

Sports Premium Funding 19/20

We are fortunate to receive additional funding via the P.E. & Sport Premium. For 2019/20 this funding is expected to be a total of **£17770**.

Background to funding

Following the Olympic Games in 2012 the government provided additional funding into schools for school PE and Sport. It provided funding of £150 million per annum for academic years 2013/14 and 2014/15 this funding has continued into subsequent years and increased in 2017/18 to continue into 18/19 and 19/20.

Schools must use the funding to improve the quality of PE and sport they offer. This in turn will help all pupils develop the skills, knowledge and motivation to lead a healthy and active lifestyle and hopefully a lifelong participation in physical activity and sport.

It is the expectation that schools will see an improvement against the following **5 key indicators**:

1. The engagement of ALL pupils in regular physical activity- kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sport.

Academic Year: 2019/20		Total fund allocated: £17770		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 23.63%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to subsidise the lettings of before and after school sport/breakfast (reduced rate) club. 	Engage with providers to attract them to our premises with no overhead costs that would add to the pupils pay.	£3000	<ul style="list-style-type: none"> • To enable all pupils to take up the option of pre-school fitness and sports, including a healthy breakfast at a reduced cost. To encourage after school provision of companies 	School to be able to budget regardless of funding for this to be possible.

<ul style="list-style-type: none"> • Have KS1 lunch time huff and puff led by lunch time supervisor. • New leaders needed as sports ambassadors. Trained Year 5 leaders to lead on lunch time activities. 	<p>New training to be given to a lunchtime staff member to lead lunch time activities based on balance and co-ordination</p> <p>Supply cost for PE Coordinator to refresh and re-new training.</p>	<p>£400</p> <p>£800</p>	<p>on site.</p> <ul style="list-style-type: none"> • Lunchtime supervisor to run games for KS1 pupils to keep them active and fit. • Year 5 pupils are trained to be sports leaders to oversee lunch time activities to increase movement and enjoyment at lunch times. 	<p>Other supervisors to observe the sessions in the event of absence.</p> <p>Sports Coordinator to refresh training with the pupils to be able to train the next set of pupils on site for the following academic year.</p>
<p>Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement</p>				<p>Percentage of total allocation: 17.11%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>
<ul style="list-style-type: none"> • Support for outdoor and adventure residential visits Year 6 • To continue with the big moves programme. • To continue to increase the 'daily boost'. 	<p>All pupils are taught the mindset to be resilient and supportive, creating a cohesive cohort that will impact on their ability to apply this in taught lessons in school. Survey</p> <p>New members of EYFS staff to access training from already trained staff members and then lead selected children from the cohort.</p> <p>To bring movement into core lessons to raise achievement</p>	<p>£1500 (£50 per pupil)</p> <p>£150</p>	<ul style="list-style-type: none"> • To support the development of learning new outdoor skills not available in school, including the development of personal growth and social skills. • Use of HABASSA training. Young leaders 	<p>This is such an important aspect of new experiences and mental well-being that school would aim to allocate funding for all to experience (possible future use of PTFA funding, if necessary).</p> <p>Training will be incorporated into lessons</p>

<ul style="list-style-type: none"> • New PE equipment • Celebration assembly to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies. • Trophies are engraved and presented in a cabinet in the school's entrance. • PE ipad to be purchased to take to events. Used to store photos, videos and access twitter from events. 	<p>and enjoyment. Val Sabin training.</p> <p>New equipment -replenishment of small equipment. Extra equipment needed: athletics mat, swimming caps etc (see requisition form for full itinerary).</p> <p>Regular, planned celebration assemblies - advertised in the school's weekly bulletin. Also including match points and fixtures given after out of school competitions.</p> <p>Ensure trophies are engraved and show up to date winners.</p> <p>To be set up to schools twitter account, so that achievements can be shared instantly (particularly for parents who cannot attend).</p>	<p>£1000</p> <p>£90</p> <p>£300</p>	<p>to collate data and register it.</p> <ul style="list-style-type: none"> • To enable teachers to teach well-resourced PE sessions with an element of choice, so that all pupils are active and safe. • Parents invited to attend and celebrate achievements. School has sports page on the website. • All who visit St Peter's are able to view our sporting achievements. • Pupil voice to say how proud they are of being noted and shared with others. 	<p>and will be evidenced in 'drop ins'.</p> <p>New equipment and shared ideas of its use in staff meeting time will result in improved PE lessons and effective equipment for many more years.</p> <p>SLT to see the benefits of the raised profile and is committed to funding these areas of the PE and sport premium is discontinued.</p> <p>School can show that they are very proud of their sporting achievements for such a small school.</p> <ul style="list-style-type: none"> • Continuation of licenses and security software.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				14.63%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> PE and School Support Package (subject leader network meetings, PE conference). Entrance fees to local competitions. 	Clear itemised training and support that is available - coordinator to ensure that staff are utilising all that is on offer to us for future benefits and application.	£1700	<ul style="list-style-type: none"> PE coordinator to disseminate specified programs of interventions work and updates to contribute to better led PE sessions, encouraging greater pupil involvement and interest. 	Staff will work together and share good practice which will lead to better confidence and more staff keen to get involved. Greater number of pupils taking part in local competitions.
<ul style="list-style-type: none"> External CPD provision and any supply costs to cover. 	Staff are selected so that there is clear coverage across all year groups and that course are selected from conversations with staff.	£900	<ul style="list-style-type: none"> To build on or enable staff to improve on their teaching of PE and to disseminate at Key stage meetings. 	The school is no longer dependent on 'experts' coming in to teach PE and sports as staff are more confident and keen.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				28.14%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <ul style="list-style-type: none"> Subsidise the lettings of and after school futsal/dance and netball. Subsidy for weekly cost to street dance, futsal, KS1 multisports and basketball clubs. Professional coaches in before competitions Increase the participation levels of girls through direct intervention with 	<p>Engage with providers to attract them to our premises with no overhead costs.</p> <p>Letters written to interested parents and advertised in the school's weekly bulletin.</p> <p>PE coordinator to coordinate this in line with competitions.</p> <p>Link with St Martin's</p>	<p>Tied into allocation point 1</p> <p>£3800 School to pay £2.00 per session per pupil.</p> <p>£800</p> <p>Travel costs £400</p>	<ul style="list-style-type: none"> To enable all pupils to take up the option of pre-school fitness and sports, including a healthy breakfast at a reduced cost. To encourage after school provision of companies on site. To enable and encourage pupils to take up after school sport sessions weekly at a lower cost. To give pupils specialised support and tactics before competition events. To enable less confident girls to take part in sports without feeling 	<p>Relationships are built up, in case of any need to charge in future, however school will endeavor to budget for this as SLT can see its importance.</p> <p>Pupils start and show clear enjoyment and parents see increased confidence and wish for their child to continue.</p> <p>Staff to observe these lessons and take notes so that they are able to reproduce.</p> <p>Pupils to feedback about their experience.</p>

local primaries and feeder secondary school.			threatened by boys in the same club.	
Key indicator 5: Increased participation in competitive sport				Percentage of total allocation: 16.49%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Transport to competitions and supply cover for staff during school day competitions. To continue with the Pentecost term bubble fun run to raise funds for charity. 	<p>Use of feeder high school mini-bus or other local primary mini-bus. Where necessary coach company.</p> <p>Buy own bubble machines to use every year (instead of hiring).</p>	<p>£2500</p> <p>£430</p>	<ul style="list-style-type: none"> For the school to perform well in local sporting events. All children have the opportunity to take part in competitive sport within the county. Clear levels of enjoyment and participation noted from sponsorship money coming into school and from videos and photographs taken 	<p>If needed could approach PTFA for funds in subsequent years.</p> <ul style="list-style-type: none"> Bubble machines belong to the school so that it can be established as a yearly event.

			shared on the school website.	
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TOTAL SPEND = £17770