

Outcomes for Sports Premium Funding 2019/2020 Evidence and Impact.

Mission statement: *'Christ in the centre, excellence at the heart'*

Background to the sports' funding:

Following the Olympic Games in 2012 the government provided additional funding into schools for school PE and Sport. It provided funding of £150 million per annum for academic years 2013/14 and 2014/15 this funding has continued into 2015/16, 2016/17, 2018/2019 and 2019/2020.

Schools must use the funding to improve the quality of PE and sport they offer. This in turn will help all pupils develop the skills, knowledge and motivation to lead a healthy and active lifestyle and hopefully a lifelong participation in physical activity and sport.

It is the expectation that schools will see an improvement against the following 5 key indicators:

1. The engagement of ALL pupils in regular physical activity- kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sport

In addition to the two hours of high quality PE lessons St Peter's children receive each week the 2018/2019 target areas were as follows:

Target areas	Impact
<p>Subsidised lettings for the before school sport/breakfast club.</p> <p><i>Key indicator 1</i></p>	<p>Children have been offered a range of physical activities for an hour before school in the mornings. Enabling them to take up pre-school fitness and a healthy start to the day with a healthy breakfast.</p> <p>6 girls and 9 boys across key stages 1 and 2.</p>
<p><i>Key indicator 1</i></p> <p>Lunchtime staff leading huff and puff sessions</p> <p>To ensure all pupils are encouraged to and given the opportunity to take part in at least 30 active minutes per day.</p>	<p>KS1 and KS2 children have increased activity levels at lunchtimes. Football court and trim trail is used in rotation to encourage more children to participate in physical activity. Observation of lunchtimes shows that pupils are more active during these sessions and are increasing their physical literacy skills with small equipment, in particular skipping ropes and games and challenges organised by the young leaders and lunchtime staff. Children are ready to learn, energised and their core strength and stamina to work is improving.</p> <p>Our PE curriculum supports pupil's skills, introduces and develops skills for competitive and collaborative activities through traditional games . Our PE Curriculum includes physical activities for life, to promote healthy and active lifestyles and lifelong enjoyment and participation in sport.</p>

<p>Year 5 sports leaders to lead on physical activities and games for children at lunchtimes.</p> <p><i>Key indicator 1</i></p> <p>Support for outdoor and adventure residential visits for year 6</p> <p><i>Key Indicator 2</i></p>	<p>Leaders plan small games, drills, daily challenges and activities for ks1 pupils and lead on these sessions. More pupils participate in a variety of lunchtime sporting activities and have opportunity to practise skills. Lunchtime behaviour is better with playground zoning and timetables usage to ensure that more pupils are able to participate in play/lunchtime activities. The children demonstrate good leadership skills and promote physical activity as a fun and healthy thing to do at lunchtimes. KS1 pupils are more physically active and are increasing their participation in small competitive games. Children continue to use skipping ropes to increase fitness levels. Pupil questionnaire results showed that 100% of the children felt they had worked together as a team. 94% of the children felt that it was an enjoyable experience where they had learnt resilience, that they could apply to their everyday learning. 96% of the children experienced physical activities they hadn't tried before.. Overall the children felt that this experience was beneficial and physically active. They felt it had a positive impact on their mental health and well-being and co-operation skills.</p>
<p>To continue with big moves training.</p> <p><i>Key indicator 2</i></p>	<p>Staff members with training used some of the techniques within weekly PE sessions, this wasn't ran as an intervention this year.</p>
<p>New PE equipment</p> <p><i>Key indicator 2</i></p> <p>To continue to increase the daily boost.</p>	<p>Teachers are able to teach well resourced PE lessons. Children have increased skills developed through use of a range of equipment available to use.</p> <p>Young leaders and Pe Co-ordinator monitor</p>

	<p>this and collect data weekly. The Co-ordinator met with the PE Governor and discussed the development of a simple electronic recording system that might be used for this in the future.</p>
<p>Celebration assemblies, details published in newsletters and school website of sporting successes at local events and competitions.</p> <p><i>Key indicator 2</i></p> <p>Trophies are engraved and presented in the schools entrance in a cabinet.</p> <p><i>Key indicator 2</i></p>	<p>Children feel proud to receive a medal or certificate in front of their peers. Other children feel inspired to partake in sporting events. The sports achievements display board showcases what children have achieved and is visible for children and parents to see when they are in school. The school website has regular updates of sporting events that children have taken part in Twitter feeds are also posted about sporting events.</p> <p>All People visiting the school can see the achievements of the children immediately. This year's sporting achievements were: winning the football league for year 5/6 B team. The hockey A team for year 3/4 came first place in the level 2 tournament and qualified for the level 3 competition. We came 5th at the sports hall Athletics competition. At the skipping festival we won the Long rope challenge, 3rd place in the 30 second challenge and 2nd and 3rd place in the cross skip challenge. We won the Small schools award at the swimming gala. The girls won 3rd place and came 3rd overall. In cross country we had 3 year 6 boys representing the county in the finals at Prestwold Hall.</p> <p>In a 3/4 mixed football competition we came 4th. In the development Tag rugby competition we came 7th and 8th. We came 3rd in the netabll competition. We also took part in the virtual summer championships during the covid</p>

	19 pandemic during school closures.
<p>PE school support package with H@BSSPAN</p> <p><i>Key indicator 3</i></p>	<p>Support given to the PE coordinator to make additional and sustainable improvements to the provision of PE and sport within school. This has encouraged healthy, active life styles and more involvement and interest in PE for the the pupils at St Peter's.</p> <p>As part of this package we have increased contact with local schools and coordinators to help network and develop knowledge of local events, sports and curriculum development.</p> <p>This support continued throughout the covid 19 pandemic and school closure and allowed us to support pupils at home to maintain daily physical activity. Some children also took part in the virtual summer championships 2020.</p> <p>We have participated in activities organised by them including: network meetings providing high quality professional development and the latest information to support PE in school.</p> <p>Access to all school competitions in the 'gold' package they provided.</p>
<p>External CPD provision</p> <p><i>Key indicator 3</i></p> <p>Subsidise the lettings of after school clubs for Futsal, street dance, basketball and Multisports</p>	<p>Staff continue to develop their confidence year of using the Val Sabin scheme of work for PE. TA has used elements of the Big Moves during PE lessons.</p> <p>children participating in after school clubs:-</p> <p>Street Dance- 16 pupils</p> <p>Hockey club- 20 pupils</p> <p>Football club- 12 pupils</p>

<p><i>Key indicator 4</i></p> <p><i>To increase the participation levels of girls through direct intervention with local primary and feeder secondary schools.</i></p>	<p><i>Netball club- 16 pupils.</i></p> <p><i>Futsal- 17 pupils</i></p> <p><i>Basketball: 12 pupils</i></p> <p><i>The children participating in the clubs have increased their active minutes in the day, improved their skill in that particular sport, developed new skills and competed against each other in small intra competitions.</i></p> <p><i>This saw an increase in enjoyment, involvement and confidence from the participants. They tried new activities and felt they had developed new skills. This also helped with starting to become familiar with the secondary school they would be attending.</i></p>																				
<p><i>Key indicator 5</i></p> <p><i>Professional coaches to come into school before competitions</i></p>	<p><i>Not taken up this year.</i></p>																				
<p><i>Transport to competitions</i></p> <p><i>Key indicator 5</i></p>	<p><i>Children have taken part in an increased amount of competitions and events this year including:</i></p> <table border="1"> <tr> <td><i>football yr 5/6</i></td><td><i>1 team entered</i></td></tr> <tr> <td><i>Hockey competition</i></td><td><i>4 teams</i></td></tr> <tr> <td><i>Tag rugby yr 3/4</i></td><td><i>2 teams</i></td></tr> <tr> <td><i>X country prestwold</i></td><td><i>12 pupils entered</i></td></tr> <tr> <td><i>X country bosworth</i></td><td><i>8 pupils entered</i></td></tr> <tr> <td><i>Swimming gala</i></td><td><i>12 pupils</i></td></tr> <tr> <td><i>Gymnastics</i></td><td><i>2 teams</i></td></tr> <tr> <td><i>Football league yr 3/4 mixed</i></td><td><i>2 teams</i></td></tr> <tr> <td><i>Sports hall athletics</i></td><td><i>16 pupils</i></td></tr> <tr> <td><i>skipping festival</i></td><td><i>14 pupils</i></td></tr> </table>	<i>football yr 5/6</i>	<i>1 team entered</i>	<i>Hockey competition</i>	<i>4 teams</i>	<i>Tag rugby yr 3/4</i>	<i>2 teams</i>	<i>X country prestwold</i>	<i>12 pupils entered</i>	<i>X country bosworth</i>	<i>8 pupils entered</i>	<i>Swimming gala</i>	<i>12 pupils</i>	<i>Gymnastics</i>	<i>2 teams</i>	<i>Football league yr 3/4 mixed</i>	<i>2 teams</i>	<i>Sports hall athletics</i>	<i>16 pupils</i>	<i>skipping festival</i>	<i>14 pupils</i>
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	<p>Children have increased their participation in competitive sports. They have increased their activity levels and taken part in new sports. They have increased confidence and a sense of pride in representing the school in such events.</p>
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NATIONAL SWIMMING DATA: 2019-2020 Meeting national curriculum requirements for swimming and water safety Number of children:	
Percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	93%
Percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)?	90%
Percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	97%