

Sports Premium Funding 21/22

We are fortunate to receive additional funding via the P.E. & Sport Premium. For 2020/21 this funding is expected to be a total of **£17,790**

Background to funding

Following the Olympic Games in 2012 the government provided additional funding into schools for school PE and Sport. It provided funding of £150 million per annum for academic years 2013/14 and 2014/15 this funding has continued into subsequent years and increased in 2017/18, 19/20, 2020/21 and 2021/2022

Schools must use the funding to improve the quality of PE and sport they offer. This in turn will help all pupils develop the skills, knowledge and motivation to lead a healthy and active lifestyle and hopefully a lifelong participation in physical activity and sport.

It is the expectation that schools will see an improvement against the following **5 key indicators**:

1. The engagement of ALL pupils in regular physical activity- kick-starting healthy active lifestyles.
2. The profile of PE and sport being raised across the school as a tool for whole school improvement.
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport.
4. Broader experience of a range of sports and activities offered to pupils.
5. Increased participation in competitive sport.

Academic Year: 2021/22		Total fund allocated: £17790		
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity				Percentage of total allocation: 48.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> • Continue to subsidise the lettings of before and after school sport/breakfast (reduced rate) club. When they can start up again. 	Engage with providers to attract them to our premises with no overhead costs that would add to the pupils pay. Breakfast club to have a sports theme each morning.	£1500	<ul style="list-style-type: none"> • To enable all pupils to take up the option of pre-school fitness and sports, including a healthy breakfast at a reduced cost. To encourage after school provision of companies on site. 	School to be able to budget regardless of funding for this to be possible.

<ul style="list-style-type: none"> • KS2 classes to have weekly sports coach lessons for PE. • Sports safe inspection for equipment. 	<ul style="list-style-type: none"> • Ensuring a quality first teaching of PE. Children to benefit from high quality lessons increasing skill and performance level. • To ensure PE equipment and static playground equipment is kept safe, so that all year round usage is enabled. 	<p>£6000</p> <p>£400</p>	<p>Used as a CPD tool for teachers to Increase confidence and knowledge of staff in the teaching of PE and Sport. Knowledge and skills as teachers are kept up-to-date therefore raising profile of School Sport</p> <p>To adhere with H&S requirements and to keep equipment in use.</p>	
<p>Specialist coaches to deliver sessions for targeted groups and classes.</p>	<p>More opportunity for alternative sports provision into the PE curriculum.</p>	<p>£400</p>	<p>To promote physical activity and enjoyment of a new sport.</p>	<p>Continuation of what has been learnt can be used by staff to enhance their own pedagogy for teaching PE</p>
<p>Membership to Youth Sport Trust</p>	<p>To help co-ordinator keep an up to date knowledge of current issues with sport and school PE and help to strengthen the implementation of new ideas into PE and the curriculum.</p>	<p>£200</p>	<p>Children and staff to benefit from experienced coach teaching sports. New sports introduced to encourage a development of a diversity of sports offered.</p>	

<p>New leaders needed as sports ambassadors. Trained Year 5 leaders to lead on lunch time activities.</p>	<p>Supply cost for PE Coordinator to refresh and re-new training. Equipment packs for young leaders to use. This will be when it is safe to do so.</p>	<p>£135</p>	<p>Lunchtime supervisor to work with sports ambassadors/leaders for KS1 and KS2 pupils to keep them active and fit.</p> <p>Year 5 pupils are trained to be sports leaders to oversee lunch time activities to increase movement and enjoyment at lunch times. Train ready for when they are able to cross bubbles.</p> <p>Continuation of virtual competitions set by them each week for pupils to complete.</p>	<p>Sports Coordinator to refresh training with the pupils to be able to train the next set of pupils on site for the following academic year.</p>
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Key indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				15.5%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> Support for outdoor and adventure residential visits Year 6 	<p>All pupils are taught the mindset to be resilient and supportive, creating a cohesive cohort that will impact on their ability to apply this in taught lessons in school. Survey</p>	£1500 (£50 per pupil)	<ul style="list-style-type: none"> To support the development of learning new outdoor skills not available in school, including the development of personal growth and social skills. 	This is such an important aspect of new experiences and mental well-being that school would aim to allocate funding for all to experience (possible future use of PTFA funding, if necessary).
Big Moves programme.	New staff member to access training and then lead an intervention from selected children from the cohort.	Included in sports partnership	<ul style="list-style-type: none"> To increase the physical literacy skills of children. 	
To continue to increase the 'daily boost' within class each day.	To bring movement into core lessons to raise achievement and enjoyment.	£0	Use of LRS website and online support for Young leaders to collate data and register it.	Training will be incorporated into lessons and will be evidenced in 'drop ins'.
New PE equipment storage facilities and replenishment of equipment.	New equipment -small equipment replenishment, some extra needed for use at the	£1200	To enable teachers to teach well-resourced PE sessions with an element of choice, so that all	New equipment and shared ideas of its use in staff meeting time will result in

<p>Celebration assembly to ensure the whole school is aware of the importance of PE and sport and to encourage all pupils to aspire to being involved in the assemblies.</p> <p>Trophies are engraved and presented in a cabinet in the school's entrance.</p>	<p>field. Extra storage required at the field to store equipment safely and with accessibility for staff. (see itinerary)</p> <p>Regular, planned celebration assemblies - advertised in the school's weekly bulletin. Also including match points and fixtures given after out of school competitions.</p> <p>Ensure trophies are engraved and show up to date winners.</p>	<p>£50</p>	<p>pupils are active and safe.</p> <p>Use of class Dojo to announce achievements to parents and via the school sports achievements on the website.</p> <p>All who visit St Peter's are able to view our sporting achievements.</p>	<p>improved PE lessons and effective equipment for many more years.</p> <p>SLT to see the benefits of the raised profile and is committed to funding these areas of the PE and sport premium is discontinued.</p> <p>School can show that they are very proud of their sporting achievements for such a small school.</p>
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				7.1%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Happy Lunchtime training	To ensure an increase of well-being of pupils at lunchtime. and Lunchtime staff paid overtime for happy lunchtime training	Part of the buy in from last year's Sports partnership package. £365	A positive effect of children mixing after previously being segregated from other classes. Increased participation in physical activity.	
Co-coordinator to keep up to date with current information with regards to sport and school PE. Training taken and disseminated as required. Local network meetings with other PE coordinators.	Clear itemised training and support that is available - coordinator to ensure that staff are utilising all that is on offer to us for future benefits and application.	£300	PE coordinator to disseminate specified programs of interventions work and updates to contribute to better led PE sessions, encouraging greater pupil involvement and interest.	Staff will work together and share good practice which will lead to better confidence and more staff keen to get involved.

<p>External CPD provision and any supply costs to cover.</p>	<p>Staff are selected so that there is clear coverage across all year groups and that course are selected from conversations with staff. New staff members also to take any training needed.</p>	<p>£600</p>	<ul style="list-style-type: none"> To build on or enable staff to improve on their teaching of PE and to disseminate at Key stage meetings. 	<p>The school is no longer dependent on 'experts' coming in to teach PE and sports as staff are more confident and keen.</p>
<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>				<p>Percentage of total allocation: 15.9%</p>
<p>School focus with clarity on intended impact on pupils:</p>	<p>Actions to achieve:</p>	<p>Funding allocated:</p>	<p>Evidence and impact:</p>	<p>Sustainability and suggested next steps:</p>

<p>Additional achievements:</p> <p>Subsidy for weekly cost to after school clubs.</p>	<p>Letters written to interested parents and advertised in the school's weekly bulletin.</p>	<p>£2660</p>	<p>To enable and encourage pupils to take up after school sport sessions weekly at a lower cost.</p>	<p>Pupils start and show clear enjoyment and parents see increased confidence and wish for their child to continue.</p>
<p>Whole school skipping event to re-activate enthusiasm for skipping</p>	<p>Classes to access this workshop and then incorporate it into their daily routine</p>	<p>Included in sports partnership buy in package</p>	<p>A diverse curriculum activity with benefits to core strength, physical fitness and mental health and well being.</p>	
<p>Yoga sessions as part of well being and physical movement and a new activity in the curriculum</p>	<p>One day taster session for each class.</p>	<p>£170</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				13%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Membership to the Hinckley and Bosworth school sport partnership.	Access to PE Co-ordinator subject leader activities. Training and network meetings; access to school sport competitions, festivals, leagues and virtual competitions.	£1460	Continued CPD for PE lead. Access to up to date information and support where needed to benefit the teaching and learning of PE in our school.	If needed could approach PTFA for funds in subsequent years.
Transport to competitions and supply cover for staff during	Use of feeder high school	£800		

<p>school day competitions. When the competition calendar re opens</p> <p>Termly house competitions in school.</p>	<p>mini-bus or other local primary mini-bus. Where necessary coach company.</p> <p>Classes to take part in termly intra competitions.</p>	<p>£50</p>	<p>For the school to perform well in local sporting events. All children have the opportunity to take part in competitive sport within the county.</p> <p>Medals or trophies to be given to winning house teams.</p>	
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TOTAL SPEND = £17790