premium children in year 6 (3 pupils), In reading 0% achieved at expected standard, 0% at greater depth. However, 100% achieved expected progress and 100% greater than expected progress. In writing 0% achieved expected attainment. However 100% achieved expected progress in reading, writing and maths.
- **Overall in school Pupil Premium Attainment (9 pupils)** 33.3% of pupil premium pupils are at expected standard+ in reading, 22% of pupil premium pupils are at expected standard in writing, 22% of pupil premium pupils are at expected standard in maths.

- **Overall in school Pupil Premium Progress** Reading 78% made expected progress+ / 11% made greater than expected progress, in writing 89% made expected progress+ and 22% made greater than expected progress and in maths 89% made expected progress+ 0% made greater than expected progress in the academic year.
- ELSA group work and the assistance of our Lay Chaplain impacted positively on the peer relationships, developing self- esteem and readiness to learn.
- Children in year 6 were able to join the experience of team building and outdoor based activities, such as a climbing wall that they might not experience. Supporting both the wider learning experience, further development of social skills and a growing independence.
- Day trips and uniform were sensitively paid for by school, which allowed greater self-esteem of appearance.
- Boosters enhanced the provision of learning outside the school day. This enabled the year 6 class to have a broad and balanced curriculum in their timetable.
- 1-2-1 support in the foundation stage has helped to improve behavior and therefore learning.
- Ed Psych assessments have been used throughout this year to aid next steps and support needed for both pupils and parents.
- Educational subscriptions have been used at a premium this year due to National lockdowns which has aided work set and produced.
- Some spend allocated this year was unable to be spent due to COVID restrictions, this money will carry forward to next academic year.