

## Outcomes for Sports Premium Funding 2020/2021 Evidence and Impact.

**Mission statement: *'Christ in the centre, excellence at the heart'***

### **Background to the sports' funding:**

Following the Olympic Games in 2012 the government provided additional funding into schools for school PE and Sport. It provided funding of £150 million per annum for academic years 2013/14 and 2014/15 this funding has continued into 2015/16, 2016/17, 2018/2019, 2019/2020 and 2020/2021.

Schools must use the funding to improve the quality of PE and sport they offer. This in turn will help all pupils develop the skills, knowledge and motivation to lead a healthy and active lifestyle and hopefully a lifelong participation in physical activity and sport.

It is the expectation that schools will see an improvement against the following 5 key indicators:

1. The engagement of ALL pupils in regular physical activity- kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sport

In addition to the two hours of high quality PE lessons St Peter's children receive each week the 2020/2021 target areas were as follows:

Target areas	Impact
Subsidised lettings for the before school sport/breakfast club.	Unable to do this due to Covid 19 and School risk assessment in place.
<b>Key indicator 1</b>	

## Key indicator 1

Lunchtime staff leading huff and puff sessions

To ensure all pupils are encouraged to and given the opportunity to take part in at least 30 active minutes per day.

Year 5 sports leaders to lead on physical activities and games for children at lunchtimes.

All year group bubbles have had a box of equipment to use to increase skill acquisition and activity levels at lunchtimes. The children have more space to use in the playground, as fewer children are allowed out at a time. Observations of lunchtimes shows that pupils are active during these sessions and are increasing their physical literacy skills with small equipment, in particular skipping ropes and games and challenges organised by lunchtime staff. Children are ready to learn, energised and their core strength and stamina to work continues to improve.

Our PE curriculum introduces and develops skills for competitive and collaborative activities through traditional games. It includes physical activities for life, to promote healthy and active lifestyles and lifelong enjoyment and participation in sport.

Unable to do this due to Covid 19 and the mixing of class bubbles.

**Key indicator 1**

Support for outdoor and adventure residential visits for year 6

**Key Indicator 2**

Pupils participated in an outdoor pursuits 'fun day' to replace the residential this year. Pupil questionnaire results showed that 100% of the children felt they had worked together as a team. 95% of the children felt that it was an enjoyable experience where they had learnt resilience, that they could apply to their everyday learning. 80% of the children experienced physical activities they hadn't tried before. Overall the children felt that this experience was beneficial and physically active. They felt it had a positive impact on their mental health and well-being and co-operation skills. The children were involved in exercise for longer and were stimulating or 5 of their senses. The class teacher noticed an improvement in the children's self-esteem.

To continue with big moves training.

**Key indicator 2**

Not completed as a daily intervention as no access to the hall during Covid 19. Year 1 took small groups in the last two terms to complete some aspects of the movements. Out of the 6 children in the group targeted 4 children moved from 3 points to 8

New PE equipment

**Key indicator 2**

To continue to increase the daily boost.

and the other 3 moved from 4 points to 9 from the initial assessment.

Teachers are able to teach well-resourced PE lessons. During the Covid 19 pandemic the PE equipment needs to remain in quarantine after use this was more manageable with increased access to new equipment. Children have improved their skills through use of a varied range of equipment available.

Daily boost activities have included using the new activ 8 scheme which is part of our Val Sabin PE curriculum. Teachers have used the scheme to supplement movement breaks into their busy timetables. Children show and increased level of concentration during work time as a result.

Celebration assemblies, details published in newsletters and school website of sporting successes at local events and competitions.

**Key indicator 2**

Children have participated weekly in Virtual challenges against other local schools. All children have fully engaged and enjoyed the weekly challenges and we have won various trophies and certificates for classes and year groups as well as individual children winning certificates. Children feel proud to receive a trophy or certificate in front of their peers. This is inspiring and motivational for the children and makes them keen to take part the following week. The sports achievements display board

	<p>showcases what children have achieved and is visible for children and parents to see when they are in school. The school website and Twitter feed has regular updates of sporting events and accomplishments.</p>
<p>Trophies are engraved and presented in the schools entrance in a cabinet.  <b>Key indicator 2</b></p> <p>PE school support package with H@BSSPAN  <b>Key indicator 3</b></p>	<p>Class trophies for the virtual challenges are displayed in the school entrance. Other trophies haven't been won as the events haven't ran this year due to the Pandemic.</p> <p>Support given to the PE coordinator to make additional and sustainable improvements to the provision of PE and sport within school. This has encouraged healthy, active life styles and more involvement and interest in PE for the pupils at St Peter's. As part of this package we have increased contact with local schools and coordinators to help network and develop knowledge of local events, sports and curriculum development. This support continued throughout the covid 19 pandemic and school closure and allowed us to support pupils at home to maintain daily physical activity.. We have participated in activities organised by them including: network meetings providing high</p>

	<p>quality professional development and the latest information to support PE in school. Year 6 took part in a Quad kids competitive athletics event in the summer term Access to all school competitions in the 'gold' package they provided.</p>
<p>External CPD provision <b>Key indicator 3</b></p>	<p>Staff continue to develop their confidence year of using the Val Sabin scheme of work for PE. TA has used elements of the Big Moves during PE lessons.</p>
<p>Subsidise the lettings of after school clubs for Futsal, street dance, basketball and Multi-sports <b>Key indicator 4</b></p>	<p>After school sports were unable to take place this year due to the school's risk assessment of the covid 19 pandemic and the mixing of staff and class bubbles.</p>
<p>To increase the participation levels of girls through direct intervention with local primary and feeder secondary schools. <b>Key indicator 5</b></p>	<p>Unable to target this group due to Covid 19</p>
<p>Professional coaches to come into school before competitions <b>Key indicator 5</b></p>	<p>Not taken up this year due to Covid 19 pandemic.</p>
<p>Transport to competitions <b>Key indicator 5</b></p>	<p>Competitions have not ran this year due to the Covid 19 pandemic.</p>

**NATIONAL SWIMMING DATA: 2020-2021 Meeting national curriculum requirements for swimming and water safety Number of children:**

Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	94%
Percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	91%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%