



Saint Peter's Catholic Primary School
'Christ in the centre, excellence at the heart'

Mission Statement

To provide a	Catholic Education, embracing world faiths,
Nurturing	Happy and motivated children
Who want to	Reach to achieve high expectations
	In partnership with parents
	Supported by a committed staff and Governing Body
Who help children	To feel self-worth and know success

ANTI-RADICALISATION POLICY

Approving Committee:	LGB	
Approved /Adopted Date:	Autumn 2018	Meeting Minutes of: LGB
Signed:	Jim Connolly	(Chair of approving/adopting committee)
Next Review Date:	Autumn 2020	

St. Peter's Catholic Primary School, Hinckley
ANTI-RADICALISATION POLICY

The Mission Statement.

To provide a	<i>Catholic Education, embracing world faiths,</i>
Nurturing	<i>Happy and motivated children,</i>
Who want to	<i>Reach to achieve high expectations,</i>
	<i>In partnership with parents and parish,</i>
	<i>Supported by a committed staff and Governing Body,</i>
Who help children	<i>To feel self-worth and know success.</i>

St Peter's Catholic Primary School is fully committed to safeguarding and promoting the welfare of all its pupils. As a school we recognise that safeguarding against radicalisation is no different from safeguarding against any other vulnerability. At St Peter's Primary School all staff are expected to uphold and promote the fundamental principles of British values, including democracy, the rule of law, individual liberty and mutual respect, and tolerance of those with different faiths and beliefs.

LINKS TO OTHER POLICIES

The St Peter's Primary School Anti-Radicalisation policy statement links to the following policies:

- Child Protection and Safeguarding
- Public Sector Equality Duty Information
- Anti-bullying policy
- Behaviour and Discipline policy

AIMS AND PRINCIPLES

The main aims of this policy statement are to ensure that staff are fully engaged in being vigilant about radicalisation; that they overcome professional disbelief that such issues will not happen here and ensure that we work alongside other professional bodies and agencies to ensure that our pupils are safe from harm.

The principle objectives are that:

- All governors, teachers, teaching assistants and non-teaching staff will have an understanding of what radicalisation and extremism are and why we need to be vigilant in school.
- All governors, teachers, teaching assistants and non-teaching staff will know what the school policy is on anti-radicalisation and extremism and will follow the policy when issues arise.
- All parents and pupils will know that the school has policies in place to keep pupils safe from harm and that the school regularly reviews its systems to ensure they are appropriate and effective.

DEFINITIONS AND INDICATORS

Radicalisation is defined as the act or process of making a person more radical or favoring of extreme or fundamental changes in political or religious views.

PROCEDURES FOR REFERRALS

Although serious incidents involving radicalisation have not occurred at St Peter's to date, it is important for us to be constantly vigilant and remain fully informed about the issues which affect the region in which we teach. Staff are reminded to suspend any professional belief that instances of radicalisation 'could not happen here' and to refer any concerns through the appropriate channels (currently via the Child Protection/Safeguarding Co-ordinator).

THE ROLE OF THE CURRICULUM

Our curriculum promotes respect, tolerance and diversity. Children are encouraged to share their views and recognize that they are entitled to have their own different beliefs which should not be used to influence others.

Our PHSE (Personal, Social and Health Education), Citizenship and SMSC (Spiritual, Moral, Social and Cultural) provision is embedded across the curriculum, and underpins the ethos of the school.

It is recognized that children with low aspirations are more vulnerable to radicalisation and therefore we strive to equip our pupils with confidence, self-belief, respect and tolerance as well as setting high standards and expectations for themselves.

Children are regularly taught about how to stay safe when using the Internet and are encouraged to recognize that people are not always who they say they are online. They are taught to seek adult help if they are upset or concerned about anything they read or see on the Internet.

STAFF TRAINING

Through INSET and within safeguarding training, we will ensure that our staff are fully aware of the threats, risks and vulnerabilities that are linked to radicalisation; are aware of the process of radicalisation and how this might be identified early on.

POLICY REVIEW

This policy was reviewed by the Governing Body in Autumn 2018 and will be reviewed in Autumn 2020.

Signed on behalf of the Governing Body: Jim Connolly