

Outcomes for Pupil Premium 2019/20

Current attainment End of ks1 (2 pupils) <small>based on End of Spring term data due to COVID pandemic</small>		
	<i>Pupils eligible for PP at St Peter's</i>	<i>Non PP pupils at St Peter's</i>
% working at or above age related expectations in reading	50%	78%
% working at or above age related expectations in writing	0%	74%
% working at or above age related expectations in maths	0%	85%
Combined RWM	0%	74%

Due to the extremely low numbers of pupil premium pupils at both ends of the Key Stages it is not statistically viable to compare.

Predicted <small>(*due to COVID pandemic)</small> attainment End of ks2 (3 pupils)			
	<i>Pupils eligible for PP at St Peter's</i>	<i>Non PP pupils at St Peter's</i>	<i>National Data All pupils</i>
% working at or above age related expectations in reading	66.6%	78%	%
% working at or above age related expectations in writing	66.6%	78%	%
% working at or above age related expectations in maths	66.6%	81%	%
Combined RWM National 'disadvantaged'	66.6%	70%	51% %
Current End of KS2 Progress data 2019/20 (3 pupils)			
Progress score in reading	*N/A	*N/A	/
Progress score in writing	*N/A	*N/A	/
Progress score in maths	*N/A	*N/A	/

- Of the pupil premium children in year 2 (2 pupils), 0% achieved at expected standard, 0% at greater depth (50% expected progress) in reading. In writing 0% achieved expected and greater depth attainment (0% expected progress and 0% greater than expected progress). 0% in maths, achieved expected attainment and 0% at greater depth (0% expected progress with 0% greater than expected progress). (Progress data -End of F/S to end of KS1)
- Of the pupil premium children in year 6 (3 pupils), 66.6% achieved at expected standard, 33.3% at greater depth (100% expected progress and 66.6% greater than

expected progress) in reading. In writing 66.6% achieved expected attainment (100% expected progress, 33.3% greater than expected progress). 66.6% in maths, achieved expected attainment (100% expected progress, 33.3 greater than expected progress). (Progress data EOKS1- EOKS2.)

- **Overall in school Pupil Premium Attainment** 50% of pupil premium pupils are at expected standard+ in reading /17% above expected standard, 58% of pupil premium pupils are at expected standard in writing / 17% are above expected standard, 42% of pupil premium pupils are at expected standard in maths/ 17% are above expected standard.
- **Overall in school Pupil Premium Progress** Reading 83% made expected progress+ / 8% made greater than expected progress, in writing 83% made expected progress+ / 17% made greater than expected progress and in maths 83% made expected progress+ / 8% made greater than expected progress in the academic year.
- Attendance for the full academic year 19/20 for Pupil premium pupils was 95.1%, non-pupil premium 97.5%. The whole school's attendance was 97.3%.
- ELSA group work impacted positively on the peer relationships, developing self-esteem and readiness to learn.
- The purchase of Pupil Progress Tracking software enabled class teachers and senior leaders to track progress of children in receipt of pupil premium alongside rest of cohorts and to compare to all children nationally in order to raise expectations for this group of children. This data was used in pupil progress meetings.
- Children in year 4 and 6 were able to join the experience of a residential supporting both the wider learning experiences, further development of social skills a growing independence.
- Children in all year groups were able to take part in off site visits. Children benefitted from the different learning environment and the variety of learning opportunities to enhance the classroom work, progress and attainment.
- Parents were pleased to receive help in the form of age related study books.
- Day trips and uniform were sensitively paid for by school, which allowed greater self-esteem of appearance.
- Boosters enhanced the provision of learning outside the school day. This enabled the year 6 class to have a broad and balanced curriculum in their timetable.