



Saint Peter's Catholic Primary School

Mission Statement

To provide a Nurturing Who want to	Catholic Education, embracing world faiths, Happy and motivated children Reach to achieve high expectations In partnership with parents Supported by a committed staff and Governing Body
Who help children	To feel self-worth and know success

COLLECTIVE WORSHIP POLICY

Approving Committee: Full Governing Body
Approved /Adopted Date: 24/04/13
Signed: 24/04/13
Name: M Casserley-Coe
Next Review Date: Spring 2018

Meeting Minutes of: 24/04/13
(Chair of approving/adopting committee)

Policy for Collective Worship

The following policy at St. Peter's was arrived at through a consultative process, agreed by all staff and is based on the school's Mission Statement, aims and values.

Mission Statement

To provide a *Catholic Education, embracing world faiths,*
Nurturing *Happy and motivated children*
Who want to *Reach to achieve high expectations*
In partnership with parents and parish,
Supported by a committed staff and governing body,
Who help children *To feel self-worth and know success.*

The Nature of Collective Worship.

We believe that Christian worship in a Catholic school is concerned with giving glory, honour, praise and thanks to God. It is our loving response, in word and action, to God's invitation to enter into relationship, made possible through the work of Jesus Christ and the witness of the Holy Spirit.

Legal Requirements.

We acknowledge the legal requirement that there must be a daily act of worship for all pupils, (This can take place at any time during the school day and can be either a single act of worship for all pupils, or separate acts of worship in school groups). We understand that simply holding an assembly that includes a prayer, said either by the teacher or everyone present, does not fulfil this requirement. We also acknowledge that collective worship and assembly are distinct activities. They may sometimes form part of the same gathering, but the difference between the two will always be made clear.

The act of worship is not designated curriculum time under regulations and will not be subsumed into any part of the curriculum, including religious education.

In this school, as with any Voluntary Aided School, responsibility for arranging Collective Worship rests with the Governing Body after consultation with the headteacher.

The place of Collective Worship in the Life of our School

We endorse the belief that Collective Worship takes into account the religious and educational needs of all who share in it;

- Those who form part of the worshipping community in church
- Those for whom school may be their first and only experience of church
- Those from other Christian traditions - or none
- Those from other faith backgrounds

It will be an educational activity or experience to which all can contribute and from which all can gain.

Worship in this school is more than just a legal requirement. It is an integral part of school life and central to the Catholic tradition.

The Aims of Collective Worship.

We believe that Collective Worship in our school aims to provide opportunities for all pupils and staff:

- To contemplate something of the mystery of God
- To reflect on spiritual and moral issues
- To Explore their own beliefs
- To respond to and celebrate life
- To experience a sense of belonging and to develop community spirit
- To develop a common ethos and shared values
- To enrich religious experience
- To grow in liturgical understanding and development
- To reinforce prayers which are part of the Catholic tradition
- To reinforce positive attitudes
- To participate fully
- To take time out 'to wonder at, 'to come to terms with' and 'to give worth to,'

Principles

All Acts of Worship in this school will:

- Give glory and honour to God
- Be a quality activity fundamental to the life of the school and its Catholic character
- Give children positive liturgical experiences, appropriate to their age, aptitude and family backgrounds in order to prepare them for the liturgical life of the Church.

In order to do this, collective worship will:

- Be undertaken in small groups sometimes to help to personalise the experience;
- Be short and appropriately paced (children's attention span lasts in any one activity for an average of one minute per year of life i.e., 5 -6 mins. For Key Stage 1 pupils and 7-10 mins. For Key Stage 2 pupils).
- Be simple, including a range of experiences offered in a variety of groupings and in a variety of settings.
- Follow a set pattern of gathering, listening, responding and going forth/mission (see appendix 1)

Collective Worship at St. Peter's is organised as follows:

- Monday KS1 assembly with Head Teacher, Collective Worship 9.25-9.30
- Tuesday KS2 assembly with Head Teacher, Collective Worship 9.20-9.30
- Monday, class worship for KS2 classes, 9.05-9.15
- Tuesday, class worship for KS1 classes, 9.05-9.10
- Wednesday is KS1 & KS2 Collective Worship in class, 9.05-9.10/9.15
- Thursday is KS1 assembly a.m. and class worship, KS2 9.10-9.15, or whole-school/class/KS Mass
- Friday is whole school assembly at 9.15, followed by Collective Worship, 9.35-9.45

The Planning, Content and Delivery of Collective Worship

Collective Worship is planned:

- Following a structure with reference to the Church's Seasons, 'Come and See', significant dates and the curriculum. Scripture will be the focus in most acts of worship
- Involving consultation with appropriate parties and reference to school aims and policies
- With flexibility to respond to changing situations within the school and the wider community
- To develop in children skills that enable them to prepare, organise and lead worship rather than always

participating or contributing in a token way.

- To include the celebration of children's achievements and talents

Recording

Collective Worship is recorded:

- On a liturgy planner (see staffroom notice board) to keep note of themes, leaders, pupil groupings and resources
- through plays, collections of pupils' contributions, prayers, reflections, photographs, videos etc.

Monitoring and Evaluation

At least once a year the school's provision of worship will be evaluated to consider whether it meets the needs of all pupils and whether pupils are making progress in acquiring skills and abilities in organising and leading worship. Regular reviews of collective worship happen during the year and written formats are collected in a file as part of the information gathering/evaluation.

Resources

There are a number of resources available to staff and children for use in compiling and planning Collective Worship sessions. Some are based in teachers' classrooms, e.g. Year 1 Liturgy trolley and some are based in the RE cupboard in the staff room, while others are stored on shelves in the Prayer Room/SEN room.

Voluntary Worship

There will be opportunities at times during the year for pupils in KS2 to pray, e.g. during May we say the Rosary during lunchtimes; the Prayer Room is available for pupils who want time to reflect/pray on their way out to playtime/lunchtime. A Prayer Garden is available on the playground for all pupils to use.

On special occasions, as a school, we take part in diocesan organised liturgies and gatherings.

Eucharist

Eucharistic celebrations will be held in church and in school. They may highlight a special occasion, such as a liturgical calendar feast or the end of a 'Come and See' theme. The celebration of Eucharist is planned to be age appropriate. There will be occasions where the whole school takes part in a Eucharistic celebration. The same general principles will apply to planning a Eucharistic celebration as other acts of worship, therefore opportunities for children to participate will be maximised. When preparing these celebrations resources are available in the RE cupboard in the staffroom, for example, the complete text of the Church's 'Directory for Masses with Children'. We will consult with Father Frank on a regular basis for planning these.

We believe that children are best introduced to prayer, the sacraments and particularly the Eucharist in a step by step approach. In school, therefore, the 'Liturgy of the Word', rather than the Eucharist will be the norm.

At Key Stage 1 worship includes:

- short, simple liturgies with ritual and variety
- occasional liturgies reflecting the Introductory Rites in the mass or The Liturgy of The Word

At Key stage 2 worship includes:

- short, simple liturgies with ritual and variety

- occasional liturgies reflecting the Introductory Rites in the mass or The Liturgy of The Word; or the Eucharistic Prayer; and/or the Communion Rite.

Co-ordinators for Collective Worship

The co-ordinators for Collective worship are Louise Swinfield and Jean Connor.

Policy Monitoring and Review

This policy is monitored by the staff of the Humanities Curriculum Group. The Governing Body's RE governor will review the policy as part of the rolling programme of governor policy monitoring.

This policy was agreed by the Governing Body on 24th April 2013

Signed by Michelle Casserley-Coe

It will be reviewed in Spring 2018.

Guidance for the Format of Liturgies

Generally speaking each liturgy should follow the four part structure set out below:

Gathering - calling God's people together

Create a focal point, a display or table with artefacts linked to the theme of the liturgy (not too cluttered). Maybe **use instrumental music** to create an atmosphere. Think about the arrangement of furniture to create a formal/informal setting. **Choose an opening song to reflect the mood** of the liturgy.

Listening - Liturgy of the Word

Try to build a scripture reflection, by **selecting phrases or parts of readings, punctuated with a sung response** (make up the response and use familiar tunes to back them e.g. nursery rhymes). If it is going to be a **Gospel reading sing an Alleluia (Gospel Acclamation)**.

Responding - from Word to Action

Use gestures to respond to the reading. Keep them simple and easy to follow. If not practicable to include all children, select a group. Help the children to reflect on the readings, making them relevant to us in our lives today. **Write prayers on the main themes and use a response or mantra** (repeated phrase). Children may have made **something they could bring to the focus table/display** and repeat a phrase as they present their contribution.

Mission

Our encounter with God is to change us, strengthen us and enable us to better "love and serve the Lord" and each other. Try to reflect this in a **closing prayer and/or song that points to how what we celebrate in the liturgy extends to the classroom ... the home ... the world.**

Types/styles of prayer

- Spontaneous - where people just say out what their prayer is (a bit like brain storming). The teacher can change the focus after a few seconds.
- Mantra - repeated word(s)/phrase(s)
- Squeeze prayer - where children hold hands in a circle and squeeze the hand of the next person when they have finished their contribution or just want to pass onto the next person (could use an artefact to pass around, a bit like the 'circle' in circle time)
- Prayer walk - where children walk to an area and nominated people pray on behalf of the group
- Repeat after me prayer - self explanatory
- Teaspoon prayer (tsp) - thank you, sorry, please
- Alphabet prayer - self explanatory
- Choose a colour to represent an emotion that children can express in prayer
- Eyes open - get children to 'look' at one or two things and focus on them in prayer
- Audio-visual-kinaesthetic prayer - from an agreed focus get children to create an image with their movement while they recite/read their prayer They may find pictures or bring photos that portray the prayer
- Substitute - children work in groups of four and select a prayer theme, each one different. One child goes into the middle, the substitute, representing their theme while the others pray. If given beforehand each substitute can discover one piece of information for praise and one for intercession.
- Rugby Team - children form a huddle and choose a colour or word to describe what it feels like to be a part of that group.
- Change the pose - children may try sitting, standing, lying for prayers
- Piggy-back prayer - where a child builds on the prayer of the previous person