

Outcomes for Sports Premium Funding 2017/2018 Evidence and Impact.

Mission statement: *'Christ in the centre, excellence at the heart'*

Background to the sports' funding

Following the Olympic Games in 2012 the government provided additional funding into schools for school PE and Sport. It provided funding of £150 million per annum for academic years 2013/14 and 2014/15 this funding has continued into 2015/16, 2016/17 and 2018/2019

Schools must use the funding to improve the quality of PE and sport they offer. This in turn will help all pupils develop the skills, knowledge and motivation to lead a healthy and active lifestyle and hopefully a lifelong participation in physical activity and sport.

It is the expectation that schools will see an improvement against the following 5 key indicators:

1. The engagement of ALL pupils in regular physical activity- kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sport

In addition to the two hours of high quality PE lessons St Peter's children receive each week the 2017/2018 target areas were as follows:

Target areas	Impact
Subsidised lettings for the before school sport/breakfast club.	Children have been offered a range of physical activities for an hour before school in the mornings. There has seen an increase in the take up of this facility with an average daily uptake of, 5 girls and 8 boys across key stages 1 and 2.
Lunchtime staff leading huff and puff sessions	KS1 children are increasingly active at lunchtimes. Through pupil interviews children talk about the games they have played and the equipment they have used. Observation of lunchtimes shows that ks1 pupils are more active during these sessions and are increasing their physical literacy skills with small equipment.
Year 5 sporting ambassador leaders to lead on physical activities and games for children at lunchtimes.	Leaders plan small games, drills and activities for ks1 pupils and lead on these sessions. They attended a leadership conference 24-11-17 where they acquired the skills and training to deliver these sessions. The children demonstrate good leadership skills and promote physical activity as a fun and healthy way to be at lunchtimes. Ks1 pupils are more physically active and are increasing their participation in small competitive games. They will continue this into year 6 for 18/19.
Support for outdoor and adventure residential visits for year 6	Pupil questionnaire results showed that 97% of the children experienced physical activities they hadn't tried before. 100% of the children felt they had worked together as a team. 90% of the children felt that it was an enjoyable experience where they had learnt resilience that they could apply to

	<p>their everyday learning. Overall the children felt that this experience was beneficial, actively challenging and had a positive impact on their mental health and well-being.</p>
<p>Sports leadership conference</p>	<p>This was completed on 24-11-17 the children help to plan and run physical activities, small games and drills and skills using small equipment at lunchtimes for ks1 pupils. More ks1 pupils are physically active as observed by PE coordinator and lunchtime staff at lunchtimes. They also helped to run a tennis event with a mentor athlete visit by Jade Whindley (providing support to the children as they attended workshops throughout the day). Again this helped with their leadership skills, organisational skills, coaching techniques, co-operation skills, as well as increasing their own personal physical skills and participation.</p>
<p>New PE equipment</p>	<p>New stop watches are used in Athletics lessons for children to time performance and improve on their personal best.</p> <p>New parachute used in ks1 means children complete a range of physical, fun games developing their teamwork and co-operation skills. A selection of koosh balls, bell balls and easy grip balls used in everyday PE lessons to develop throwing and catching skills. Year 1 pupils are showing increased skills when throwing and catching these balls, as observed by the class teacher.</p> <p>Agility ladders were used in a whole school fundraising event. Children learnt</p>

	<p>new skills to increase co-ordination, speed and agility when practicing a range of drills.</p> <p>Nerf howlers and hurdles are used in athletics lessons and athletics club. Children have increased their throwing and jumping skills. This aided their training in advance of the area sports at Saffron Lane.</p> <p>New benches have been used, they are lighter weight and so children are able to move them safely to use in their gymnastic lessons. This has increased participation in using equipment in gymnastic lessons, as it is easier to carry (as reported by staff after lessons).</p> <p>Staff received games training and learnt how to use some of this new equipment impacting on increased subject knowledge and how to differentiate tasks through use of equipment in PE lessons.</p>
Athlete mentor visit	<p>Jade Whindley ex-professional tennis player came and led an inspirational assembly and coaching sessions for each class with the help of our young sports leaders. This inspired children to engage in a sport they may not have tried before and encourage increased participation. Her motivational story inspired children to pursue their dreams and goals and to persevere when things become difficult. The local tennis club offered the children a free taster session at their tennis club, therefore creating a link with a local sports club. 18 children across ks1 and 12 children</p>

	<p>across ks2 said they were going to take up the free taster session.</p> <p>See website gallery for photos from this event. This event has inspired the coordinator to host a level 2 competition for the local family of schools next year.</p>
<p>Celebration assemblies, details published in newsletters and school website of sporting successes at local events and competitions.</p>	<p>Children feel proud to receive a medal or certificate in front of their peers. Other children feel inspired to partake in sporting events. The sports achievements display board showcases what children have achieved and is visible for children and parents to see when they are in school. School website now has a sports section set up.</p>
<p>Trophies are engraved and presented in the schools entrance in a cabinet.</p>	<p>People visiting the school can see the achievements of the children immediately.</p> <p>This year's trophies are: The small schools' swimming trophy 2018. The small schools' area sports trophy 2018 and the year 6 boys' trophy for area sports 2018.</p>
<p>PE school support package with H@BSSPAN</p>	<p>Support given to the PE coordinator to make additional and sustainable improvements to the provision of PE and sport within school. This has encouraged healthy, active life styles for the benefit of the pupils at St Peter's.</p> <p>As part of this package we have increased contact with local schools and coordinators to help network and develop knowledge of local events, sports and curriculum development. This has enabled the PE coordinator to arrange friendly matches and access entry to level 2 and level 3 competitions</p>

	<p>(therefore increasing the participation of pupils in these events).</p> <p>We have participated in activities organised by them including: The Sports' Ambassadors' conference (10 year 5 pupils attended and gained leadership knowledge and skills), the combat hub day at Spartan's Academy (30 ks2 pupils attended and increased their self- defense and confidence), the 'increasing active minutes in the day workshop' (attended by PE coordinator and healthy schools coordinator), network meetings providing high quality professional development and the latest information to support PE in school, big moves training (which has led to a term of big moves sessions being ran as a daily intervention program), attending a teacher PE conference, to use the healthy active school system online to track, monitor and evaluate children's activity.</p>
<p>External CPD provision</p>	<p>CPD received by all staff on Val Sabin Games. Evaluations by staff show that their confidence and subject knowledge had increased since the training. Whole staff training on Dance- led by PE Coordinator. Staff evaluations also showed that their confidence had improved and the ideas taught were transferable to the Val Sabin scheme that we are following as a school.</p> <p>The year 2 teacher completed a Key Steps Gymnastic course. Her course evaluation form showed she had increased her subject knowledge and</p>

	<p>confidence to teach this. She ran some of the coaching sessions leading up to the level 2 gymnastic competition, where a team of year 3/4 girls qualified for the level 3 competition and came 8th. The year 3 teacher completed a netball course, following on from this she has helped to run a netball club for years 5/6 and entered pupils into the level 2 netball competitions.</p> <p>A Foundation stage teacher attended a 'Kimbles' sing and movement session. This has given her some new ideas to use within class, therefore giving the children a new opportunity for physical activity.</p> <p>A TA has completed the Big Moves training and has run an intervention program for a child with a physical impairment and a group of children with poor core strength. See separate section for the data results of this.</p> <p>A year 3 teacher updated her swimming life-saving course. This enables her to take her class to a weekly swimming class and develop a group of children, in enabling them to learn to swim.</p>
<p>Big Moves Training</p>	<p>A TA completed this training and led an intervention program for a group of 6 foundation stage children who were identified to develop their core strength. They were tested on 12 movements before and after intervention and the following percentages show significant improvements with the program. The results are as follows:</p>

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<p>Level 5 certificate training for PE coordinator</p>	<p>The certificate was completed in August 2018. The course enabled the subject leader to increase her knowledge of the subject area and gain the confidence and understanding to move PE, school sport and physical activity forward at St Peter's. This has helped make a difference to the young lives of the children at school, ensuring they have increased opportunity for sports, PE and physical activity (therefore promoting and improving a physically active lifestyle).</p>														
<p>New PE scheme of work-Val Sabin</p>	<p>The new scheme has had a positive impact on the staff and their confidence and knowledge to deliver high quality PE lessons to the children. There is clear progression within the scheme. The PE coordinator has developed a curriculum map which identifies progression and variety across the year groups. Whole staff inset in Nov 17 helped to introduce the scheme to staff and new PE folders were set up for each year group. This helps staff to have easy access to plans that they can annotate for their class.</p>														

	<p>Staff feedback has all been positive and they all feel that their pedagogy for PE has improved since using the scheme and receiving additional training in PE.</p> <p>Children spoke positively about their PE lessons and were able to talk about the range of activities they do. The pupil data for PE shows that 86%-93% of all year groups are meeting age related expectations for PE. With 20-27% of children in years 2, 5 and 6 achieving at greater depth.</p>
<p>To subsidise the lettings of after school clubs for Futsal, dance and netball</p>	<p>Increased amounts of children are participating in after school clubs.</p> <p>Dance- 12 pupils Running club- 35 pupils Futsal- 21 pupils Netball lunchtime club- 13 pupils Netball after school club: 8 pupils</p> <p>The children participating in the clubs have increased their active minutes in the day, improved their skill in that particular sport, developed new skills and competed against each other in small intra-competitions.</p>
<p>Professional coaches in before competitions</p>	<p>A hockey coach was brought in during the autumn term for years 3 and 4. Staff observed the lessons, therefore increasing their CPD. Children thoroughly enjoyed the sessions and learnt many skills that they then applied in the hockey tournament. See school website for photographs.</p> <p>Due to unforeseen circumstances the tag rugby coach was cancelled.</p>
<p>After school coach for running club and athletics club</p>	<p>35 pupils across years 3, 4, 5 & 6 took part. This has significantly improved their stamina and endurance and their</p>

	<p>fitness levels since the start of the year. This is evident in how they have improved on their lap lengths and times on a weekly basis (observed by the PE coordinator). 11 of these children attended cross country events this year. 33 pupils attended athletics club and 29 went on to enter area athletics at Saffron Lane. Winning overall small schools and overall year 6 boys.</p>
<p>Transport to competitions</p>	<p>Children have taken part in an increased amount of competitions and events this year including: hockey competition year 3/4 gymnastic teams in years 3, 4, 5 & 6. Hinckley area swimming gala, cross country at Prestwold and cross country at Bosworth. Tag rugby for years 3/4 and 5/6 (1 team in each). A combat hub day for 30 pupils in year 5. Netball competition for 1 team, tennis competition for 1 team of year 6 girls, 1 team of year 5 boys. Quad kids in years 5 and 6 (1 team of boys and 1 team of girls). Area athletics - Saffron Lane for 29 pupils.</p> <p>Children have increased their participation in competitive sports. They have increased their activity levels and taken part in new sports. They have increased in confidence and a sense of pride in representing the school in such events.</p>
<p>To provide new sports vests and football kit Swimming hats</p>	<p>Children have worn the new kit and felt proud wearing kit that easily identified them as belonging to St Peter's school (see school website for photographs). Swimming caps not purchased due to increased spending on transport costs.</p>

