Sports Premium Funding 20/21

We are fortunate to receive additional funding via the P.E. & Sport Premium. For 2020/21 this funding is expected to be a total of £17.784

Background to funding

Following the Olympic Games in 2012 the government provided additional funding into schools for school PE and Sport. It provided funding of £150 million per annum for academic years 2013/14 and 2014/15 this funding has continued into subsequent years and increased in 2017/18 to continue into 18/19,19/20 and 2020/21.

Schools must use the funding to improve the quality of PE and sport they offer. This in turn will help all pupils develop the skills, knowledge and motivation to lead a healthy and active lifestyle and hopefully a lifelong participation in physical activity and sport.

It is the expectation that schools will see an improvement against the following 5 key indicators:

- 1. The engagement of ALL pupils in regular physical activity-kick-starting healthy active lifestyles.
- 2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
- 3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
- 4. Broader experience of a range of sports and activities offered to pupils.
- 5. Increased participation in competitive sport.

Academic Year: 2020/21	Total fund allocated: <u>£17784</u>			
Key indicator 1: The engagement of	all pupils in regular physical activity			Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
lettings of before and after school sport/breakfast (reduced rate) club. When they can start up again.	Engage with providers to attract them to our premises with no overhead costs that would add to the pupils pay. Benefit from expert first hand	£3000	take up the option of	School to be able to budget regardless of funding for this to be possible.

• CPD for staff delivered by specialist coach to support during lesson time.	experience teaching PE alongside a PE specialist.	£800	benefit from experienced coach	Continuation of what has been learnt can be used by staff to enhance their own pedagogy for teaching PE
Membership to Youth Sport Trust	To help co-ordinator keep an up to date knowledge of current issues with sport and school PEand help to strengthen the implementation of new ideas into PE and the curriculum.	£210		
Break time physical activities led by lunch time supervisors. For KS1 and KS2	New equipment to be purchased for each class bubble. To provide lunch time activities based on balance and co- ordination	£400	covid safe socially distanced	Other supervisors to observe the sessions in the event of absence.
New leaders needed as sports ambassadors. Trained Year 5 leaders to lead on lunch time activities.	Supply cost for PE Coordinator to refresh and re-new training. Equipment packs for young leaders to use. This will be when it is safe to do so.	£500	trained to be sports leaders to oversee lunch time activities to increase movement and	Sports Coordinator to refresh training with the pupils to be able to train the next set of pupils on site for the following academic year.

Purchase of new Activate scheme Val Sabin to supplement the PE scheme we currently have and provide a resource for use within the classroom. Staff meeting time for external virtual training	and use during the school day.	£750 twilight training	 Possible use of virtual competitions set by them each week for pupils to complete. All children will benefit from increased physical activity through out the school day. In particular when use of outdoor space for exercise is not available. 	
Key indicator 2: The profile of PE and	sport being raised across the school	as a tool for who	l e school improvement	Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
 Support for outdoor and adventure residential visits Year 6 	mindset to be resilient and	£1500 (£50 per pupil)	learning new outdoor skills not available in school, including the development of personal growth and	This is such an important aspect of new experiences and mental well-being that school would aim to allocate funding for all to experience (possible future use of PTFA funding, if necessary).
Big Moves programme.	1 staff member to access training from already trained staff members and then lead selected children from the cohort. Possibility of this being delivered online.	£150	 To increase the physical literacy skills of children. 	

To continue to increase the 'daily boost' within class each day.	To bring movement into core lessons to raise achievement and enjoyment.	£100	 Use of LRS website and online support for Young leaders to collate data and register it. 	Training will be incorporated into lessons and will be evidenced in 'drop ins'.
Increased delivery of active maths and literacy sessions into the curriculum	Access to new active maths and literacy resources and websites.	£200	Increased engagement during lessons. Appeal to kineasthetic learners. Increased physical activity.	
New PE equipment	New equipment -small equipment replenishment, some extra needed for use at the field. Extra equipment needed: athletics mat and sports hall athletics equipment, New swimming caps etc, new PE t- shirts for competition use. InclusiveBoccia set(see requisition form for full itinery).	£1300	To enable teachers to teach well-resourced PE sessions with an element of choice, so that all pupils are active and safe.	ideas of its use in staff meeting time will result in
Celebration assembly to ensure the whole school is aware of the importance of PE	Regular, planned celebration assemblies - advertised in the	£84	Use of class Dojo to announce acheivements to	SLT to see the benefits of the raised profile and is

involved in the assemblies.	school's weekly bulletin. Also including match points and fixtures given after out of school competitions.		sports achievements on	committed to funding these areas of the PE and sport premium is discontinued.
	Ensure trophies are engraved and show up to date winners.	-	able to view our sporting achievements.	School can show that they are very proud of their sporting achievements for such a small school.
to events. Used to store photos, videos and access twitter from events	To be set up to schools twitter account, so that achievements can be shared instantly (particularly for parents who cannot attend).	£500	' ' '	Continuation of licenses and security software.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:	
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Co-coordinator to keep up to date with current information with regards to sport and school PE. Training taken and disseminated as required. Local network meetings with other PE coordinators.	Clear itemised training and support that is available - coordinator to ensure that staff are utilising all that is on offer to us for future benefits and application.	£800		Staff will work together and share good practice which will lead to better confidence and more staff keen to get involved.	
External CPD provision and any supply costs to cover.	Staff are selected so that there is clear coverage across all year groups and that course are selected from conversations	£600		The school is no longer dependent on 'experts' coming in to teach PE and sports as staff are more	

CPD training for PE Co-ordinator on SAQ. To then be disseminated to staff.	with staff. Transference of fundamental movement skills to be used in delivery of PE lessons and and physical activity.	£500	 To increase staff knowledge and skills. Children to benefit from focusing on core skills needed to develop general physical ability. 	confident and keen. Continued use of knowledge and transference of skills into curriculum.
Update of school PE policy by co- ordinator	guidelines and curriculum updates to be included in new F policy.	E £0		
Key indicator 4: Broader experience o		ered to all pupils	L	Percentage of total allocation: 28.14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:

Additional achievements: Subsidise the lettings of and after school. When safe to commence offered to year group bubbles.	Engage with providers to attract them to our premises with no overhead costs.	Tied into allocation point 1	•	take up the option of pre-school fitness and	Relationships are built up, in case of any need to charge in future, however school will endeavor to budget for this as SLT can see its importance.
Subsidy for weekly cost to after school clubs for class bubbles	Letters written to interested parents and advertised in the school's weekly bulletin.	£2000 School to pay £2.00 per session per pupil.	•		Pupils start and show clear enjoyment and parents see increased confidence and wish for their child to continue.
Professional coaches in to support staff in PE lessons for CPD.	PE coordinator to coordinate this in line with staff CPD requirements.	£550	•	To give pupils specialised support to staff and children increasing the skills and knowledge of all concerned. Increased skill and	Staff to observe these lessons and take notes so that they are able to reproduce. Pupils to show better fitness levels,increased skill and improved mental

re-activate enthusiasm for	Classes to access this workshop and then encorporate it into their daily routine	£200	brain break time for children. Increased physical activity time and improvement in well- being.	health and well being.
being and physical movement and	Online support from barefoot yoga to deliver staff training and possible access to resources to use in school.	£450	Benefits to the mental health and well being of children. A positive calming effect of behavior and attitude to work.	
			A new activity introduced into the curriculum with benefits to core strength, physical fitness and mental health and well being.	
Sensory circuits training and resources to support delivery in school.	To increase the provision of inclusive physical activity.	£600	Develop children's core	
			strength and physical activity.	

			Increases children's level of alertness needed for concentration and resilience within a lesson. Supports children with ASD and sensory processing issues.	
Key indicator 5: Increased participation	on in competitive sport	1	1	Percentage of total allocation:
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To enter the football Rice Bowl cup.	Employment of football coach for school footall team.	£170	Participation in team competition	
Transport to competitions and supply cover for staff during school day competitions. When the competition calendar re opens	Use of feeder high school mini-bus or other local primary mini-bus. Where necessary coach company.	£1500	For the school to perform well in local sporting events. All children have the opportunity to take part in competitive sport within the county.	If needed could approach PTFA for funds in subsequent years.

TOTAL SPEND = \pounds 17784