



## What does SEND mean?

SEND stands for Special Educational Needs and Disabilities. A pupil who is SEND has difficulty learning because of a condition or disability and therefore will need extra help and support.

There are 4 areas of need, these are:

- Communication and Interaction this includes things like talking and how we mix with others.
- Cognition and Learning this includes things like, how our brain works and how we learn.
- Social, Mental and Emotional health this includes how we feel about ourselves, how we respond to others.
- Sensory and/or physical development this includes things like being able to see, walk, etc.

The school knows all the children who have special educational needs and/or disabilities.

It is the job of your class teacher to check on your progress, and to identify early any problems you may have, and to make assessments so they can plan what they can do to help you learn as fully as possible.

Sometimes there is help available from people who don't work for the school, they may work for the NHS, for example, speech and language therapists.

## What does SENCO mean?

SENCO stands for Special Educational Needs Co-ordinator. Our school SENCO is Mrs Quinn.

## What does a SENCO do?

- Helps pupils get the support they need.
- Helps class teachers to support their pupils.
- Supports parents to help with learning at home.
- Arranges assessments.
- Makes sure that the school has the right equipment and resources to support all pupils who are SEND.

All your needs and any support you are receiving should be recorded in a SEND Target Book. Some pupils requiring extra support will receive a document called an **Education**, **Health and Care Plan**.

